

# Learning in Connection: Student Perspectives on Belonging and Classroom Climate

**Audience:** Faculty, instructional staff, academic advisors, and department chairs

**Format:** In-person or hybrid

**Student Panel:** 5-6 students from various majors, classifications, and learning experiences

## **Objective:**

To give faculty a candid, student-led window into what classroom belonging feels like — and how teaching choices influence students' motivation, participation, and success.

## **Goals:**

1. Center student voice as evidence for effective teaching and learning.
2. Illuminate practical ways to *build connection and trust* in class.
3. Strengthen relationships between students and faculty across disciplines.
4. Inspire reflective teaching without ideological framing.