

Academic and Student Affairs Handbook Section 2.8: Posting of Public Syllabi and Curriculum Vitae

At the May 15, 2025, meeting, the Board of Regents approved a request from the Board's Committee on Academic Affairs for all institutions within the University System of Georgia to post course syllabi and curriculum vitae on their public websites. This action aims to ensure that all students have access to the critical information necessary for informed course selection and successful academic planning.

2.8.1: Posting of Public Syllabi

- One week before the start of the 2025-2026 academic year, institutions must post syllabi for courses offered as part of Core IMPACTS and those related to education within Colleges and Schools of Education.
- Courses offered through eCore/eCampus should post a link directing students to the eCore syllabus page: [eCampus Syllabus Library](#).
- Spring and Summer 2026: Core IMPACTS and Education course information must be public at least one week before classes begin.
- Fall 2026: Syllabi information about all course sections should be available at the time of registration.

The following essential information must be public and readily accessible to students before the course registration period opens.

At a minimum, the posted syllabus must include the following information:

- Course Prefix, Number, and Name
- Semester and Academic Year
- Course Description
- Course Learning Outcomes: These are the approved outcomes for the course.
- Required Course Materials: List of textbooks with ISBN, articles, lab supplies, equipment, course packs, etc. that students are expected to read or reference as part of the course.
- Grading Policy: Specify how final grades will be determined, including weighting scales or points assigned to various course requirements.
- Attendance Policy
- Academic Honesty/Integrity Statement
- Core IMPACTS Statement (if applicable)

General Guidance

When developing procedures on your campus for implementing the BOR action item, you should consider the following:

- Internal Consistency: Institutions should determine how and where syllabi will be posted and maintain consistency across all units (e.g., Department, College, Provost's Office, etc.).

- Institutions should establish a procedure for collecting, updating, and verifying that all syllabi are posted.
- If changes are made to any of the minimum requirements above, the updated version should be posted at that time; no need to update for weather-related changes. Consider ways to track when updates occur.
- If multiple sections of a course are **identical**, a single syllabus with the relevant section numbers can be used. Include a statement indicating that all course sections follow the same syllabus, as well as a note about the faculty teaching the course (e.g., instructors are drawn from the department).

2.8.2: Posting of Public Curriculum Vitae

In addition to the Board of Regents' syllabus posting requirement, effective in the spring semester 2026, a public curriculum vitae for all faculty members involved in classroom instruction must be posted online. This public CV should include the following:

- All institutions attended and degrees or credentials earned
- Institutional directory information, such as office address, office phone number, institutional email, and the faculty member's institutional website, if applicable.
- Statement of teaching and research interests
- Recent publications or scholarly output
- Any additional institutional requirements

Institutions should establish a consistent method for listing teaching faculty and providing links to their public curriculum vitae.

Public CVs should not include personal information about the instructor, such as the home address or personal telephone number.