



**UNIVERSITY SYSTEM
OF GEORGIA**

Board of Regents' September 9, 2021 Agenda

9:00 AM	Call to Order Chairman Sachin D. Shailendra	Room 8003
	Invocation/Pledge of Allegiance Chairman Sachin D. Shailendra Ms. Brianna Bailey 92nd University-Wide President Student Government Association Georgia State University '22 College of Arts & Sciences Political Science Criminal Justice Minor	
	Safety Briefing Chief of Police Mike Coverson	
	Approval of Minutes Secretary Edward Tate August 10, 2021 Minutes August 12, 2021 Minutes August 19, 2021 Minutes	
9:05 AM	Campus Spotlight – Working to Fulfill Our Promise: GGC 2.0 Chairman Sachin D. Shailendra Dr. Jann L. Joseph, President, Georgia Gwinnett College Dr. George Low, Senior Vice President for Academic and Student Affairs & Provost, Georgia Gwinnett College Mr. Benjamin Rodriguez, senior Business Administration major Ms. Le Quang Greatzel Unabia, senior Information Technology major	
9:25 AM	Track I Committee Meetings: Academic Affairs Regent Erin Hames	Room 7007
	Track I Committee Meetings: Organization & Law Regent Don L. Waters	Room 7007
9:25 AM	Track II Committee Meetings: Real Estate and Facilities Regent Samuel D. Holmes	Room 8003
9:50 AM	Reconvene Chairman Sachin D. Shailendra	Room 8003
	Chancellor's Report Chairman Sachin D. Shailendra	
	Committee Reports A. Academic Affairs - Regent Erin Hames B. Organization & Law - Regent Don L. Waters C. Real Estate and Facilities - Regent Samuel D. Holmes	
	Unfinished Business Chairman Sachin D. Shailendra	
	New Business	

Chairman Sachin D. Shailendra

Petitions and Communications
Secretary Edward Tate

Executive Session
Chairman Sachin D. Shailendra

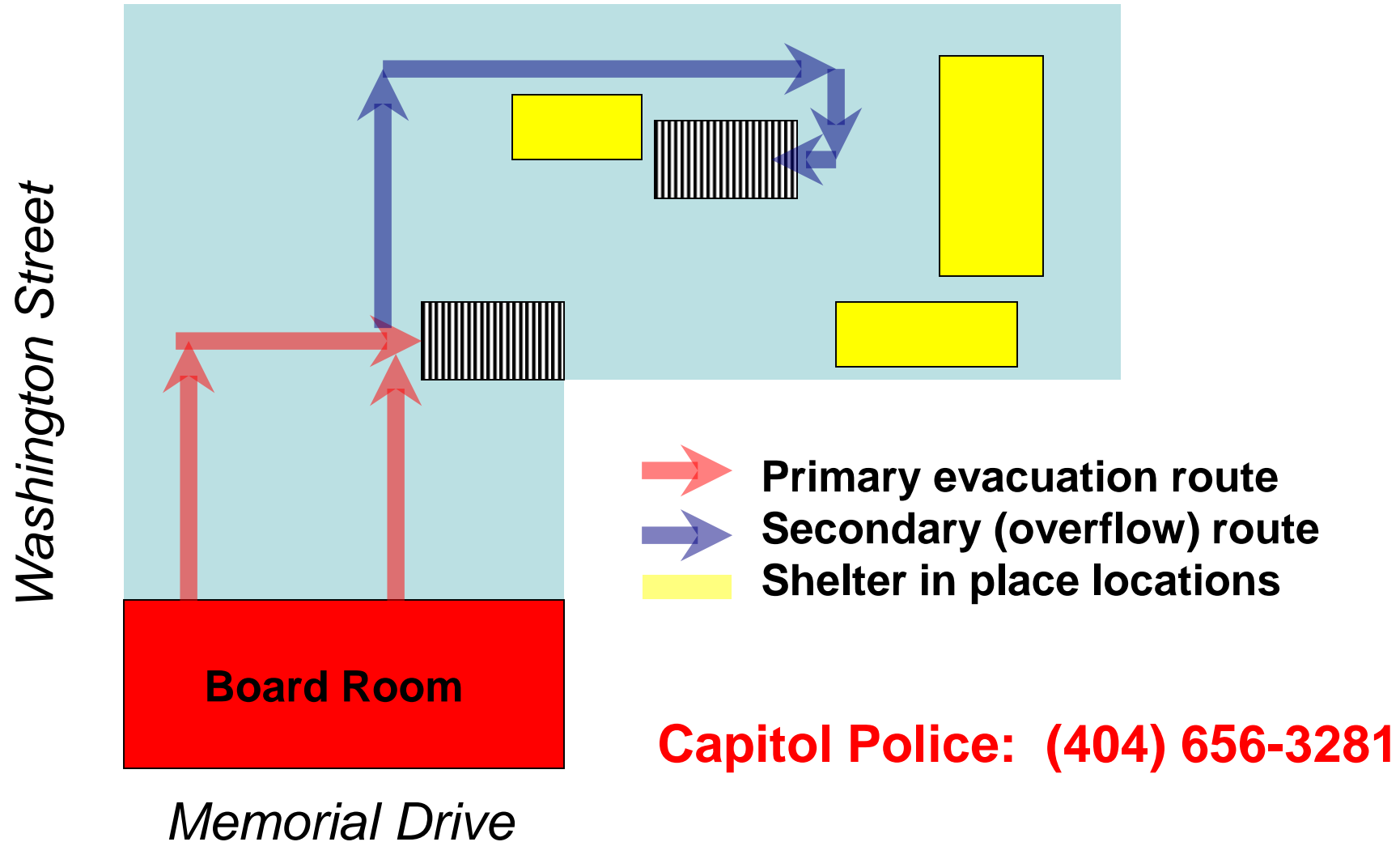
Reconvene
Chairman Sachin D. Shailendra

Adjournment
Chairman Sachin D. Shailendra



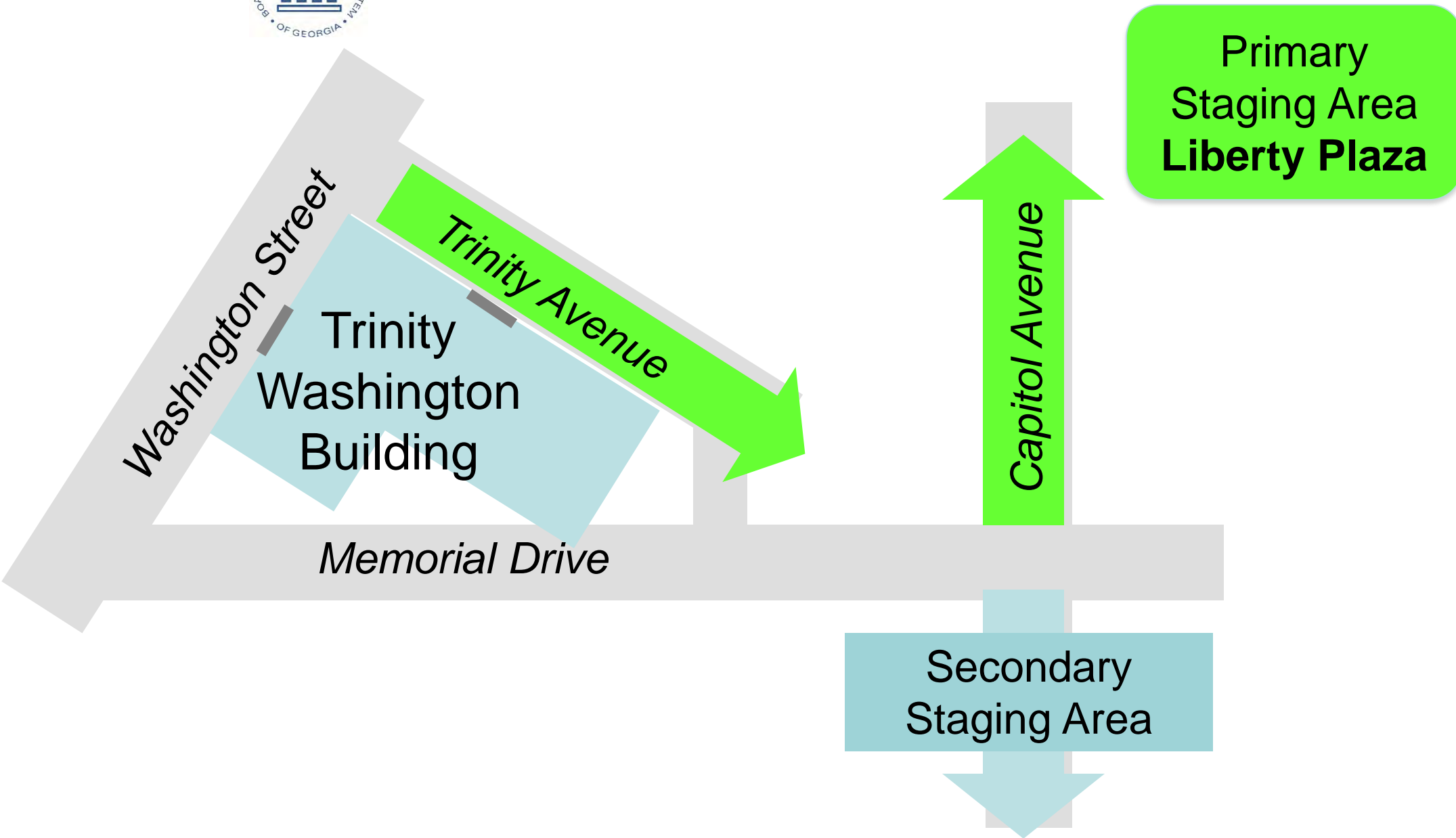
Trinity Washington Building Evacuation Routes

Trinity Avenue 7th and 8th Floor





Emergency Evacuation Assembly Areas



**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
August 10, 2021**

CALL TO ORDER

The Board of Regents of the University System of Georgia met at 9:30 a.m. on Tuesday, August 10, 2021, in Room 8003 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia, and simultaneously accessible by BOR Webcast and telephonic dial in. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Vice Chairman Cade Joiner; Regents W. Allen Gudenrath; Erin Hames; Bárbara Rivera Holmes; Samuel D. Holmes; James M. Hull; C. Thomas Hopkins, Jr.; Everett Kennedy; Rachel B. Little; Jose R. Perez; Neil L. Pruitt Jr.; Harold Reynolds; T. Dallas Smith; Kessel D. Stelling, Jr.; Don L. Waters; and Philip A. Wilheit. Regents Lowery May and Sarah-Elizabeth Langford Reed were excused.

INVOCATION AND PLEDGE

Mr. Stephen Eick, graduate student body president at Georgia Institute of Technology gave the invocation and led the Pledge of Allegiance.

SAFETY BRIEFING

Mike Coverson, Chief of Police gave the safety briefing.

APPROVAL OF MINUTES

With motion made and properly seconded, the Regents present voted unanimously to approve the minutes of the Board's meetings of May 11, May 13, June 3, June 10, June 17, June 21, and June 23.

CAMPUS SPOTLIGHT- AUGUSTA UNIVERSITY CYBERSECURITY WORKFORCE

Augusta University is one of the eight national centers of academic excellence and cybersecurity defense by the National Security Agency and The Department of Homeland Security. President Brooks Keel of Augusta University presented on the Georgia Cybersecurity center. August University received a \$100m investment from the State of Georgia, one of the largest investments in any state for cybersecurity. The following individuals gave a short speech on what cybersecurity means to them: Dr. Alexander Schwarzmann, Dean of School of Computer and CyberSciences; Meagan Mays, an alumna of Augusta University; and Col. Eric Tole, executive director. The Georgia CyberCenter continues to impact by providing training for 267 cyber professionals training, securing an \$8.5m Department of Labor grant to train and place veterans and military spouses.

CHAIRMAN'S STATEMENT

Chairman Shailendra thanked President Keel and other participants for sharing the great things that are happening at Augusta University.

POST TENURE REVIEW AND RECOMMENDATIONS

Executive Vice Chancellor for Academic Affairs, Tristian Denley presented on an ongoing project regarding Board policies that relates to faculty post-tenure review. The working group committee was established under former Chancellor Wrigley a year ago.

Executive Vice Chancellor Denley then gave an overview of the current post-tenure process. There were several recommended changes, modifying the post-tenure review process to provide a better framework for faculty performance development and evaluation across all stages of their career, the Board of Regents will enact system level guidelines and standards for all faculty reviews and will ensure consistency across all campuses, and the Board of Regents will receive an annual report.

FISCAL YEAR 2023 OPERATING CAPITAL BUDGET REQUEST

Executive Vice Chancellor for Strategy and Fiscal Affairs, Tracey Cook presented the Fiscal Year (FY) 2023 capital budget. Request of \$278.75 million for the University System of Georgia (USG) projects and other organized activities: Georgia Public Libraries and Georgia Research Alliance.

With motion made and variously seconded, the Regents present unanimously approved the FY 2023 Capital Budget Request as presented.

2022 HEALTHCARE PLAN

Associate Vice Chancellor for Total Rewards, Karin Elliott, thanked the Total Rewards Steering Committee members for their work in reviewing the USG's benefits programs, healthcare plan data, and programming. Then she reviewed the performance of the University System of Georgia (USG) healthcare plan compared to national trends. The USG experienced a 5.5% increase in annual claims cost per covered employee, compared to a 6.0% average national increase. The USG anticipates that the trend for 2021 will be below the national healthcare cost trend. The chart of trends does not include impacts from COVID-19, but the plan has impacted our trends for 2020 and 2021. The total cost is lower than other higher education peers in the State of Georgia.

Associate Vice Chancellor Elliott then gave an overview of the proposed 2022 healthcare plan, premiums, and recommended employer contribution for 65+ eligible retirees. The recommended plan design changes will be targeted at specialty pharmacies, which will add a specialty pharmacy tier and a slight premium increase for employees. There were no changes to the 65+ Retiree employer contribution.

With motion made and variously seconded, the Regents present unanimously approved the Healthcare Plan and Premiums for plan year 2022 as presented.

With motion made and variously seconded, the Regents present unanimously approved the 65+ Medicare Eligible Retiree Healthcare Contribution for 2022 as presented.

ACTING CHANCELLOR'S REPORT

Acting Chancellor MacCartney began her report by highlighting the 2020 Tokyo Olympic Games where 27 athletes and coaches represented The University of Georgia, 11 medals, including three gold, were awarded. The University System of Georgia will continue to face hurdles as we navigate through obstacles to carry out our mission and providing a world-class education to students. Chancellor MacCartney acknowledges the challenges that have been faced for the past 18 months.

Acting Chancellor MacCartney spoke of the efforts for welcoming the return to normal operations with in-person learning for all campuses across the state of Georgia. She describes the measures being taken this fall as encouraging to wear a mask or face covering while inside campus facilities. The System office will continue to work with the Georgia Department of Public Health to keep our students and institutions safe.

Acting Chancellor MacCartney then mentions several highlights from across the University System. The USG awarded 72,929 degrees in FY 2021, a 3% increase over last year, despite the COVID-19 pandemic. Since joining the College American initiative in 2011, there has been a 33% increase in our institutions' number of degrees awarded annually. She thanked the Board for all their hard work and support in recent years. The Acting Chancellor welcomed Dr. Brian Blake, the new president of Georgia State University, and Dr. Ramon Stuart, the new president of Clayton State University. She thanked all the university system presidents for their hard work over the past academic year and preparation for the fall semester.

Acting Chancellor MacCartney concluded her remarks with a historical note. In honor of former Chancellor Dr. Steve Wrigley, he enjoyed a quiet Saturday on this day in 2019. Dr. Wrigley is enjoying his retirement.

COMMITTEE REPORTS

Reports of the standing committees are attached hereto. Upon motions made and duly seconded, the Board unanimously approved and adopted the reports of the following committees:

- the Committee on Academic Affairs
- the Committee on Internal Audit, Risk and Compliance
- the Committee on Organization & Law
- the Committee on Real Estate & Facilities
- the Committee on Personnel & Benefits

UNFINISHED BUSINESS

There was none.

NEW BUSINESS

With motion properly made and seconded, the Regents present voted unanimously to approve Board of Regents 2022 Board dates. The 2021 Board of Regents' Scholarship Gala date has been changed to Wednesday, October 13, 2021.

PETITIONS AND COMMUNICATIONS

The next BOR meeting will be held on September 9, 2021.

EXECUTIVE SESSION

Chairman Shailendra called for an executive session at approximately 11:37 a.m. to discuss personnel matters. With motion properly made and seconded, the Regents present voted unanimously to go into executive session. An affidavit regarding this executive session is on file with the Office of the Secretary to the Board.

RECONVENE

Following executive session, Chairman Shailendra reconvened the Board meeting in its regular session at approximately 12:06 p.m.

ADJOURNMENT

There being no further business to come before the Board, the meeting adjourned at 12:09 p.m.

Sachin D. Shailendra
Chairman, Board of Regents
University System of Georgia

Edward M. Tate
Secretary, Board of Regents
University System of Georgia

MINUTES OF THE COMMITTEE ON ACADEMIC AFFAIRS

The Committee on Academic Affairs of the Board of Regents of the University System of Georgia met at approximately 9:57 a.m. in Room 7007 of the Board's Offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chairwoman Erin Hames called the meeting to order. Present, in addition to Chairwoman Hames were Vice-Chairwoman Bárbara Rivera Holmes; Regents W. Allen Gudenrath; James M. Hull; Rachel B. Little; Jose R. Perez; and Don L. Waters. Regent Lowery May was excused. Unless otherwise noted, the Regents present approved all items unanimously.

ACTION ITEMS

- 1) The Committee approved a request to offer a Bachelor of Fine Arts in Digital and Visual Storytelling at Augusta University.
- 2) The Committee approved a request to offer a Bachelor of Science in Nursing at Fort Valley State University.
- 3) The Committee approved a request to offer a Bachelor of Science in Data Science, Georgia College & State University.
- 4) The Committee approved a request to offer a Bachelor of Science in Integrative Studies at Georgia Gwinnett College.
- 5) The Committee approved the termination of three programs across Georgia College & State University, and the University of North Georgia.
- 6) The Committee approved a request from Dr. Tristan Denley to revise Board Policies 7.3.4.1 (Out-of-State Tuition Waiver) and 4.3.2 (Classification of Students for Tuition Purposes).

CONSENT ITEMS

- 7) The Committee approved the establishment of the Betty B. Wray, MD Distinguished Chair for the Department of Pediatrics at Augusta University.
- 8) The Committee approved the establishment of the Bank of America Distinguished Chair in Finance and Risk Management at Georgia State University.
- 9) The Committee approved the establishment of the Crowley Professorship in Urban Planning and Design at the University of Georgia.
- 10) The Committee approved the establishment of the Winnie G. Chandler Distinguished Professorship in the Lamar Dodd School of Art at the University of Georgia.
- 11) The Committee approved the renaming of the Chantal and Tommy Bagwell endowed Chair of Education to the Chantal and Tommy Bagwell Endowed Dean's Chair.
- 12) The Committee approved the appointment of several endowed faculty positions at Augusta University, Georgia Institute of Technology, Georgia State University, Kennesaw State University, and the University of Georgia.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at 10:13 a.m. on August 10, 2021.

MINUTES OF THE COMMITTEE ON INTERNAL AUDIT, RISK AND COMPLIANCE

The Committee on Internal Audit, Risk and Compliance of the University System of Georgia met at approximately 10:08 a.m. on Tuesday, August 10, 2021, in Room 8003 of the Board's offices, 270 Washington St., SW, in Atlanta, Georgia. Committee Chairman, Philip A. Wilheit, Sr. called the meeting to order. Present, in addition to Committee Chairman Wilheit were Board Chair Sachin Shailendra, Board Vice Chair J. Cade Joiner, Committee Vice Chair C. Thomas Hopkins, and Regents Neil L Pruitt, Jr.; Samuel D. Holmes; Everett Kennedy; Harold Reynolds; T. Dallas Smith; and Kessel D. Stelling Jr. Acting Chancellor Teresa MacCartney was also present.

EXECUTIVE SESSION

Chairman Wilheit called for an executive session at 10:09 a.m. to discuss an ongoing internal audit. With the motion properly made and seconded, the Regents who were present voted unanimously to go into executive session.

RECONVENE

After the Committee exited executive session, Chairman Waters reconvened the Committee in its regular session at 10:26 a.m. and announced that no actions were taken during the executive session.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at 10:27 a.m.

**MINUTES OF THE
COMMITTEE ON ORGANIZATION AND LAW**

The Committee on Organization and Law of the Board of Regents of the University System of Georgia met at 10:13 a.m. in Room 7007 of the Board's offices, 270 Washington Street, SW, in Atlanta, Georgia. Committee Chairman Don L. Waters called the meeting to order. Present, in addition to Chairman Waters, were Committee Vice Chairman James M. Hull.; Regents W. Allen Gudenrath; Erin Hames; Bárbara Rivera Holmes; Rachel B. Little; and Jose R. Perez. Regent Lowery May was excused.

EXECUTIVE SESSION

Chairman Waters called for an executive session at 10:16 a.m. to discuss personnel and compensation matters and issues of academic status. With motion properly made and seconded, the Regents who were present voted unanimously to go into executive session.

RECONVENE

After the Committee exited executive session, Chairman Waters reconvened the Committee in its regular session at 10:36 a.m. and announced that no actions were taken during the executive session.

VOTE: DISCRETIONARY REVIEW

With motion properly made and seconded, the Regents who were present voted to continue case number 2608.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at 10:38 a.m. on Tuesday, August 10, 2021.

MINUTES OF THE COMMITTEE ON REAL ESTATE AND FACILITIES

The Committee on Real Estate and Facilities of the Board of Regents of the University System of Georgia met on Tuesday, August 10, 2021, at approximately 9:56 a.m. in Room 8003 of the Board's offices at 270 Washington Street, SW, Atlanta, Georgia. Committee Chairman Samuel D. Holmes called the meeting to order. Present, in addition to Committee Chairman Holmes and Vice Chairman T. Dallas Smith, were Regents C. Thomas Hopkins, Jr.; Everett Kennedy; Neil L. Pruitt, Jr.; Harold Reynolds; Kessel D. Stelling, Jr.; and Philip A. Wilheit, Sr. Regent Sarah-Elizabeth Langford Reed was excused as absent. Acting Chancellor Teresa MacCartney, Board Chairman Sachin D. Shailendra and Vice Chairman J. Cade Joiner were also present. Unless otherwise noted, the Regents present approved all items unanimously.

INFORMATION ITEM

The Committee received as information an update on the Coastal Community Center for the Arts project at the College of Coastal Georgia.

APPROVAL ITEMS

1. The Committee approved the program management firm ranking for Project No. J-376, Gateway Building and Infrastructure for Georgia Gwinnett College. The ranked firms were:
 - 1) Gleeds USA Inc. (Atlanta)
 - 2) Jones Lang LaSalle Americas, Inc. (Atlanta)
 - 3) Brailsford & Dunlavy, Inc. (Atlanta)
2. The Committee approved the program management firm ranking for Project No. J-378, Cumming Academic Building Addition for the University of North Georgia. The ranked firms were:
 - 1) Comprehensive Program Services, Inc. (Atlanta)
 - 2) Hendessi & Associates, LLC (Atlanta)
 - 3) PDC Solutions LLC (Atlanta)
3. The Committee approved the design professional firm ranking for Project No. BR-50-2103, Library North Study Commons Expansion for Georgia State University. The ranked firms were:
 - 1) PRAXIS3, LLC (Atlanta)
 - 2) CPL Architects, Engineers, Landscape Architect and Surveyor, D.P.C. (Suwanee)
 - 3) Associated Space Design, Inc. dba ASD | SKY (Atlanta)
4. The Committee approved a sub-rental agreement for 1575 Northside Drive in Atlanta for Georgia Institute of Technology.
5. The Committee approved an amendment to a sub-rental agreement for 1700 North Moore Street in Arlington, Virginia for Georgia Institute of Technology.

APPROVAL ITEMS (continued)

6. The Committee approved the allocation of Fiscal Year 2022 Major Repair and Rehabilitation funds in accordance with staff recommendations.
7. The Committee authorized Project No. BR-30-2201, 430 South Building Interior Renovation for Georgia Institute of Technology.
8. The Committee authorized Project No. BR-40-2103, Children's Hospital Pedestrian Connector for Augusta University.
9. The Committee authorized Project No. BR-50-2201, 25-27 Auburn Avenue Building Renovation for Student Success Center for Georgia State University.
10. The Committee authorized Project No. BR-71-2101, Newnan Center Renovation - Phase I, for the University of West Georgia.
11. The Committee authorized Project No. PPV-70-2101, Lowndes Hall Bathroom Renovations for Valdosta State University.
12. The Committee approved the acquisition of real property located at 159 Auburn Avenue in Atlanta for Georgia State University.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 10:09 a.m.

**MINUTES OF THE
COMMITTEE ON PERSONNEL AND BENEFITS**

The Committee on Personnel and Benefits of the Board of Regents of the University System of Georgia met at 11:07 a.m. in Room 7007 of the Board's offices, 270 Washington Street, SW, in Atlanta, Georgia. Committee Chair Neil L. Pruitt Jr. called the meeting to order. Present, in addition to Chairman Pruitt, were Regents W. Allen Gudenrath; Cade Joiner; Erin Hames; Bárbara Rivera Holmes; Samuel D. Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Everett Kennedy; Rachel B. Little; Jose R. Perez; Harold Reynolds; Dallas Smith; Kessel D. Stelling, Jr.; Don L. Waters; and Philip A. Wilheit, Sr. Regent Sarah-Elizabeth Langford Reed was excused. Acting Chancellor Teresa McCartney and Board Chair Sachin Shailendra was also present.

APPROVAL ITEMS

- 1) The committee approved the Healthcare Plan Changes and Premium for plan year 2022.
- 2) The committee approved the 2022 Medicare Eligible Retiree Healthcare Contribution.

ADJOURNMENT

There being no further business to come before the Committee, the meeting adjourned at approximately 11:18 a. m. on Tuesday, August 10, 2021.

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
August 12, 2021**

CALL TO ORDER

The Board of Regents of the University System of Georgia met telephonically at 11:30 a.m. on Thursday, August 12, 2021, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Regents Samuel D. Holmes; Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; James M. Hull; Everett Kennedy; Lowery May; Jose R. Perez; Sarah-Elizabeth Langford Reed; Harold Reynolds; Kessel D. Stelling Jr.; Don L. Waters; and Philip A. Wilheit, Sr. Regents W. Allen Gudenrath; Erin Hames; J. Cade Joiner; Neil L. Pruitt, Jr.; and T. Dallas Smith were excused. Acting Chancellor McCartney was also present.

EXECUTIVE SESSION

The Board entered executive session at 11:30 a.m. to discuss personnel matters related to the Georgia College and State University presidential search.

RECONVENE

Following the executive session, Chairman Shailendra reconvened the Board in its regular session at approximately 11:38 a.m. and announced that the Board took no actions during the executive session.

GEORGIA COLLEGE AND STATE UNIVERSITY PRESIDENCY

Upon motion made and properly seconded, the Board voted to name Cathy Cox as the finalist for the presidency of Georgia College and State University.

ADJOURNMENT

The meeting was adjourned at 11:39 a.m.

Sachin D. Shailendra
Chairman, Board of Regents
University System of Georgia

Edward M. Tate
Secretary, Board of Regents
University System of Georgia

**MINUTES OF THE MEETING OF THE
BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Atlanta, Georgia
August 19, 2021**

CALL TO ORDER

The Board of Regents of the University System of Georgia met telephonically at 11:30 a.m. on Thursday, August 19, 2021, and accessible in Room 8026 of the Board's offices, 270 Washington St., SW, Atlanta, Georgia. The Chairman of the Board, Regent Sachin Shailendra, called the meeting to order. Present, in addition to Chairman Shailendra, were Regents W. Allen Gudenrath; Samuel D. Holmes; Bárbara Rivera Holmes; C. Thomas Hopkins, Jr.; James M. Hull; J. Cade Joiner; Everett Kennedy; Lowery May; Jose R. Perez; Neil L. Pruitt, Jr.; Sarah-Elizabeth Langford Reed; Harold Reynolds; T. Dallas Smith; Kessel D. Stelling Jr.; Don L. Waters; and Philip A. Wilheit, Sr. Regent Erin Hames was excused. Acting Chancellor McCartney was also present.

EXECUTIVE SESSION

The Board entered executive session at 11:30 a.m. to discuss personnel matters related to the Georgia College and State University presidential search and a financing transaction from Augusta University Health System (AUHS).

RECONVENE

Following the executive session, Chairman Shailendra reconvened the Board in its regular session at approximately 11:34 a.m. and announced that the Board took no actions during the executive session.

GEORGIA COLLEGE AND STATE UNIVERSITY PRESIDENCY

Upon motion made and properly seconded, the Board voted to name Cathy Cox as the next president of Georgia College and State University.

AUGUSTA UNIVERSITY HEALTH SYSTEM FINANCE TRANSACTION

Upon motion made and properly seconded, the Board approved the novation of interest rate swap agreements between Augusta University Medical Center (AUMC) and AUHS as provided in the materials and presented by Executive Vice Chancellor for Strategy & Fiscal Affairs, Tracey Cook.

ADJOURNMENT

The meeting was adjourned at 11:40 a.m.

Sachin D. Shailendra
Chairman, Board of Regents
University System of Georgia

Edward M. Tate
Secretary, Board of Regents
University System of Georgia

AGENDA

COMMITTEE ON ACADEMIC AFFAIRS

SEPTEMBER 9, 2021

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ACTION ITEMS

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 - a. Columbus State University

1. Establishment of a Bachelor of Arts Degree in Communication and Emerging Media, Georgia Southwestern State University

Recommended: That the Board approve the request from President Neal Weaver that Georgia Southwestern State University ("GSW") be authorized to establish a Bachelor of Arts Degree in Communication and Emerging Media, effective September 9, 2021.

Degree Name/CIP Definition

Bachelor of Arts Degree in Communication and Emerging Media (CIP 09.0702): A program that focuses on the development, use, critical evaluation, and regulation of new electronic communication technologies using computer applications; and that prepares individuals to function as developers and managers of digital communications media. Includes instruction in computer and telecommunications technologies and processes; design and development of digital communications; marketing and distribution; digital communications regulation, law, and policy; the study of human interaction with, and use of, digital media; and emerging trends and issues.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

The University System of Georgia strategically supports partnerships and collaboration with local community, business, and industry groups to positively impact Georgia's local economies. Georgia Southwestern State University in collaboration with the Carl Vinson Institute of Government developed a regional academic master plan.

Institutional Mission Fit: The newly proposed B.A. in Communication and Emerging Media will build on the popular communications track embedded in the Dramatic Arts degree program. The program will be interdisciplinary in nature combining content from computer science, communication, and marketing.

Need/Workforce Context

Sample Occupations:

- Public Relations Managers
- Web Developers
- Multi-Media Arts Specialist
- Digital Interface Designers
- Advertising and Promotions Managers
- Media Programming Specialist

1. Establishment of a Bachelor of Arts Degree in Communication and Emerging Media, Georgia Southwestern State University (Continued)

Labor Market/Career Placement Outlook/Salary:

Occupation	O*Net ²	Current Employment	% Growth	Mean	Experienced
Web Developer & Digital Interface Designer	Bright Outlook	3,670	12%	\$91,190	\$137,000
Media and Communication workers, all other	Bright outlook	720	38%	\$62,300	\$103,390
Public Relations Manager	Bright Outlook	1920	15%	\$100,390	\$177,520

¹JobsEQ

² National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from <https://www.onetonline.org/>

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

Graduates of this program will be able to:

1. Create oral, visual, and written messages appropriate to the audience, purpose, and context.
2. Critically analyze messaging to effectively process and respond
3. Identify barriers to effective information exchange to overcome impediments to successful communication.
4. Evaluate the ethical elements of any communication situation and apply ethical communication principles to their work.

Career Competencies:

- Critical Thinking/Problem Solving
- Oral/written communication
- Teamwork/Collaboration
- Digital Technology
- Leadership
- Professionalism/Work Ethic
- Career Management
- Global/Intercultural Fluency

1. Establishment of a Bachelor of Arts Degree in Communication and Emerging Media, Georgia Southwestern State University (Continued)

Experiential Opportunities (High Impact Practices):

GSW will embed HIPs within all courses throughout the B.A. in Communication program starting with the introductory communications course in their first year all the way to the capstone experience in their final year. Students will be connected with community partners so that their work in the multi-media center will allow them to integrate service learning, collaborative work, community-based learning, and internships into their coursework.

In their senior year, students will be able to synthesize and apply what they have learned throughout the program in a capstone course, COMM 4600. Capstone project formats may include internship projects, team management and leadership projects, and a demonstration of various media, communication, leadership, and research skill sets. Students’ knowledge and experience will culminate in the development of an ePortfolio where they electronically collect their work overtime, reflect upon their personal and academic growth, and then share selected items with others, such as professors, advisors, and potential employers.

Assessment Plan:

Student learning outcomes will be measured through course assignments, work projects conducted in the Center, and portfolios. The capstone portfolio will be evaluated through presentation and evaluation of learning outcomes. Program outcomes will be assessed through the use of graduate and alumni surveys. A Comprehensive Program Review report of the degree will be completed every seven years or as mandated by the Board of Regents of the University System of Georgia. The program will submit a postapproval review to the USG at year four and year seven to track enrollment and graduation rates.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2021-22	2022-23	2023-24	2024-25
Base enrollment ¹		18	20	24
Lost to Attrition (should be negative)		-4	-6	-6
New to the institution	6	12	14	18
Shifted from Other programs within your institution	18	4	6	6
Total Enrollment	24	28	34	42
Graduates	6	8	10	10
Carry forward base enrollment for next year	18	20	24	32

1. Establishment of a Bachelor of Arts Degree in Communication and Emerging Media, Georgia Southwestern State University (Continued)

Pipeline:

GSW has had a popular concentration in Communication and Media Arts within the B.A. in Dramatic Arts program for many years. This degree proposal would move this concentration into a stand-alone credential. GSW is working to create additional pipelines for program growth through networking with career academies, employers, and community partnerships.

System Picture:

There are nineteen (19) bachelor's degree programs within the USG emphasizing communication and media skills. Other USG institutions offer a general and mass media communications degree. GSW is offering a communications degree that is interdisciplinary and tailored to meet the needs identified by regional employers that centers around digital media, digital marketing, social media communications, and the design and development of digital communications; our program would also focus on digital communications regulation, law, and policy and how people interact and interface with digital media

Similar or Related Programs	CIP Code	Supply ¹	USG Institutions
Communication, General	09.0100	65	Columbus State University
		49	Valdosta State University
Mass Communication/Media Studies	09.0702	19	Fort Valley State University
		39	Georgia Institute of Technology
		43	Georgia Southern University
		133	Kennesaw State University
		40	University of North Georgia
		108	University of Georgia
Total		496	

¹Supply = Number of program graduates last year within the study area

1. Establishment of a Bachelor of Arts Degree in Communication and Emerging Media, Georgia Southwestern State University (Continued)

Marketing Plan:

Information about the new Bachelor of Arts in Communication and Emerging Media will be included in print and digital marketing materials, the GSW website and social media, a news release, and future ad campaigns for Georgia Southwestern. Recruitment materials will be prepared and shared with Georgia high schools through visits, college fairs and direct mailings. Recruitment and Admissions staff will be informed of the new program and trained in the details and intent of the program. Although the program will be included in marketing information for adult learners, this program is not specifically designed to target adult learners. The most likely prospective students are Georgia high school students which includes a substantial population of under-represented groups.

Financial Impacts:

GSW has recently deactivated several low producing degree programs. Operating budgets from these areas will be reallocated to support the new communications program. GSW is providing start-up funds for the technology needs to implement the program through the technology budget. Two previously vacant faculty lines have been assigned to this program and faculty hired to fill these positions.

Facility Impacts:

The institution has the capacity to incur the indirect costs associated with the program. The two faculty in this area will provide student advising and support as needed. The institution is upgrading and purchasing new technology as needed from the technology budget in order to outfit a student computer lab. This program is going to occupy office and classroom spaces currently unused.

Technology Impacts:

Technology needs are minimal (\$12,200).

2. Establishment of a Master of Science with a major in Cyber Technology (MSCT), Clayton State University

Recommended: That the Board approve the request from President T. Ramon Stuart that Clayton State University (“CSU”) be authorized to establish a Master of Science with a major in Cyber Technology (“MSCT”), effective September 9, 2021.

Degree Name/CIP Definition

Master of Science with a major in Cyber Technology (CIP 11.1003):

A master’s level program that prepares individuals to assess the security needs of computer and network systems, recommend safeguard solutions, and manage the implementation and maintenance of security devices, systems, and procedures. Includes instruction in computer architecture, programming, and systems analysis; networking; telecommunications; cryptography; security system design; applicable law and regulations; risk assessment and policy analysis; contingency planning; user access issues; investigation techniques; and troubleshooting.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

The University System strongly supports program development that directly responds to one of the highest areas of demand and most acute shortage of professionals with advanced training both within Georgia and nationwide in areas such as information security, cybersecurity, and data science. Clayton State University proposes a unique program designed to enable both traditional students and working adults to pursue graduate education in the field of cyber technology. This degree will provide students with the skills and training they need to advance their career or perform a mid-career transition into cyber technology areas.

Institutional Mission Fit:

Clayton State University is committed to providing educational excellence to a diverse undergraduate and graduate student body. The proposed program is completely in line with these strategic priorities, as it strives to accommodate and maximize the benefits to the diverse student population while providing them with advanced knowledge and skills rooted in faculty research experience and hands-on expertise.

Need/Workforce Context

Sample Occupations:

- Information Security Analysis
- Computer Systems Analysts
- Software Developers, Applications
- Computer Network Support Specialists
- Computer and Information Research Scientists
- Network and Computer Systems Administrators

2. Establishment of a Master of Science with a major in Cyber Technology (MSCT), Clayton State University (Continued)

Labor Market/Career Placement Outlook/Salary:

Related Occupation	O*Net ²	Current Employment	% Growth	Mean Salary	Experienced Salary
Information Security Analysts	Bright Outlook	2,730	36%	\$101,690	\$150,630
Computer Systems Analysts	Bright Outlook	18,160	11%	\$90,330	\$136,660
Software Developers, Applications	Bright Outlook	28,170	26%	\$104,730	\$150,460
Computer Network Support Specialists	Bright Outlook	6,370	13%	\$66,780	\$104,000
Computer and Information Research Scientists	Bright Outlook	670	13%	\$89,590	\$155,560
Computer Network Architects	Bright Outlook	5,120	7%	\$119,970	\$167,850

1JobsEQ

2 National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from <https://www.onetonline.org/>

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

Graduates of this program will be able to:

- secure data using current software and hardware tools, and respond to threats that occur over the internet;
- design and implement risk analysis, security policies, and damage assessment;
- plan, implement, and audit operating systems' security in a networked, multi-platform; and cross-platform environment,
- provide contingency operations like administrative planning for incident response, disaster recovery, or business continuity planning within information security.

Career Competencies:

- Computers and Electronics
- Engineering and Technology
- Active Listening
- Problem solving/Critical Thinking
- Data Base Management
- Mathematical Principles

2. Establishment of a Master of Science with a major in Cyber Technology (MSCT), Clayton State University (Continued)

Experiential Opportunities (High Impact Practices):

Students will work with faculty to develop and implement project-based learning throughout the curriculum. Students will have the skills and ability to think critically, solve real-world problems, report, and disseminate project progress and products as a result of the work. Students will have a comprehensive understanding of the knowledge of the related course contents and gain the skills for industry practice. The program also provides opportunities for students to work on real-world applications and interact with regional industries.

Assessment Plan:

The student learning outcomes will be assessed by using rubrics, assignments, tests and exams, projects, and course surveys as a summative assessment. More specifically, the performance of MSCT students will be analyzed with respect to the different assignments in the rubrics of the program.

The program will be assessed using the formulated assessment procedure. Assessment will be performed annually. The outcomes for graduates of the program will be assessed by collecting and analyzing data from graduating student surveys, employer surveys, and short-term and long-term alumni surveys. A Comprehensive Program Review report of the degree will be completed every seven years or as mandated by the Board of Regents of the University System of Georgia. The program will submit a post approval review to the USG at year four and year seven to track enrollment and graduation rates.

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2021-22	2022-23	2023-24	2024-25
Base enrollment1		14	18	24
Lost to Attrition (should be negative)		-1	-1	-1
New to the institution	11	17	23	28
Shifted from Other programs within your institution	3	2	2	3
Total Enrollment	14	32	42	54
Graduates	0	14	18	24
Carry forward base enrollment for next year	14	18	24	30

2. Establishment of a Master of Science with a major in Cyber Technology (MSCT), Clayton State University (Continued)

The enrollment projection in the table above is based on the average enrollment per academic year in the current M.S. Computer Science Program at other institutions with the same size enrollments. In addition to CSIT program graduates per year, other programs such as Management and Public Policy, also have an average of 30 graduates per year. The data also includes students with bachelor’s degrees in Computer Science, Information Systems, Mathematics, Engineering, or Technology Management from other institutions and the current workforce.

Pipeline:

The program will target three mainstreams of potential candidates, current students in the Computer Science (CS) or Information Technology (IT) programs, alumni of traditional undergraduate programs in CS or IT, and professionals with non-CS degrees who are currently working in the cyber technology space or are seeking a career change. Clayton State’s B.S. in Computer Science and BIT programs, with a total of nearly 400 majors, and available concentrations in cybersecurity, networking and security will be the primary feeder.

System Picture:

Unlike traditional MS programs in the computer science discipline, the emphasis of the proposed degree in cyber technology will not be the development of advanced programming skills, but on building a deep understanding of the operational cyber threat environment, and the security needs of the modern IT enterprise. Cyber Security and Cyber Technology are often used in the same sentence, believing them to be interchangeable. The two terms do overlap in subject and similarity; however, they are distinct.

Similar or Related Programs	CIP Code	Supply	USG Institutions ²
Master of Science in Info. Security MGMT	11.1003	23	Augusta University
Master of Science in Cyber Security	11.1003	61	Georgia Institute of Tech.
Master of Science in Cybersecurity Management	11.0101	33	Columbus State University

1 Supply = Number of program graduates last year within the study area

2 Competitors = List other institutions that offer this program or a similar program in the area

Marketing Plan:

The university plan for marketing will be designed mostly in three areas:

1. recent graduates of Computer Science and Information Technology Program,
2. recent graduates of other baccalaureate programs and related fields,
3. employed individuals who have a baccalaureate degree seeking expanded skillsets.

2. Establishment of a Master of Science with a major in Cyber Technology (MSCT), Clayton State University (Continued)

Non-alumni working in the Computer Science, Information technology, or Systems Industry will provide a potential demand for the program. Clayton State has existing relationships with several industries in the area. A master's in this area with a concentration in Homeland Security may be attractive to personnel wishing to gain further educational attainment. Additionally, several companies within the Atlanta area work extensively in computer systems, and more specifically the security side may require their employees to further their knowledge in this area.

Financial Impacts:

The major expense is allocated to the development of 18 new courses. Faculty will be assigned course development within faculty workload.

Facility Impacts:

No impact to the facilities is identified. No new construction or renovation planned.

Technology Impacts:

The institution lists costs of \$15,500 the majority allocated to library resources, and software licenses.

3. Establishment of a Master of Science in Logistics and Supply Chain Management, Georgia Southern University

Recommended: That the Board approve the request from President Kyle Marrero that Georgia Southern University (“GASOU”) be authorized to establish a Master of Science with a major in Logistics and Supply Chain Management (“MS-LSCM”), effective September 9, 2021.

Degree Name/CIP Definition

Master of Science with a major in Logistics and Supply Chain Management (CIP 52.0203):

A mater’s level program that prepares individuals to manage and coordinate all logistical functions in an enterprise, ranging from acquisitions to receiving and handling, through internal allocation of resources to operations units, to the handling and delivery of output. Includes instruction in acquisitions and purchasing, inventory control, storage and handling, just-in-time manufacturing, logistics planning, shipping and delivery management, transportation, quality control, resource estimation and allocation, and budgeting.

System and Institutional Context

System Wide/Strategic Plan Context (within mission fit):

Understanding the importance of the Savannah shipping and railroad services to the financial base of our state the University System of Georgia strategically supports development of programs aimed at supporting and developing local industries. The MS-LSCM program is designed for working professionals seeking graduate coursework in logistics and supply chain management to improve their managerial supply chain acumen and enhance their career opportunities.

Institutional Mission Fit:

The Department of Logistics and Supply Chain Management embraces the mission of Georgia Southern University and contributes to excellence in teaching, research, and service to promote economic advancements in logistics, freight transportation and production operations. This proposal for a new degree program, MS-LSCM, is to meet the comprehensive educational opportunities needed in our service region. A master’s level degree will provide a bridge of knowledge, skills, and abilities for students between our established and respected BBA and Ph.D. programs in logistics and supply chain management. Furthermore, trends in graduate business education are toward programs with flexible schedules (part-time or full-time), and in specialized areas such as MS-LSCM versus traditional (cohort based), generalist degrees such as MBA.

Need/Workforce Context

Sample Occupations:

- Logisticians
- Business Operations Specialists
- Industrial Production Managers
- Transportation Storage, and Distribution Managers
- General and Operations Managers

3. Establishment of a Master of Science in Logistics and Supply Chain Management, Georgia Southern University (Continued)

Labor Market/Career Placement Outlook/Salary:

Related Occupation	O*Net2	Current Employment	% Growth	Mean Salary	Experienced Salary
First Line Supervisors	Bright Outlook	15860	16%	\$50,880	\$85,330
Business Operations Specialists, All Other	Bright Outlook	38080	12%	\$70,420	\$129,440
Industrial Production Managers		4970	11%	\$104,740	\$165,530
Purchasing Managers		1750	13%	\$112,090	\$183,810
Transportation, Storage, and Distribution Managers		3780	14%	\$94,830	\$175,380
General and Operations Managers	Bright Outlook	84,820	13%	\$92,220	\$208,000

¹JobsEQ

² National Center for O*NET Development. *O*NET OnLine*. Retrieved August 23, 2021, from <https://www.onetonline.org/>

Curriculum

Learning Outcomes, Program Specific Competencies and Knowledge, Skills, and Abilities:

Student Learning Outcomes

- Students completing the MS-LSCM program will employ mathematical operations and statistics to inform decision-making in logistics and supply chain management contexts.
- Students completing the MS-LSCM program will develop solutions for supply chain problems or cases by applying production and service operations management concepts and methods.
- Students completing the MS-LSCM program will develop solutions for supply chain problems or cases by applying logistics and intermodal transportation management concepts and methods.

3. Establishment of a Master of Science in Logistics and Supply Chain Management, Georgia Southern University (Continued)

Career Competencies:

- Data Base Interface
- Enterprise Resource Planning
- Transportation
- Customer and Personal Service
- Mathematics
- Monitoring
- Critical Thinking/Problem Solving
- Business Relationship Development

Experiential Opportunities (High Impact Practices):

The program will include coursework that is team-based. Examples of collaborative coursework include group exercises or simulations, mini-cases, and case studies. Students will work in teams to comprehend particular challenges within supply chains and define tasks to be handled within the team to produce written and oral presentations explaining the team's approach and recommendations to each challenge.

Internships will be featured consistently throughout the program's 24 out of 30 credit hours. Given the various career objectives of enrolled students, capstone courses and projects are embedded in the program. It is expected that at least one capstone course will be taken by each student to finalize curricular degree requirements.

Assessment Plan:

Programs in the Parker College of Business, Georgia Southern University, are accredited by the Association to Advance Collegiate Schools of Business (AACSB). As such, the MS-LSCM program will follow a structured and continuous process to document assurance of learning (AoL) activities in the program of study. Annual program reports will be compiled to address academic quality, viability, and productivity with respect to student learning and faculty qualifications. These reports will be reviewed by AACSB representatives every five years as part of the reaccreditation process of the AACSB. Furthermore, comprehensive program review reports will be produced every seven years for university purposes to provide longer-term perspective on academic quality, viability, and productivity.

Program outcomes will be tracked by the program's Director. Outcomes will include employment improvements of graduates by comparing compensation prior to program enrollment versus compensation 0-3 years after graduation. Another outcome to be tracked is placement in DBA or Ph.D. programs. Impacts of applied research projects conducted by graduates and supervised by faculty will also be measured. Additionally, exit surveys of graduates will be conducted to gather information on program outcomes. A Comprehensive Program Review report of the degree will be completed every seven years or as mandated by the Board of Regents of the University System of Georgia. The program will submit a post approval review to the USG at year four and year seven to track enrollment and graduation rates.

3. Establishment of a Master of Science in Logistics and Supply Chain Management, Georgia Southern University (Continued)

Implementation

Enrollment Forecast:

	Year 1	Year 2	Year 3	Year 4
Fiscal Year (Fall to Summer)	2022-23	2023-24	2024-25	2025-26
Base enrollment ¹		10	10	10
Lost to Attrition (should be negative)		-10	-10	-10
New to the institution	20	20	20	20
Shifted from Other programs within your institution	0	0	0	0
Total Enrollment	20	20	20	20
Graduates	10	20	20	20
Carry forward base enrollment for next year	10	10	10	10

Pipeline:

The MS-LSCM program will serve several target populations. The largest target population is the substantial number of supply chain professionals with undergraduate degrees working in Savannah and surrounding cities. Similarly, as an online program from an institution with established, positive recognition in logistics and supply chain management, the MS-LSCM program can draw demand from supply chain managers across a widely dispersed geographical region. Another large population of potential MS-SCM students exists in the alumni of our BBA program with majors in logistics and operations. Georgia Southern University will partner with Savannah State University to open a recruitment pipeline for their bachelor's degree graduates from the College of Business Administration. With over 1000 alumni from the LSCM undergraduate programs working as managers in the field, the MS-LSCM program's quality and flexibility will be especially attractive to our undergraduate alumni. Furthermore, logistics and supply management are extensive specializations in the military. Combining this salience with the flexibility and visibility of the program, the MS-LSCM program with a stackable curriculum will likely be very attractive to the many active-duty military personnel and veterans in the region.

3. Establishment of a Master of Science in Logistics and Supply Chain Management, Georgia Southern University (Continued)

System Picture:

Enrollment estimates are also supported by benchmarks of online graduate business programs related to the MS-LSCM program proposed. The MLSCM program at Georgia College and State University serving its service region with current enrollment of approximately 40 students. The Georgia WebMBA program's enrollment is a recognized and established program for quality online delivery. Its enrollment has been robust for many years.

Marketing Plan:

The anticipated start date for the program is fall 2022. Recruitment is planned to begin in fall 2021 and ramp up into 2022. The plan involves social media, email, and mail communications to alumni of the BBA-LIT and BBA-SCM programs. Advertising will be done via the Parker College of Business website and Eagle Executive magazine, online education search sites, professional trade publications, and targeted social media. Similar approaches are employed by WebMBA, WebMacc, MSAE, and Ph.D. programs at Georgia Southern University.

Financial Impacts:

The institution will support the Department of LSCM in shifting expenses to provide funds for a program director. Existing administrative assistants will help with program administration via 10% reassignment of efforts to the program.

Facilities: None

Technology Impacts: None

II. Proposed Board Policy Revisions Post-Tenure and Annual Review (8.3)

Abstract: Executive Vice Chancellor and Chief Academic Officer Dr. Tristin Denley will present the proposed revisions to Board Policy 8.3. The proposed revisions will be presented to the Board of Regents at the October board meeting for approval.

8.3.5.1 Faculty (Current Language)

Each University System of Georgia (USG) institution shall establish definite and stated criteria, consistent with Board of Regents' policies and the statutes of the institution, against which the performance of each faculty member will be evaluated. The evaluation shall occur at least annually. Institutional policies and procedures shall ensure that each faculty member will receive a written report of each evaluation and that the results of the evaluation will be reflected in the faculty member's annual salary recommendations. Institutions will ensure that the individuals responsible for conducting performance evaluations are appropriately trained to carry out such evaluations.

Each institution, as part of its evaluative procedures, will utilize a written system of faculty evaluations by students, with the improvement of teaching effectiveness as the main focus of these student evaluations. The evaluation procedures may also utilize a written system of peer evaluations, with emphasis placed on the faculty member's professional development. In those cases, in which a faculty member's primary responsibilities do not include teaching, the evaluation should focus on excellence in those areas (e.g., research, administration) where the individual's major responsibilities lie.

Each University System of Georgia (USG) institution shall conduct in-depth pre-tenure reviews of all faculty in their third year of progress toward tenure with a focus on the criteria established for promotion and tenure, emphasizing excellence in teaching. The institution shall develop pre-tenure review policies, as well as any subsequent revisions.

8.3.5.1 Faculty (Proposed Language)

Each University System of Georgia (USG) institution shall establish definite and stated criteria, consistent with Board of Regents' policies, [the Academic and Student Affairs Handbook](#) and the statutes of the institution, against which the performance of each faculty member will be evaluated. [The criteria shall include evaluation of instruction, student success activities, research/scholarship, and service as is appropriate to the faculty member's institution, school or college, and department, and responsibilities. The criteria shall be submitted to the USG Chief Academic Officer for review and approval.](#)

The evaluation shall occur at least annually. Institutional policies and procedures shall ensure that each faculty member will receive a written report of each evaluation and that the results of the evaluation will be reflected in the faculty member's annual salary recommendations. Institutions will ensure that the individuals responsible for conducting performance evaluations are appropriately trained to carry out such evaluations.

Each institution, as part of its evaluative procedures, will utilize a ~~written~~ system of faculty evaluations by students, with the improvement of teaching effectiveness and student learning as the main focus of these student evaluations. The evaluation procedures may also utilize a ~~written~~ system of peer evaluations, with emphasis placed on the faculty member's professional development across the scope of their responsibilities. In those cases, in which a faculty member's primary responsibilities do not include teaching, the evaluation should focus on excellence in those areas (e.g., research, administration, and elements of student success) where the individual's major responsibilities lie. While a faculty member's performance evaluation may be deemed as "Not Meeting Expectations" for other reasons, they must be so assessed if a majority of their work responsibilities are assessed as "Not Meeting Expectations".

Each University System of Georgia (USG) institution shall conduct in-depth pre-tenure reviews of all faculty in their third year of progress toward tenure with a focus on the criteria established for promotion and tenure, emphasizing excellence in teaching and involvement in student success activities. The institution shall develop pre-tenure review policies, as well as any subsequent revisions.

The result of the faculty member's annual evaluations will be utilized as a part of subsequent pre-tenure and post-tenure reviews as well as retention, promotion, and tenure decisions.

8.3.5.1 Faculty (Final Language)

Each University System of Georgia (USG) institution shall establish definite and stated criteria, consistent with Board of Regents' policies, the Academic and Student Affairs Handbook and the statutes of the institution, against which the performance of each faculty member will be evaluated. The criteria shall include evaluation of instruction, student success activities, research/scholarship, and service as is appropriate to the faculty member's institution, school or college, and department, and responsibilities. The criteria shall be submitted to the USG Chief Academic Officer for review and approval.

The evaluation shall occur at least annually. Institutional policies and procedures shall ensure that each faculty member will receive a written report of each evaluation and that the results of the evaluation will be reflected in the faculty member's annual salary recommendations. Institutions will ensure that the individuals responsible for conducting performance evaluations are appropriately trained to carry out such evaluations.

Each institution, as part of its evaluative procedures, will utilize a system of faculty evaluations by students, with the improvement of teaching effectiveness and student learning as the main focus of these student evaluations. The evaluation procedures may also utilize a system of peer evaluations, with emphasis placed on the faculty member's professional development across the scope of their responsibilities. In those cases, in which a faculty member's primary responsibilities do not include teaching, the evaluation should focus on excellence in those areas (e.g., research, administration, and elements of student success) where the individual's major responsibilities lie. While a faculty member's performance evaluation may be deemed as "Not Meeting Expectations" for other reasons, they must be so assessed if a majority of their work responsibilities are assessed as "Not Meeting Expectations".

Each University System of Georgia (USG) institution shall conduct in-depth pre-tenure reviews of all faculty in their third year of progress toward tenure with a focus on the criteria established for promotion and tenure, emphasizing excellence in teaching and involvement in student success activities. The institution shall develop pre-tenure review policies, as well as any subsequent revisions.

The result of the faculty member's annual evaluations will be utilized as a part of subsequent pre-tenure and post-tenure reviews as well as retention, promotion, and tenure decisions.

8.3.5.4 Post Tenure Review (Current Language)

Each institution shall conduct post-tenure reviews of all tenured faculty members five years after the most recent promotion or personnel action for the faculty member. Reviews shall continue at five-year intervals unless interrupted by a further review for promotion or personnel action. An administrator who has tenure will not be subject to post-tenure review, if a majority of the individual's duties are administrative in nature. If and when an administrator returns to the faculty full-time, the individual will be placed into the post-tenure review cycle described above. Institution presidents shall review and approve their institution's post-tenure review policies, as well as any subsequent revisions, both of which must conform to University System of Georgia procedures for post-tenure review and should address cases in which a tenured faculty member's performance is deemed unsatisfactory.

8.3.5.4 Post Tenure Review (Proposed Language)

~~Each institution shall conduct post-tenure reviews of all tenured faculty members five years after the most recent promotion or personnel action for the faculty member. Reviews shall continue at five-year intervals unless interrupted by a further review for promotion or personnel action. An administrator who has tenure will not be subject to post-tenure review, as long as a majority of the individual's duties are administrative in nature. If and when an administrator returns to the faculty full-time, the individual will be placed into the post-tenure review cycle described above. Institution presidents shall review and approve their institution's post-tenure review policies, as well as any subsequent revisions, both of which must conform to University System of Georgia procedures for post-tenure review and should address cases in which a tenured faculty member's performance is deemed unsatisfactory.~~

The post-tenure review process shall support the further career development of tenured faculty members as well as ensure accountability and continued strong performance from faculty members after they have achieved tenure.

Each tenured faculty member shall participate in a post-tenure review within five years following the award of tenure and again at least once every five years thereafter. The first post-tenure review shall assess the tenured faculty member's performance since the award of tenure, and subsequent post-tenure reviews shall assess the performance since the most recent post-tenure review.

A tenured faculty member may voluntarily choose to participate in a post-tenure review sooner than five years. If this voluntary review is successful, then the faculty member's next scheduled post-tenure review will take place five years after this voluntary review.

In addition, a tenured faculty member whose performance is evaluated as unsatisfactory or not meeting expectations – whether overall or in any particular area – in an annual review process will be provided with a remediation plan. If the faculty member’s performance is evaluated as unsatisfactory or not meeting expectations – overall or in a particular area – again the next year, the faculty member shall then undergo a corrective post-tenure review. That review will not alter the timing of the faculty member’s regularly scheduled five-year post-tenure review thereafter.

Each tenure-granting institution must create its own specific policies for implementing this post-tenure review policy. Institutions will have flexibility in their implementation to create a process appropriate to the campus context. Prior to implementation, institutions must submit policies and evaluation criteria to the Chancellor or the Chancellor’s designee(s) for approval. The Chancellor or the Chancellor’s designee(s) will provide institutions with more specific guidelines for their post-tenure review policies and procedures.

Consistent with those guidelines and institutional policies, post-tenure review shall include evaluation of instruction, student success activities, research/scholarship, and service as is appropriate to the faculty member’s institution, school or college, and department. The post-tenure review will also incorporate findings from the faculty member’s annual reviews from the years since the last post-tenure review. The faculty member shall provide review materials and additional information, as provided for in the institution’s guidelines, to aid the review process. The post-tenure review will include, at a minimum, feedback from the faculty member’s department chair and an appropriate group of faculty colleagues. The results of the post-tenure review shall be conveyed to the faculty member. The results of the post-tenure review shall be considered in subsequent decisions on promotion, merit pay, and other rewards.

If the results of the post-tenure review are unfavorable, then a performance improvement plan shall be created by the applicable department chair and dean in consultation with the faculty member. The necessary elements of such performance improvement plans will be described in the guidelines provided by the Chancellor or the Chancellor’s designee(s) as well as in each institution’s post-tenure review policies.

If the faculty member successfully completes the performance improvement plan, then the faculty member’s next post-tenure review will take place on the regular five-year schedule.

If the faculty member fails to make sufficient progress in performance as outlined in the performance improvement plan (or refuses to engage reasonably in the process) as determined by the department chair and dean after considering feedback from the appropriate group of faculty colleagues, then the institution shall take appropriate remedial action corresponding to the seriousness and nature of the faculty member’s deficiencies. The President will make the final determination on behalf of the institution regarding appropriate remedial action. An aggrieved faculty member may seek discretionary review of the institution’s final decision pursuant to the Board Policy on Applications for Discretionary Review.

Remedial actions may include, but are not necessarily limited to, suspension of pay, salary reduction, revocation of tenure, and separation from employment. The institution must give the faculty member notice of the possibility of such remedial actions when the performance improvement plan begins. The determined remedial action will be imposed in accordance with the guidelines provided by the Chancellor or the Chancellor’s designee(s) as well as the institution’s

post-tenure review policies. The institution's imposition of such remedial action will not be governed by or subject to the Board Policy on Grounds for Removal or Procedures for Dismissal.

Each institution shall also develop and implement procedures to conduct post-tenure reviews with tenured faculty members who hold administrative positions. These procedures shall address the distinctive nature of administrators' work and leadership roles, include constituent feedback, and reflect that tenure is held in faculty positions not in administrative positions.

Each institution shall compile and submit an annual report on post-tenure review activity to the Chancellor or the Chancellor's designee(s).

8.3.5.4 Post Tenure Review (Final Language)

The post-tenure review process shall support the further career development of tenured faculty members as well as ensure accountability and continued strong performance from faculty members after they have achieved tenure.

Each tenured faculty member shall participate in a post-tenure review within five years following the award of tenure and again at least once every five years thereafter. The first post-tenure review shall assess the tenured faculty member's performance since the award of tenure, and subsequent post-tenure reviews shall assess the performance since the most recent post-tenure review.

A tenured faculty member may voluntarily choose to participate in a post-tenure review sooner than five years. If this voluntary review is successful, then the faculty member's next scheduled post-tenure review will take place five years after this voluntary review.

In addition, a tenured faculty member whose performance is evaluated as unsatisfactory or not meeting expectations – whether overall or in any particular area – in an annual review process will be provided with a remediation plan. If the faculty member's performance is evaluated as unsatisfactory or not meeting expectations – overall or in a particular area – again the next year, the faculty member shall then undergo a corrective post-tenure review. That review will not alter the timing of the faculty member's regularly scheduled five-year post-tenure review thereafter.

Each tenure-granting institution must create its own specific policies for implementing this post-tenure review policy. Institutions will have flexibility in their implementation to create a process appropriate to the campus context. Prior to implementation, institutions must submit policies and evaluation criteria to the Chancellor or the Chancellor's designee(s) for approval. The Chancellor or the Chancellor's designee(s) will provide institutions with more specific guidelines for their post-tenure review policies and procedures.

Consistent with those guidelines and institutional policies, post-tenure review shall include evaluation of instruction, student success activities, research/scholarship, and service as is appropriate to the faculty member's institution, school or college, and department. The post-tenure review will also incorporate findings from the faculty member's annual reviews from the years since the last post-tenure review. The faculty member shall provide review materials and additional information, as provided for in the institution's guidelines, to aid the review process.

The post-tenure review will include, at a minimum, feedback from the faculty member's

department chair and an appropriate group of faculty colleagues. The results of the post-tenure review shall be conveyed to the faculty member. The results of the post-tenure review shall be considered in subsequent decisions on promotion, merit pay, and other rewards.

If the results of the post-tenure review are unfavorable, then a performance improvement plan shall be created by the applicable department chair and dean in consultation with the faculty member. The necessary elements of such performance improvement plans will be described in the guidelines provided by the Chancellor or the Chancellor's designee(s) as well as in each institution's post-tenure review policies.

If the faculty member successfully completes the performance improvement plan, then the faculty member's next post-tenure review will take place on the regular five-year schedule.

If the faculty member fails to make sufficient progress in performance as outlined in the performance improvement plan (or refuses to engage reasonably in the process) as determined by the department chair and dean after considering feedback from the appropriate group of faculty colleagues, then the institution shall take appropriate remedial action corresponding to the seriousness and nature of the faculty member's deficiencies. The President will make the final determination on behalf of the institution regarding appropriate remedial action. An aggrieved faculty member may seek discretionary review of the institution's final decision pursuant to the Board Policy on Applications for Discretionary Review.

Remedial actions may include, but are not necessarily limited to, suspension of pay, salary reduction, revocation of tenure, and separation from employment. The institution must give the faculty member notice of the possibility of such remedial actions when the performance improvement plan begins. The determined remedial action will be imposed in accordance with the guidelines provided by the Chancellor or the Chancellor's designee(s) as well as the institution's post-tenure review policies. The institution's imposition of such remedial action will not be governed by or subject to the Board Policy on Grounds for Removal or Procedures for Dismissal.

Each institution shall also develop and implement procedures to conduct post-tenure reviews with tenured faculty members who hold administrative positions. These procedures shall address the distinctive nature of administrators' work and leadership roles, include constituent feedback, and reflect that tenure is held in faculty positions not in administrative positions.

Each institution shall compile and submit an annual report on post-tenure review activity to the Chancellor or the Chancellor's designee(s).

8.3.6 Criteria for Promotion (Current Language)

Each University System of Georgia (USG) institution shall establish clearly-stated promotion criteria and procedures that emphasize excellence in teaching for all teaching faculty, which shall be submitted to the USG Chief Academic Officer for review and approval.

8.3.6 Criteria for Promotion (Proposed Language)

Each University System of Georgia (USG) institution shall establish clearly-stated promotion criteria and procedures that emphasize excellence in teaching **and involvement in student success activities** for all teaching faculty, which shall be submitted to the USG Chief Academic Officer for review and approval.

8.3.6 Criteria for Promotion (Final Language)

Each University System of Georgia (USG) institution shall establish clearly-stated promotion criteria and procedures that emphasize excellence in teaching and involvement in student success activities for all teaching faculty, which shall be submitted to the USG Chief Academic Officer for review and approval.

8.3.6.1 Minimum for All Institutions in All Professorial Ranks (Current Language)

The minimum criteria are:

1. Excellent teaching and effectiveness in instruction;
2. Noteworthy professional service to the institution or the community;
3. Noteworthy research, scholarship, creative activity, or academic achievement; and,
4. Continuous professional growth and development.

Noteworthy achievement in all four of the above areas is not required, but should be demonstrated in at least two areas. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for promotion. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be promoted.

8.3.6.1 Minimum for All Institutions in All Professorial Ranks (Proposed Language)

The minimum criteria are:

1. Excellent teaching and effectiveness in instruction;
2. **Noteworthy involvement in student success activities;**
3. Noteworthy professional service to the institution or the community;
4. Noteworthy research, scholarship, creative activity, or academic achievement; and,
5. Continuous professional growth and development.

Noteworthy achievement in all ~~four~~ of the above areas is not required, but should be demonstrated in at least two areas. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for promotion. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be promoted.

8.3.6.1 Minimum for All Institutions in All Professorial Ranks (Final Language)

The minimum criteria are:

1. Excellent teaching and effectiveness in instruction;

2. Noteworthy involvement in student success activities;
3. Noteworthy professional service to the institution or the community;
4. Noteworthy research, scholarship, creative activity, or academic achievement; and,
5. Continuous professional growth and development.

Noteworthy achievement in all of the above areas is not required, but should be demonstrated in at least two areas. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for promotion. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be promoted.

8.3.7.1 Faculty (Current Language)

Each University System of Georgia (USG) institution, with the exception of GGC, shall establish clearly-stated tenure criteria and procedures that emphasize excellence in teaching for all teaching faculty, conform to the requirements listed below, are approved by the USG Chief Academic Officer. The requirements listed below are the minimum standard for award of tenure, but shall be sufficiently flexible to permit an institution to make individual adjustments appropriate to its mission.

8.3.7.1 Faculty (Proposed Language)

Each University System of Georgia (USG) institution, with the exception of GGC, shall establish clearly-stated tenure criteria and procedures that emphasize excellence in teaching **and involvement in student success activities** for all teaching faculty, conform to the requirements listed below, **and** are approved by the USG Chief Academic Officer. The requirements listed below are the minimum standard for award of tenure, but shall be sufficiently flexible to permit an institution to make individual adjustments appropriate to its mission. **While the Board of Regents has delegated authority for tenure decisions to institution presidents, if an institution is adjudged to be insufficiently rigorous in its enactment of faculty review processes the Board of Regents may move the authority to award tenure to the Board level until institutional processes have been remediated.**

8.3.7.1 Faculty (Final Language)

Each University System of Georgia (USG) institution, with the exception of GGC, shall establish clearly-stated tenure criteria and procedures that emphasize excellence in teaching and involvement in student success activities for all teaching faculty, conform to the requirements listed below, and are approved by the USG Chief Academic Officer. The requirements listed below are the minimum standard for award of tenure, but shall be sufficiently flexible to permit an institution to make individual adjustments appropriate to its mission. While the Board of Regents has delegated authority for tenure decisions to institution presidents, if an institution is adjudged to be insufficiently rigorous in its enactment of faculty review processes the Board of Regents may move the authority to award tenure to the Board level until institutional processes have been remediated.

8.3.7.3 Criteria for Tenure (Current Language)

Minimum for All Institutions in All Professorial Ranks

The minimum criteria for tenure are demonstrating:

1. Excellence and effectiveness in teaching and instruction;
2. Academic achievement, as appropriate to the institution's mission;
3. Outstanding service to the institution, profession, or community; and,
4. Professional growth and development.

Noteworthy achievement is required in at least two of the above categories, but is not required in all four categories. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for tenure. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be tenured, but neither the possession of a doctorate degree nor longevity of service is a guarantee of tenure.

Research and Comprehensive Universities

In addition to the minimum criteria above, tenure at the rank of associate or full professor requires the terminal degree in the appropriate discipline or its equivalent in training, ability, or experience.

State Universities

In addition to the minimum criteria above, tenure requires the terminal degree in the appropriate discipline or its equivalent in training, ability, or experience.

State Colleges

In addition to the minimum criteria above, tenure requires a Master's Degree in the teaching discipline or, in rare cases, at least the equivalent of two years of full-time study beyond the bachelor's degree.

8.3.7.3 Criteria for Tenure (Proposed Language)

Minimum for All Institutions in All Professorial Ranks

The minimum criteria for tenure are demonstrating:

1. Excellence and effectiveness in teaching and instruction;
2. **Outstanding involvement in student success activities;**
3. Academic achievement, as appropriate to the institution's mission;
4. Outstanding service to the institution, profession, or community; and,
5. Professional growth and development.

Noteworthy achievement is required in at least two of the above categories, but is not required in all ~~four~~ categories. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for tenure. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be tenured, but neither the possession of a doctorate degree nor longevity of service is a guarantee of tenure.

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8.3.7.3 Criteria for Tenure (Final Language)

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1. Excellence and effectiveness in teaching and instruction;
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3. Academic achievement, as appropriate to the institution's mission;
4. Outstanding service to the institution, profession, or community; and,
5. Professional growth and development.

Noteworthy achievement is required in at least two of the above categories, but is not required in all categories. A written recommendation should be submitted by the head of the department concerned setting forth the reasons for tenure. The faculty member's length of service with an institution shall be taken into consideration in determining whether or not the faculty member should be tenured, but neither the possession of a doctorate degree nor longevity of service is a guarantee of tenure.

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State Colleges

In addition to the minimum criteria above, tenure requires a Master's Degree in the teaching discipline or, in rare cases, at least the equivalent of two years of full-time study beyond the bachelor's degree.

8.3.9 Discipline and Removal of Faculty Members (Current Language)

The President of a University System of Georgia (USG) institution or his or her designee may at any time remove any faculty member or other employee of an institution for cause. Cause shall include willful or intentional violation of the Board of Regents' policies or the approved statutes or bylaws of an institution or as otherwise set forth in the Board of Regents' policies and the approved statutes or bylaws of an institution.

8.3.9 Discipline and Removal of Faculty Members (Proposed Language)

The President of a University System of Georgia (USG) institution or his or her designee may at any time remove any faculty member or other employee of an institution for cause. Cause shall include willful or intentional violation of the Board of Regents' policies or the approved statutes or bylaws of an institution or as otherwise set forth in the Board of Regents' policies and the approved statutes or bylaws of an institution. **Such removals for cause shall be governed by the following policies on Grounds for Removal and Procedures for Dismissal. A faculty member may also be separated from employment prior to the end of the contract term other than for cause as outlined here, pursuant to other policies of the Board of Regents. Such other policies shall not be governed by or subject to the following policies on Grounds for Removal and Procedures for Dismissal.**

8.3.9 Discipline and Removal of Faculty Members (Final Language)

The President of a University System of Georgia (USG) institution or his or her designee may at any time remove any faculty member or other employee of an institution for cause. Cause shall include willful or intentional violation of the Board of Regents' policies or the approved statutes or bylaws of an institution or as otherwise set forth in the Board of Regents' policies and the approved statutes or bylaws of an institution. Such removals for cause shall be governed by the following policies on Grounds for Removal and Procedures for Dismissal. A faculty member may also be separated from employment prior to the end of the contract term other than for cause as outlined here, pursuant to other policies of the Board of Regents. Such other policies shall not be governed by or subject to the following policies on Grounds for Removal and Procedures for Dismissal.

CONSENT ITEMS

4. Named Faculty Appointments:

Columbus State University

Institution Name: Columbus State University

University Faculty's Name: Deborah L. Kidder, Ph.D.

Named Position: Bill Heard Chair of Business Administration

AGENDA

COMMITTEE ON ORGANIZATION & LAW

September 9, 2021

Agenda Item **Page No.**

APPROVAL ITEMS

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1. Revisions to Board of Regents' Policy 4.6.5

Board of Regents' Policy 4.6.5, Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings, establishes the minimum procedures that University System of Georgia institutions must follow when investigating and resolving student disciplinary matters, including alleged violations of the Sexual Misconduct Policy.

The purpose updates revise the Title IX hearing process based on the Department of Education's recent guidance regarding the 2020 Title IX regulations and clarify institutional appellate authority.

Current Policy Language**4.6.5 Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings****4.6.5.4 Process for Investigating and Resolving Sexual Misconduct Reports****A. Title IX Hearings**

1. Where a party or a witness is unavailable, unable, or otherwise unwilling to participate in the hearing, including being subject to cross-examination, the hearing panel shall not rely on statements of that party or witness in reaching its determination regarding responsibility. The hearing panel shall not draw an adverse inference against the party or witness based solely on their absence from the hearing or refusal to subject to cross-examination.
2. The parties shall have the right to present witnesses and evidence at the hearing.
3. The parties shall have the right to confront any witness, including the other party, by having their advisor ask relevant questions directly to the witness. The Hearing Officer shall limit questions raised by the advisor when they are irrelevant to determining the veracity of the allegations against the Respondent(s). In any such event, the Hearing Officer shall err on the side of permitting all the raised questions and must document the reason for not permitting any particular questions to be raised.
4. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, shall be deemed irrelevant, unless such questions and evidence are offered to prove that someone other than the Respondent committed the alleged conduct or consent between the parties during the alleged incident.
5. The hearing panel shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.
6. Formal judicial rules of evidence do not apply to the resolution process and the standard of evidence shall be a preponderance of the evidence.
7. Following a hearing, the parties shall be simultaneously provided a written decision via institution email of the hearing outcome and any resulting sanctions or administrative actions. The decision must include the allegations, procedural steps taken through the investigation and resolution process, findings of facts supporting the determination(s), determination(s) regarding responsibility, and the evidence relied upon and rationale for any sanction or other administrative action. The institution shall also notify the parties of their right to appeal as outlined below.

4.6.5.6 Appeals

Appeals may be made in any cases where sanctions are issued, even when such sanctions are held "in abeyance," such as probationary or expulsion. Where the sanction imposed includes a suspension or expulsion (even for one held in abeyance), the following appellate procedures must be provided.

The Respondent (and in cases involving sexual misconduct or other forms of discrimination and/or harassment, the Complainant) shall have the right to appeal the outcome on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing (or appeal), because such information was not known or knowable to the person appealing during the time of the hearing (or appeal); (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing(or appeal), including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted

by a conflict of interest or bias by the Title IX Coordinator, Conduct Officer, investigator(s), decision makers(s); or (3) to allege that the finding was inconsistent with the weight of the information.

The appeal must be made in writing, must set forth one or more of the bases outlined above, and must be submitted within five business days of the date of the final written decision. The appeal should be made to the institution's President or their designee.

The appeal shall be a review of the record only, and no new meeting with the Respondent or any Complainant is required. The President or their designee may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to any lower decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President or their designee's decision shall be simultaneously issued in writing to the parties within a reasonable time period. The President or their designee's decision shall be the final decision of the institution.

Should the Respondent or Complainant (where applicable) wish to appeal the final institutional decision, they may request review by the Board of Regents in accordance with the Board of Regents' Policy on Discretionary Review.

Appeals received after the designated deadlines above will not be considered unless the institution or Board of Regents has granted an extension prior to the deadline. If an appeal is not received by the deadline the last decision on the matter will become final.

Edited Policy Language**4.6.5 Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings****4.6.5.4 Process for Investigating and Resolving Sexual Misconduct Reports****A. Title IX Hearings**

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Proposed Policy Language**4.6.5 Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings****4.6.5.4 Process for Investigating and Resolving Sexual Misconduct Reports****A. Title IX Hearings**

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5. The hearing panel shall not access, consider, disclose, or otherwise use a party's records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional made in connection with the party's treatment unless the party has provided voluntary written consent. This also applies to information protected by recognized legal privilege.
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The appeal shall be a review of the record only, and no new meeting with the Respondent or any Complainant is required. The President or their designee may affirm the original finding and sanction, affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to any lower decision maker to correct a procedural or factual defect, or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President or their designee's decision shall be simultaneously issued in writing to the parties within a reasonable time period. The President or their designee's decision shall be the final decision of the institution.

Should the Respondent or Complainant (where applicable) wish to appeal the final institutional decision, they may request review by the Board of Regents in accordance with the Board of Regents' Policy on Discretionary Review.

Appeals received after the designated deadlines above will not be considered unless the institution or Board of Regents has granted an extension prior to the deadline. If an appeal is not received by the deadline the last decision on the matter will become final.

2. Mutual Aid Agreement: Clayton State University

Clayton State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency services agreement with the City of Lake City.

MEMORANDUM OF UNDERSTANDING

BETWEEN THE BOARD OF REGENTS

AND

CITY OF LAKE CITY, GEORGIA

PURSUANT TO THE GEORGIA MUTUAL AID ACT

This Memorandum of Understanding (“MOU”) is made, and will be effective upon the approval of the Board of Regents of the University System of Georgia, between the City of Lake City, Georgia (“City”), a municipal corporation existing under the laws of the State of Georgia and Clayton State University (“University”), an institution within the University System of Georgia. The MOU incorporates, by reference, all standards contained in the Georgia Mutual Aid Act, O.C.G.A. § 36-69-1 et. seq., including amendments thereto.

I. Purpose

The purpose of this MOU is to provide for the rendering of supplemental extraterritorial assistance between Clayton State University and the City of Lake City as defined in O.C.G.A. § 36-69-2, (meaning of “local emergency”) and under the conditions established in Georgia code section 36-69-3. (Extraterritorial cooperation and assistance to local law enforcement agencies, institutions within the University system, or fire departments requesting assistance).

“Local Emergency” is defined by O.C.G.A. § 36-69-2 as the existence of conditions of extreme peril to the safety of persons and property within the territorial limits of a political subdivision of the state or on a campus of an institution within the University System of Georgia caused by natural disasters, riots, civil disturbances, or other situations presenting major law enforcement and other public safety problems, which conditions are or are likely to be beyond the control of the services, personnel, equipment, and facilities of that political subdivision of the state and which require the combined forces of other political subdivisions of the state to combat.

Conditions which qualify for supplemental extraterritorial assistance as established by O.C.G.A. § 36-69-3 include, upon the request of the City of Lake City or Clayton State University, in a local emergency, assistance in the prevention or detection of violations of the law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.

II. Initiation of Mutual Aid Request

In the event the City of Lake City is in need of assistance from the Clayton State University, the Lake City Chief of Police or designee will make the request to the University’s Chief of Police, who will then forward the request to the University

President for approval. Upon approval, the President's decision will be forwarded to the Lake City Chief of Police.

In the event that Clayton State University requires assistance, the Chief of Police, at the direction of the Clayton State University President, will make the request to the Lake City Chief of Police. The Lake City Chief of Police or his/her designee will be the contact point for all requests. (O.C.G.A. § 36-69-3 (a) 2(A)).

If the request is for assistance to respond to a "local emergency", as defined in Section I of this memorandum, the process may be expedited through verbal coordination between the respective chiefs of police. However, documentation of the request and approval shall occur within ten (10) days after the incident or event.

III. Authority of Personnel Rendering Aid

When the employees of the City of Lake City or Clayton State University are rendering aid on or outside the campus and acting pursuant to O.C.G.A. § 36-69-1 et. seq, and this mutual aid agreement, such employees shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the City, or as a University System Employee. (O.C.G.A. § 36-69-4).

IV. Responsibility for Expenses and Compensation of Employees

When responding to an emergency or other condition as outlined in this agreement, the responding agency which furnishes any equipment shall bear the loss or damage to such equipment and shall pay the expenses incurred in the operation and maintenance thereof. However, any compensation for damages to equipment or apparatus that occurs during a natural disaster, a state of emergency, as declared by a local, state, or federal governing authority, or any other incident for which state or federal aid is provided to the party requesting the supplemental extraterritorial assistance, shall be distributed to the responding agency in proportion to the level of actual involvement incurred while providing aid.

When responding to an emergency or other condition outlined in this agreement, the responding agency will compensate its employees during the time they are rendering aid and shall defray the actual travel and maintenance expenses of such employees. Such compensation shall include any amounts paid or due for compensation due to personal injury or death while such employees are engaged in rendering such aid. (O.C.G.A. § 36-69-5).

V. Applicability of Privileges, Immunities, Exemptions, and Benefits

All of the privileges and immunities from liability; exemption from laws, ordinances, and rules; and all pension, insurance, relief, disability, worker's compensation, salary, death and other benefits which apply to employees of the City of Lake City and Clayton State University when the employees are performing their

functions within the territorial limits of their respective employers, shall apply to the same degree, manner, and extent while engaged in the performance of their functions and duties extraterritorially under this mutual aid agreement. This provision of this code section shall apply with equal effect to paid, volunteer, and auxiliary employees. (O.C.G.A. § 36-69-6).

VI. Liability for Acts or Omissions of Employees

Neither the City or Clayton State University, nor any political subdivision or institution of the University System of Georgia in which the public safety agency is located shall be liable for any acts or omissions of employees of a responding public safety agency rendering assistance extraterritorially under the provisions of O.C.G.A. 36-69-2 et. seq. or this mutual aid agreement. (O.C.G.A. § 36-69-7).

VII. Command Structure

When assistance is requested by Clayton State University under the terms of this mutual aid agreement, all personnel provided by the City of Lake City will be under the command of the Chief of Police of Clayton State University or his designee. Personnel assigned by Clayton State University in response to a request for assistance by the City of Lake City will be under the command of the Chief of Police for the City of Lake City, Georgia or his designee. All orders, requests and directions issued by the officer in charge will be relayed through the ranking officer of the agency providing the assistance.


VIII. Limitations

- a. Nothing in this mutual aid agreement shall be construed as creating a duty for either party to respond upon the requested by either party signing this mutual aid agreement.
- b. Nothing in this mutual aid agreement shall be construed as creating a duty on the part of the responding agency to stay on the scene of an emergency for any set length of time. Responding personnel and equipment may be removed at any time from the scene at the discretion of the ranking officer from the responding agency (O.C.G.A. § 36-69-8).

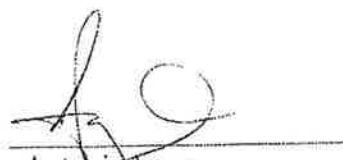
IX. Entire agreement

This MOU shall constitute the entire agreement between the City and the University and any modification to this MOU shall be evidenced in writing and signed by the parties.


{SIGNATURES ON FOLLOWING PAGE}


Anthony Whitmire
Chief of Police
City of Lake City

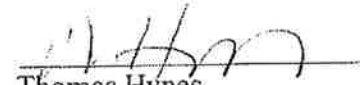
11/29/20
Date


Antonio Long
Chief of Police
Clayton State University

11/30/2020
Date


Ronald Dodson
Mayor
City of Lake City

11/29/20
Date


Thomas Hynes
President
Clayton State University

11-30-20
Date

3. Mutual Aid Agreement: Clayton State University

Clayton State University seeks the Board of Regents' permission to enter into a mutually beneficial emergency services agreement with the City of Morrow.

**Memorandum of Understanding
Between the Board of Regents
And
City of Morrow
Pursuant to the Georgia Mutual Aid Act**

Effective upon the approval of the Board of Regents of the University System of Georgia, a mutual aid agreement shall exist between the City of Morrow, Georgia in the County of Clayton and Clayton State University, an institution within the University System of Georgia. The agreement incorporates, by reference, all standards contained in the Georgia Mutual Aid Act, O.C.G.A. 36-69-1 et seq., including amendments thereto.

I. Purpose

The purpose of this agreement is to provide for the rendering of extraterritorial assistance between Clayton State University and the City of Morrow as defined in O.C.G.A. 36-69-2, (meaning of "local emergency") and under the conditions established in Georgia code 36-69-3 (Extraterritorial cooperation and assistance to local law enforcement agencies, institutions within the University system, or fire departments requesting assistance).

"Local Emergency" is defined by 36-69-2 as the existence of conditions of extreme peril to the safety of persons and property within the territorial limits of a political subdivision of the state or on a campus of an institution within the University System of Georgia caused by natural disasters, riots, civil disturbances, or other situations presenting major law enforcement and other public safety problems, which conditions are or are likely to be beyond the control of the services, personnel, equipment, and facilities of that political subdivision of the state and which require the combined forces of other political subdivisions of the state to combat.

Conditions which qualify for extraterritorial assistance as established by 36-69-3 include, upon the request of the City of Morrow or Clayton State University, in a local emergency, assistance in the prevention or detection of violations of the law, in the apprehension or arrest of any person who violates a criminal law of this state, or in any criminal case.

II. Initiation of Mutual Aid Request

In the event the City of Morrow is in need of emergency assistance from the Clayton State University as defined in Section I of this agreement, the Morrow Chief of Police or designee will make the request to the University's Chief of Police, who will then forward the request to the University President for approval. Upon approval, the President's decision will be forwarded to the Morrow Chief of Police.

In the event that Clayton State University requires assistance, the Chief of Police, at the direction of the Clayton State University President, will make the request to the Morrow Chief of Police. The Morrow Chief of Police or his/her designee will be the contact point for all requests. (OCGA 36-69-3 (a) 2(A))

III. Authority of Personnel Rendering Aid

When the employees of the Morrow Police Department or Clayton State University are rendering aid on or outside the campus and acting pursuant to O.C.G.A. 36-69-1 et. seq. and this mutual aid agreement, such employees shall have the same powers, duties, rights, privileges, and immunities as if they were performing their duties in the City, or as a University System Employee. (Code 36-69-4).

IV. Responsibility for Expenses and Compensation of Employees

When responding to an emergency or other condition as outlined in this agreement, the responding agency which furnishes any equipment shall bear the loss or damage to such equipment and shall pay the expenses incurred in the operation and maintenance thereof.

When responding to an emergency or other condition outlined in this agreement, the responding agency will compensate its employees during the time they are rendering aid and shall defray the actual travel and maintenance expenses of such employees. Such compensation shall include any amounts paid or due for compensation due to personal injury or death while such employees are engaged in rendering such aid. (36-69-5).

V. Applicability of Privileges, Immunities, Exemptions, and Benefits

All of the privileges and immunities from liability; exemption from laws, ordinances, and rules; and all pension, insurance, relief, disability, worker's compensation, salary, death and other benefits which apply to employees of the Morrow Police Department and Clayton State University when the employees are performing their functions within the territorial limits of their respective employers, shall apply to the same degree, manner, and extent while engaged in the performance of their functions and duties extraterritorially under this mutual aid agreement. This provision of this code section shall apply with equal effect to paid, volunteer, and auxiliary employees. (36-69-6).

VI. Liability for Acts or Omissions of Employees

Neither the City of Morrow or Clayton State University, nor any political subdivision or institution of the University System of Georgia in which the public safety agency is located shall be liable for any acts or omissions of employees of a responding public safety agency rendering assistance extraterritorially under the provisions of O.C.G.A. 36-69-2 et. seq. or this mutual aid agreement. (36-69-7)



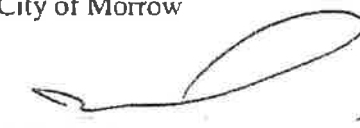

VII. Command Structure

When assistance is requested by Clayton State University under the terms of this mutual aid agreement, all personnel provided by the Morrow Police Department will be under the command of the Chief of Police of Clayton State University or his designee.

Personnel assigned by Clayton State University in response to a request for assistance by the Morrow Police Department will be under the command of the Chief of Police for the Morrow Police Department, Georgia or his designee. All orders, requests and directions issued by the officer in charge will be relayed through the ranking officer of the agency providing the assistance.

VIII. Limitations

- a. Nothing in this mutual aid agreement shall be construed as creating a duty or either party to respond upon the requested by either party signing this mutual aid agreement.
- b. Nothing in this mutual aid agreement shall be construed as creating a duty on the part of the responding agency to stay on the scene of an emergency for any set length of time. Responding personnel and equipment may be removed at any time from the scene at the discretion of the ranking officer from the responding agency (Code 36-69-8).

 Chief of Police City of Morrow	12-8-2020 Date	 Antonio Long Chief of Police Clayton State University	12/15/2020 Date
 John Lampl Mayor City of Morrow	12/8/2020 Date	 Thomas Hynes President Clayton State University	12-15-20 Date

4. Executive Session

The committee will enter executive session to discuss pending applications for review. These are made to the Board of Regents Office of Legal Affairs pursuant to Policy 6.26 Applications for Discretionary Review and are typically personnel matters and issues of academic status.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

September 9, 2021

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AGENDA

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AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

September 9, 2021

1. Real Estate Actions Taken within Delegated Authority

The following are the real estate actions taken during the period beginning April 1, 2021, and ending July 31, 2021, within the authority delegated by the Board to the Vice Chancellor for Real Estate and Facilities:

Acquisitions

<u>Institution</u>	<u>Location</u>	<u>Description</u>	<u>Purchase Price</u>
Georgia Southern University	Savannah	Mohawk Street 0.33 acre	\$0.00 (Gift)
Georgia College & State University	Milledgeville	330 West Thomas Street 0.176 acre	\$311,000

Lease as Tenant

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Abraham Baldwin Agricultural College	Tifton	943.87 acres \$1,000/month	Working Forest New Lease
Abraham Baldwin Agricultural College	Tifton	40.96 acres \$1.00/annual	Outdoor Learning Lab Reduction of Leased Space
Coastal College of Georgia	Brunswick	36,058 sf \$40,000/annual	Residential Housing Lease Extension
Columbus State University	Columbus	109,370 sf \$10/month	College of Education and Health Professions Lease Renewal
Georgia Film Academy	Fayetteville	7,932 sf \$31,277/month	Instructional Space Lease Expansion
Georgia Film Academy	Atlanta	8,000 sf \$20,000/Summer Semester 2021	Instructional Space eSports Program New License
Georgia Highlands College <i>on behalf of</i> Kennesaw State University	Dallas	2,600 sf \$1,950/month	Administrative Space KSU TRiO Program New Lease
Georgia Institute of Technology	Dublin	1,590 sf \$1,966/month	Enterprise Innovation Institute Reduction of Leased Space

1. Real Estate Actions Taken within Delegated Authority (continued)

Lease as Tenant (continued)

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Georgia Institute of Technology	LaGrange	240 sf + shared space \$750/month	Enterprise Innovation Institute Reduction of Leased Space
Georgia Institute of Technology	Stafford, Virginia	7,830 sf \$19,393/month	Georgia Tech Research Institute Field Office New Lease
Georgia Institute of Technology	Albany	121 sf \$121/month	Enterprise Innovation Institute Lease Extension
Georgia Southern University	Statesboro	6,130 sf \$1/annual	Fab Lab Lease Expansion
Georgia Southern University	Savannah	9,600 sf \$4,800/month	Warehouse for Storage Lease Renewal
Kennesaw State University	Kennesaw	1,883 sf \$2,270/month	Convenience Store New Lease
Kennesaw State University	Kennesaw	157 parking spaces \$18,991/annual	Parking Spaces Kennesaw Campus New Lease
University of Georgia	Sandersville	6.18 acres \$10/annual	Washington County 4-H Safe Shotgun Team License Renewal
University of Georgia	Macon	2,075 sf \$2,842/month	Small Business Development Center Lease Renewal
University of Georgia	Rome	1,730 sf \$2,811/month	Small Business Development Center Lease Renewal
University of Georgia	Ellijay	121 sf \$500/month	Small Business Development Center Sublease Renewal
University of Georgia	Brunswick	982 sf \$1,238/month	Small Business Development Center Sublease Renewal
University of Georgia	Gainesville	1,527 sf \$3,245/month	Small Business Development Center New Lease

1. Real Estate Actions Taken within Delegated Authority (continued)

Lease as Tenant (continued)

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
University of Georgia	Fayetteville	2,696 sf \$4,839/month* (starting 7/2024)	Classroom & Office Space MFA in Film Production New Lease
University of Georgia	Oxford, England	989 sf \$2,443/month	Faculty Housing UGA Oxford Program Lease Renewal
University of Georgia	Oxford, England	1,009 sf \$2,592/month	Faculty Housing UGA Oxford Program New Lease
University of Georgia	Athens	2,280 sf \$4,213/month	Center for Study of Global Issues Lease Extension
University of North Georgia	Gainesville	1,256 sf \$1,524/month	Campus Assisted Migrant Program Housing Rent Reduction
University of North Georgia	Gainesville	5,024 sf \$3,049/month	Campus Assisted Migrant Program Housing Reduction of Leased Units
University of North Georgia	Dahlonega	2.778 acres \$1/annual	Parking Lease Extension

Lease as Landlord

<u>Institution</u>	<u>Location</u>	<u>Square Feet/Rent</u>	<u>Use</u>
Atlanta Metropolitan State College	Atlanta	25,990 sf 25,000/month	City of Atlanta Police Academy
Kennesaw State University	Kennesaw	5,236 sf	Credit Union Amendment for Early Termination

Easements

<u>Institution</u>	<u>Grantor/Grantee</u>	<u>Purpose</u>
University of Georgia	Grantee: Unified Government of Athens-Clarke County	Water Line for iStem Building

2. Ranking of Design Professional Firms, Project No. J-376, Gateway Building and Infrastructure, Georgia Gwinnett College

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Project No. J-376, Gateway Building and Infrastructure, Georgia Gwinnett College

Project Description: Authorized by the Board in August 2020, Georgia Gwinnett College’s (“GGC”) Gateway Building will be a multi-use, student-centered facility with the flexibility to support formal and informal learning and collaboration. The building will total approximately 80,000 square feet and include a convocation center with between 2,500 and 3,000 seats, a recreation and wellness center, and a multi-purpose area (the “Project”). The recreation and wellness center portion of the Project will contain strength and fitness space and locker rooms, while the multi-purpose space will serve both academic and student-related functions.

In addition to the construction of the Gateway Building, the scope of the Project includes the expansion and upgrade of an existing mechanical building to house a new chiller system that will serve the new building. The planned installation of underground piping will connect other existing buildings to the new chiller, consolidating three decentralized systems and decreasing operational expenses.

The Project will be funded with \$3,500,000 in Fiscal Year (“FY”) 2022 State General Obligation (“G.O.”) Bonds, plus \$28,800,000 and \$3,700,000 in anticipated FY 2023 and FY 2024 State G.O. Bond funds, respectively. GGC will provide \$6,300,000 in private donations and/or institution funds towards construction of the Project.

Total Project Cost:	\$42,300,000
Construction Cost (Stated Cost Limitation):	\$32,500,000

Number of firms that applied for this commission: 16

Recommended firms in rank order:

- 1)
- 2)
- 3)

Proposed Gateway Building Site



- H** • Classrooms
- Faculty Offices
- Laboratories
- Nursing Classroom
- Clinical Areas
- School of Heal Sciences
- School of Science and Technology

- G** Athletic Offices

- B** • Classrooms
- Einstein Bros.
- Executive Offices
- Human Resources
- Plans, Policies and Analysis
- Student Commons
- Student Computers

- C** • Cisco Auditorium
- Classrooms
- Faculty Offices
- School of Liberal Arts

- W** • Academic Enhancement
- Faculty Offices
- Honors Program
- School of Business
- School of Education
- School of Transitional Studies
- Stephens Family Executive Forum
- Student Success Center

RESIDENCE LIFE

- Building 1000**
- Residence Halls
- Building 2000**
- Residence Halls
- Building 3000**
- Faculty Offices
- Wellness Suite

- A** • Chick-fil-A
- Classrooms
- Faculty Offices
- Laboratories
- Panda Express
- Student Computers
- Technology Help Desk

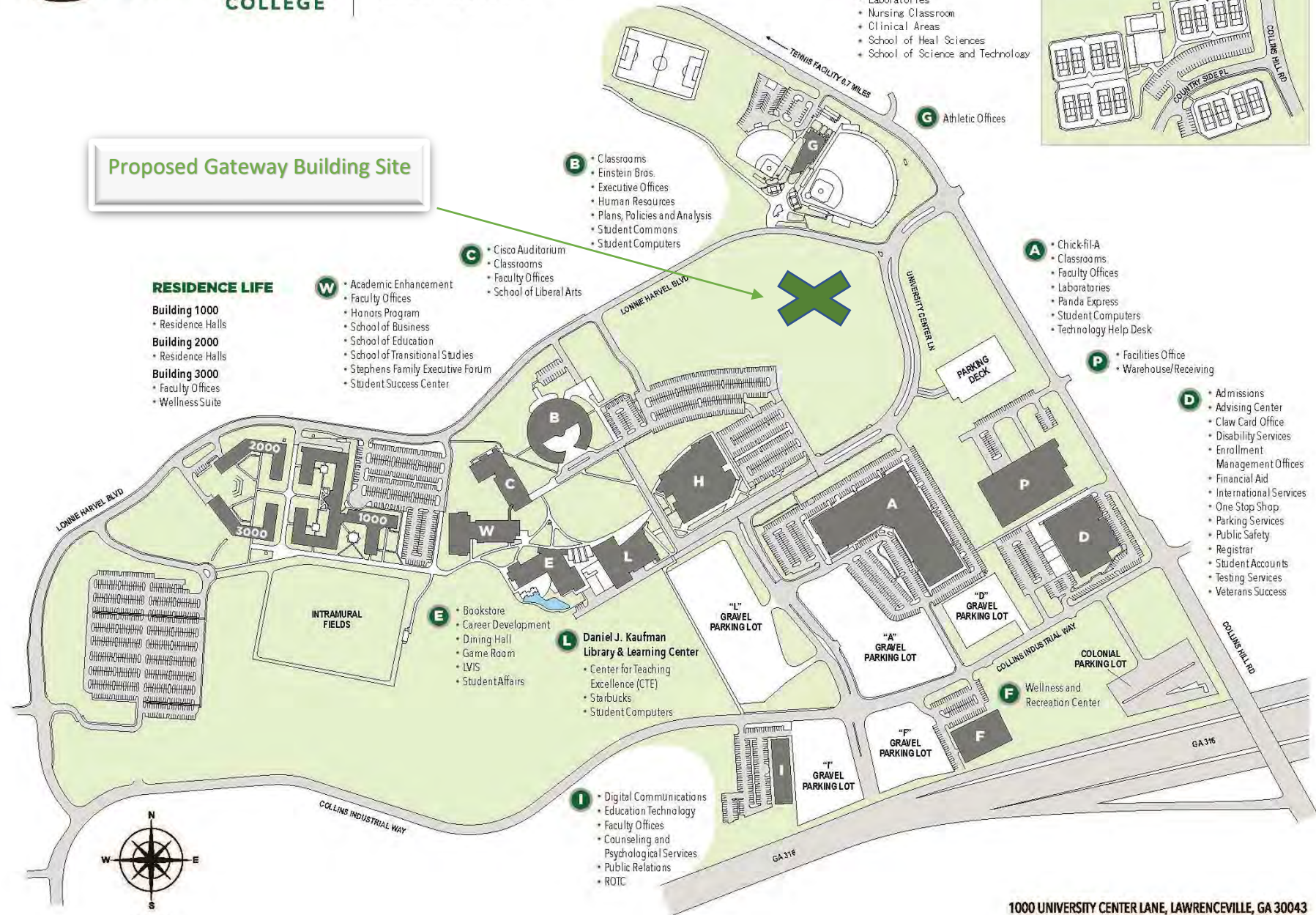
- P** • Facilities Office
- Warehouse/Receiving

- D** • Admissions
- Advising Center
- Claw Card Office
- Disability Services
- Enrollment Management Offices
- Financial Aid
- International Services
- One Stop Shop
- Parking Services
- Public Safety
- Registrar
- Student Accounts
- Testing Services
- Veterans Success

- E** • Bookstore
- Career Development
- Dining Hall
- Game Room
- iVIS
- Student Affairs

- L** **Daniel J. Kaufman Library & Learning Center**
- Center for Teaching Excellence (CTE)
- Starbucks
- Student Computers

- I** • Digital Communications
- Education Technology
- Faculty Offices
- Counseling and Psychological Services
- Public Relations
- ROTC



12/10/19

3. Ranking of Design Professional Firms, Project No. J-377, Science Hill Modernization, Phase I, University of Georgia

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Project No. J-377, Science Hill Modernization, Phase I, University of Georgia

Project Description: Authorized by the Board in August 2020, the first phase of the Science Hill Modernization involves the complete interior renovation of the University of Georgia’s (“UGA”) Chemistry Building 1001, which was constructed in 1960 and encompasses approximately 105,000 square feet (the “Project”). The scope of the Project addresses deferred maintenance in the historic facility while prioritizing the advancement of STEM disciplines in the context of UGA’s 2020 Strategic Plan. In addition to replacing outdated mechanical, electrical, and plumbing systems, and addressing life safety, accessibility, and structural codes, the Project will involve the modernization of research labs for faculty, graduate assistants, and undergraduate students currently working in outdated facilities. Interior improvements will optimize collaborative interactions and innovations in STEM disciplines for students and researchers.

The Project will be funded with \$1,700,000 in Fiscal Year (“FY”) 2022 State General Obligation (“G.O.”) Bonds, plus \$37,100,000 and \$6,200,000 in anticipated FY 2023 and FY 2024 State G.O. Bond funds, respectively. UGA will provide \$3,300,000 and \$11,700,000 in institution funds towards design and construction of the Project, respectively.

Total Project Cost:	\$60,000,000
Construction Cost (Stated Cost Limitation):	\$44,000,000

Number of firms that applied for this commission: 13

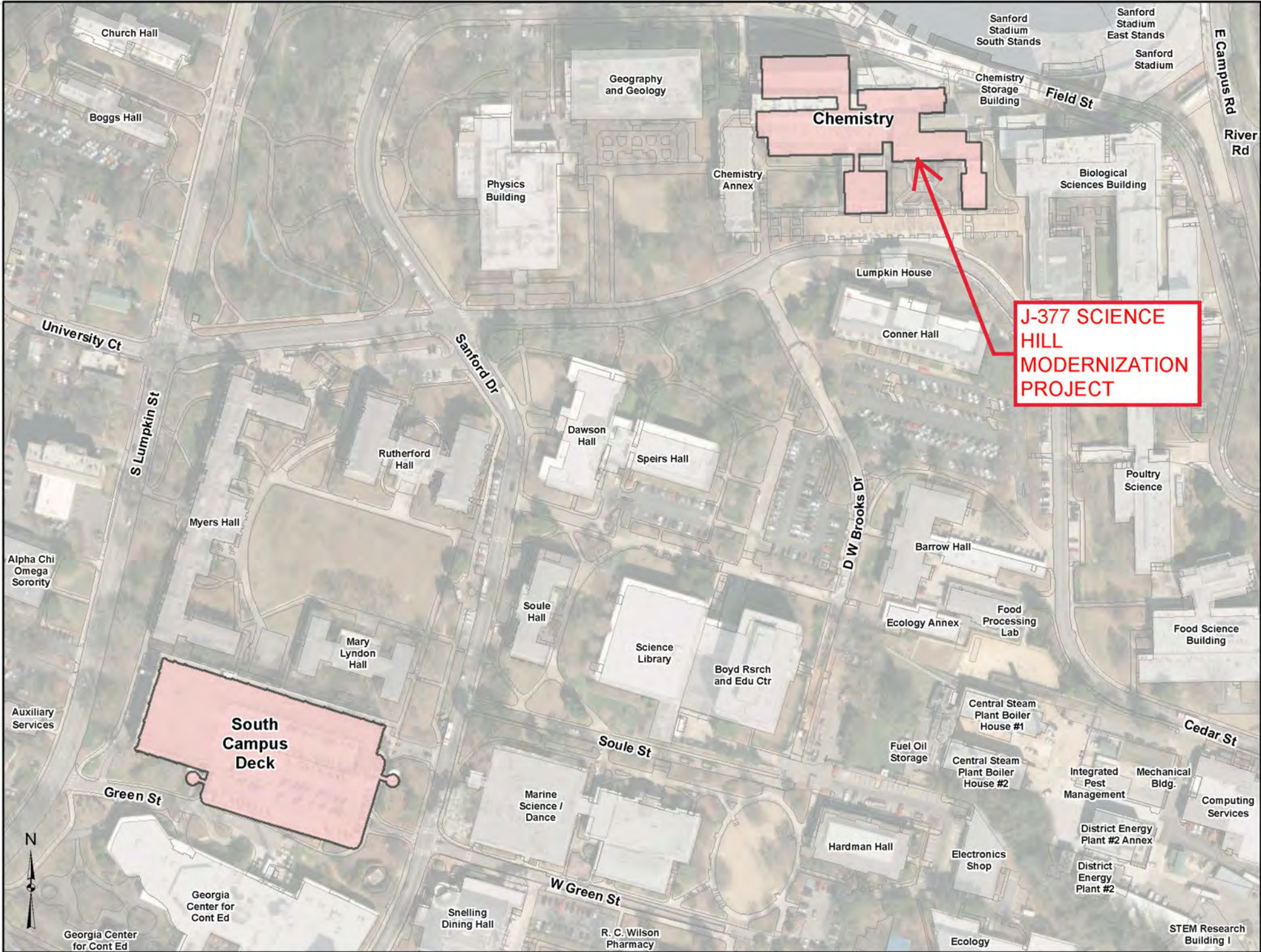
Recommended firms in rank order:

- 1)
- 2)
- 3)



UNIVERSITY OF GEORGIA

SCIENCE HILL MODERNIZATION



4. Ranking of Design Professional Firms, Project No. J-378, Cumming Academic Building Addition, University of North Georgia

Recommended: That the Board approve the ranking of the design professional firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Project No. J-378, Cumming Academic Building Addition, University of North Georgia

Project Description: Authorized by the Board in August 2020, this project involves construction of an addition to the 37,000-square-foot Academic Building on the University of North Georgia’s Cumming campus (the “Project”). Totalling approximately 30,000 square feet, the Project will be designed to complement the existing space and allow for continued growth in enrollment. The new space will include a chemistry laboratory and a multi-disciplined laboratory, as well as general classrooms, faculty offices, and student study and support facilities.

The Project will be funded with \$1,000,000 in Fiscal Year (“FY”) 2022 State General Obligation (“G.O.”) Bonds, \$11,500,000 in FY 2023 G.O Bonds, and \$1,300,000 in anticipated FY 2024 G.O. Bond funds.

Total Project Cost:	\$13,800,000
Construction Cost (Stated Cost Limitation):	\$10,300,000

Number of firms that applied for this commission: 16

Recommended firms in rank order:

- 1)
- 2)
- 3)



Cumming Academic Building



5. Ranking of Construction Management Firms, Project No. BR-50-2103, Library North Study Commons Expansion, Georgia State University

Recommended: That the Board approve the ranking of the construction management firms named below for the identified project and authorize contract negotiations to proceed with the top-ranked firm. Should it not be possible to execute a contract with the top-ranked firm, staff would then attempt to execute a contract with the other listed firms in rank order.

A qualifications-based selection process was held in accordance with Board of Regents procedures to identify and rank firms. The following recommendation is made:

Project No. BR-50-2103, Library North Study Commons Expansion, Georgia State University

Project Description: Authorized by the Board in May 2021, this project involves Georgia State University’s (“GSU”) renovation of their existing “C” parking lot into an expansion of Library North totaling approximately 19,000 square feet (the “Project”). Accessible from the lower level of the recently completed new entrance to Library North, the Project will add approximately 200 seats and other flexible student-focused study space to the library’s inventory. The expansion, which will include a mixture of quiet space, active study areas, and group study rooms, will help address GSU’s shortage of social study/library space on its main campus. The new space will also provide a secure, controlled study commons for use during extended library hours.

The Project will be funded from \$5,355,000 in mandatory student fees and \$2,869,000 from education and general (“E&G”) student activity fees.

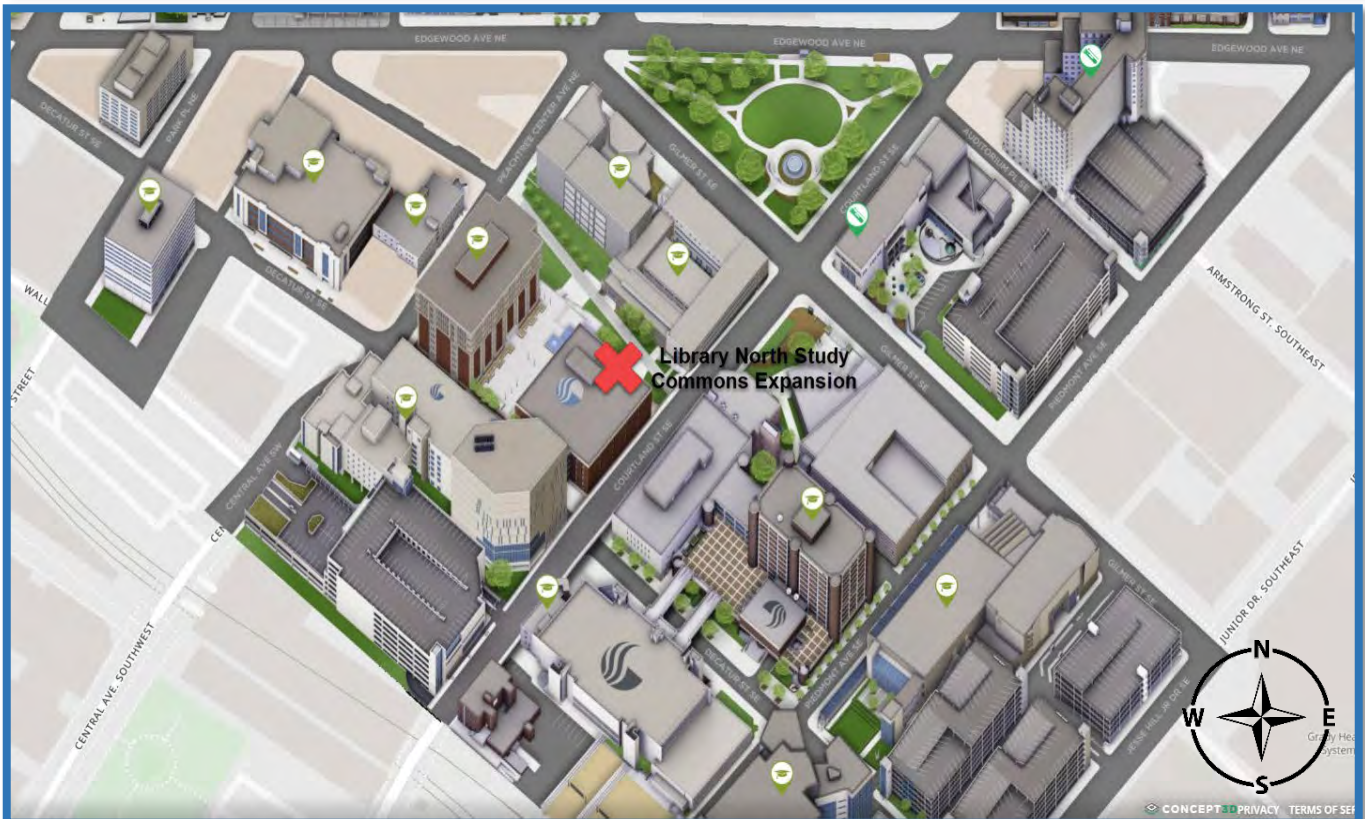
Total Project Cost:	\$8,224,000
Construction Cost (Stated Cost Limitation):	\$6,000,000

Number of firms that applied for this commission: 12

Recommended firms in rank order:

- 1)
- 2)
- 3)

Library North – Georgia State University



6. Amendments to Extend Ground Lease and Rental Agreement, University Village Student Housing, Savannah State University

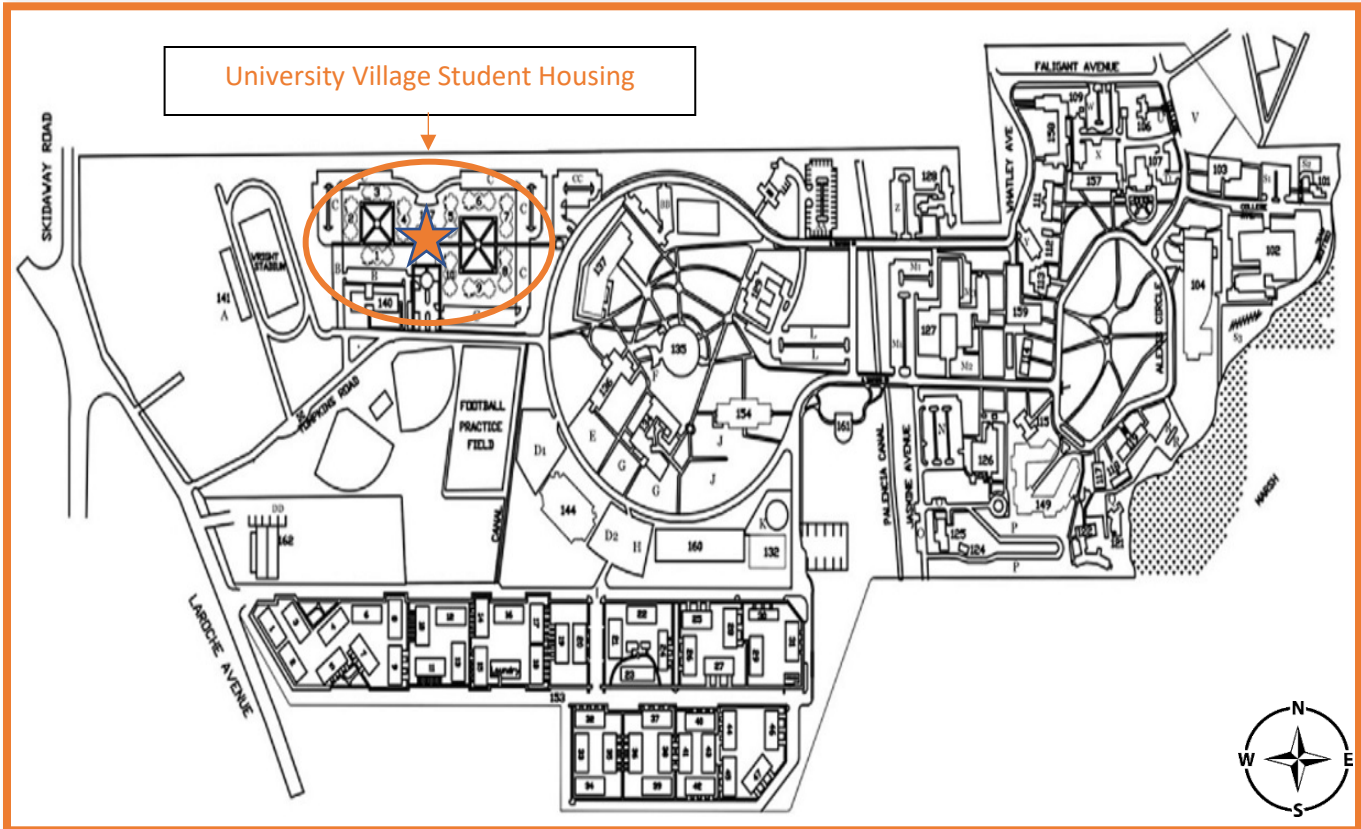
Recommended: That the Board authorize an amendment to extend a ground lease (the “Ground Lease”) between the Board of Regents, as Lessor, and SSU Foundation Real Estate Ventures, LLC (the “LLC”), as Lessee, for University Village Student Housing (“University Village”) on the campus of Savannah State University (“SSU”). The amendment would extend the expiration date of the Ground Lease twelve (12) years to June 30, 2044.

Recommended further: That the Board authorize an amendment to extend the rental agreement for University Village (the “Rental Agreement”) between the LLC, as Landlord, and the Board of Regents, as Tenant. The extension would add twelve (12) consecutive, one-year periods to the Rental Agreement ending June 30, 2044, at an aggregate base rent amount not to exceed \$2,800,000 per year for each remaining option period exercised.

Understandings: In February 2008, the Board entered into the Ground Lease and the Rental Agreement with the LLC to provide student housing on the SSU campus. University Village consists of 662 beds located in ten (10) residential buildings and a community clubhouse. The twelve-year extension of the Ground Lease and Rental Agreement would enable the LLC to (i) refinance the 2008 bond issue; (ii) terminate their interest rate swap; (iii), payoff bank loan; (iv) create level debt service; (v) lower annual increases in rental rates; and (vi) provide approximately \$15,500,000 in funding for deferred maintenance and capital needs. The LLC would donate the real property, all improvements, and any accumulated capital reserves associated with University Village to the Board of Regents at the end of the last exercised renewal period of the Rental Agreement.



University Village Student Housing



7. **Amendment to Sub-Rental Agreement, 3475 Lenox Road, NE, Atlanta, University of Georgia**

Recommended: That the Board authorize execution of an amendment to a sub-rental agreement between the UGA Real Estate Foundation (“UGAREF”), as Sub-Landlord, and the Board of Regents, as Sub-Tenant, for approximately 44,375 rentable square feet (“RSF”) of office space located at 3475 Lenox Road in Atlanta (the “Property”) for the use of the University of Georgia (“UGA”). This amendment would cover the period commencing September 1, 2024 (the “Extension Commencement Date”), through June 30, 2025, at a monthly rent of \$131,276.04 (\$1,575,312.48 annualized / \$35.50 per RSF, per year), with options to renew the lease on an annual basis for another ten consecutive, one-year periods plus an eleventh term of one month terminating July 31, 2035. Under the terms of the amended agreement, base rent would increase approximately 2.5% per year.

Understandings: In April 2004, the Board approved UGA’s sublease of approximately 25,000 square feet at the Property from UGAREF for the Executive Education Center of the Terry College of Business (the “Center”). Subsequent authorizations over the years have increased the subleased space at the Center to its current footprint of approximately 37,932 RSF (the “UGA Sublease”). The UGA Foundation (“UGAF”) leases an additional 6,443 RSF at the Property for UGA’s Atlanta Alumni Center (the “UGAF Lease”). If all available extension options are exercised, the UGA Sublease and the UGAF Lease will each expire on August 31, 2024.

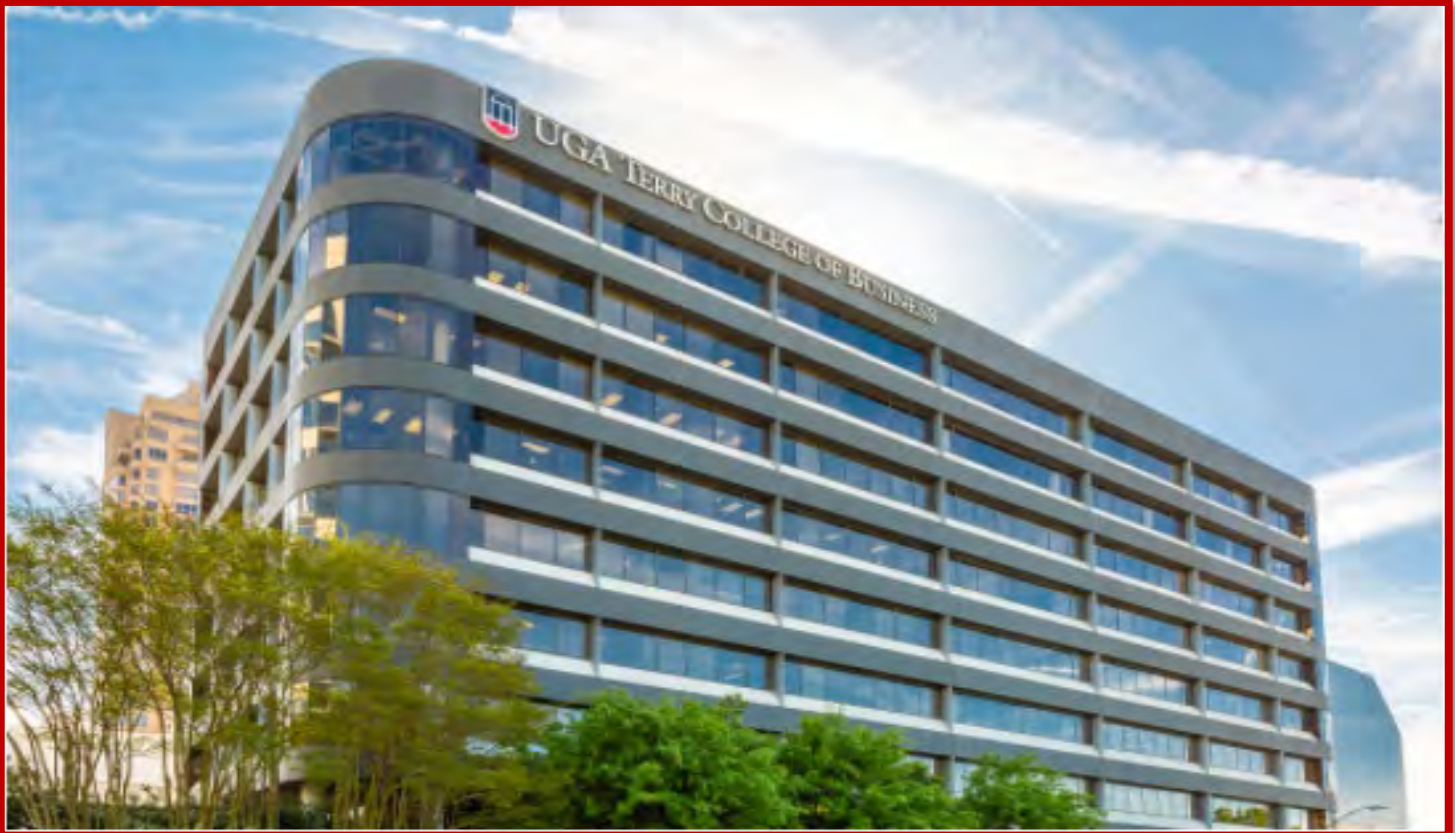
With this proposed amendment to extend its tenancy through 2035, UGA would consolidate the UGA Sublease and the UGAF Lease into one agreement as of the Extension Commencement Date. Through this early extension, UGA would have immediate access to a tenant improvement allowance of \$2,218,750, or \$50.00 per RSF. As additional consideration for executing the proposed amendment, UGA would be exempt from paying rent for the eleven month-period starting on the Extension Commencement Date through July 31, 2025, a savings of approximately \$1,444,000.

With the exception of the required reimbursement of UGAREF’s yearly insurance expenses for this lease and a \$20,000 annual management fee to cover UGAREF’s administrative costs, all operating expenses associated with the amended agreement would be included in the rental rate. Additional rent may be due for Tenant’s pro-rata share of any increases in building operating expenses over the term of the amended agreement, with the base year for said expenses resetting to 2025 on the Extension Commencement Date. UGA’s expenses associated with the sublease would continue to be paid from operating funds and revenues of the Terry College of Business.



UNIVERSITY OF GEORGIA

Live Oak Square · 3475 Lenox Road, NE, Atlanta, Georgia



8. Authorization of Project No. BR-10-2202, Experiential Learning Center at the Center for Research and Education at Wormsloe, University of Georgia

Recommended: That the Board authorize Project No. BR-10-2202, Experiential Learning Center at the Center for Research and Education at Wormsloe, University of Georgia (“UGA”), with a total project budget of \$1,756,000 to be funded from private donations.

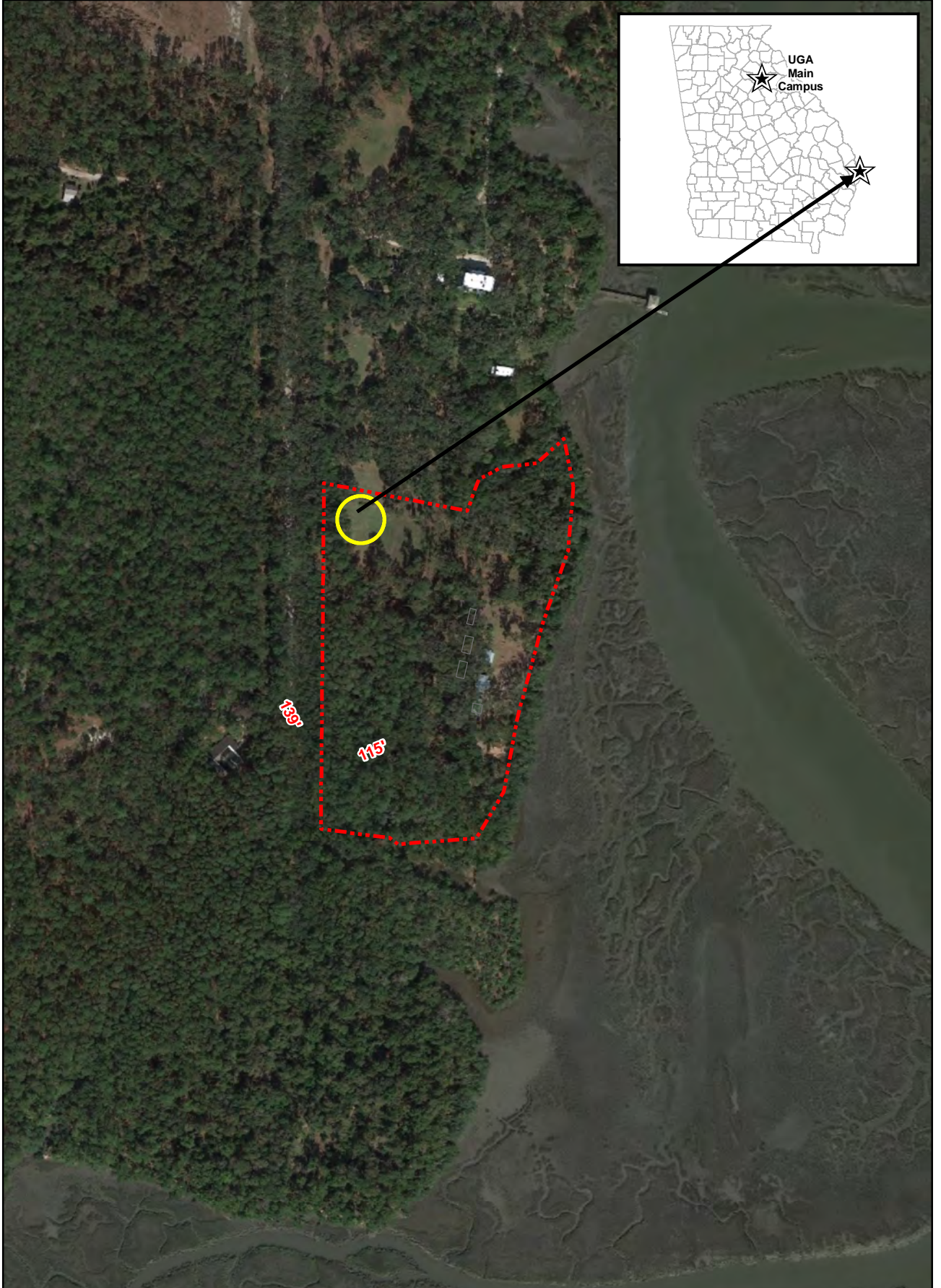
Understandings: In April 2013, the Board of Regents accepted a gift of approximately 15.45 acres of real property located at 7601 Skidaway Road in Savannah (the “Property”) from the Wormsloe Foundation, Inc., for the use and benefit of UGA. The Property is now home to the Center for Research and Education at Wormsloe (“CREW”), which supports interdisciplinary research conducted by multiple schools and colleges at UGA, as well as other units across the entire University System of Georgia. In April 2016, UGA constructed two, three-bedroom cabins on the Property to provide lodging for students and faculty immersed in experiential learning programs on site.

To further expand programming at the Property, UGA proposes to build the Experiential Learning Center at CREW (the “Project”) to enhance learning opportunities in the coastal region, as well as increase collaborative institutional partnerships and reduce redundancies and costs associated with many field programs. Totalling approximately 2,760 square feet, the Project would consist of flexible classrooms for educational programs and multidisciplinary research activities, administrative staff offices, preparation and storage space, a breakroom, restrooms, and showers. In addition to the enclosed space, the Project would include an approximately 440-square foot deep porch built adjacent to a planned event lawn. Together, these informal exterior spaces would provide additional versatility to the Project to accommodate larger education, social and cultural events.

The estimated construction cost for this Project is \$1,280,000. The Project is consistent with UGA’s master plan. If authorized by the Board, the University System Office staff and UGA will proceed with design and construction of the Project in accordance with Board of Regents procedures.



Center for Research and Education at Wormsloe (CREW)

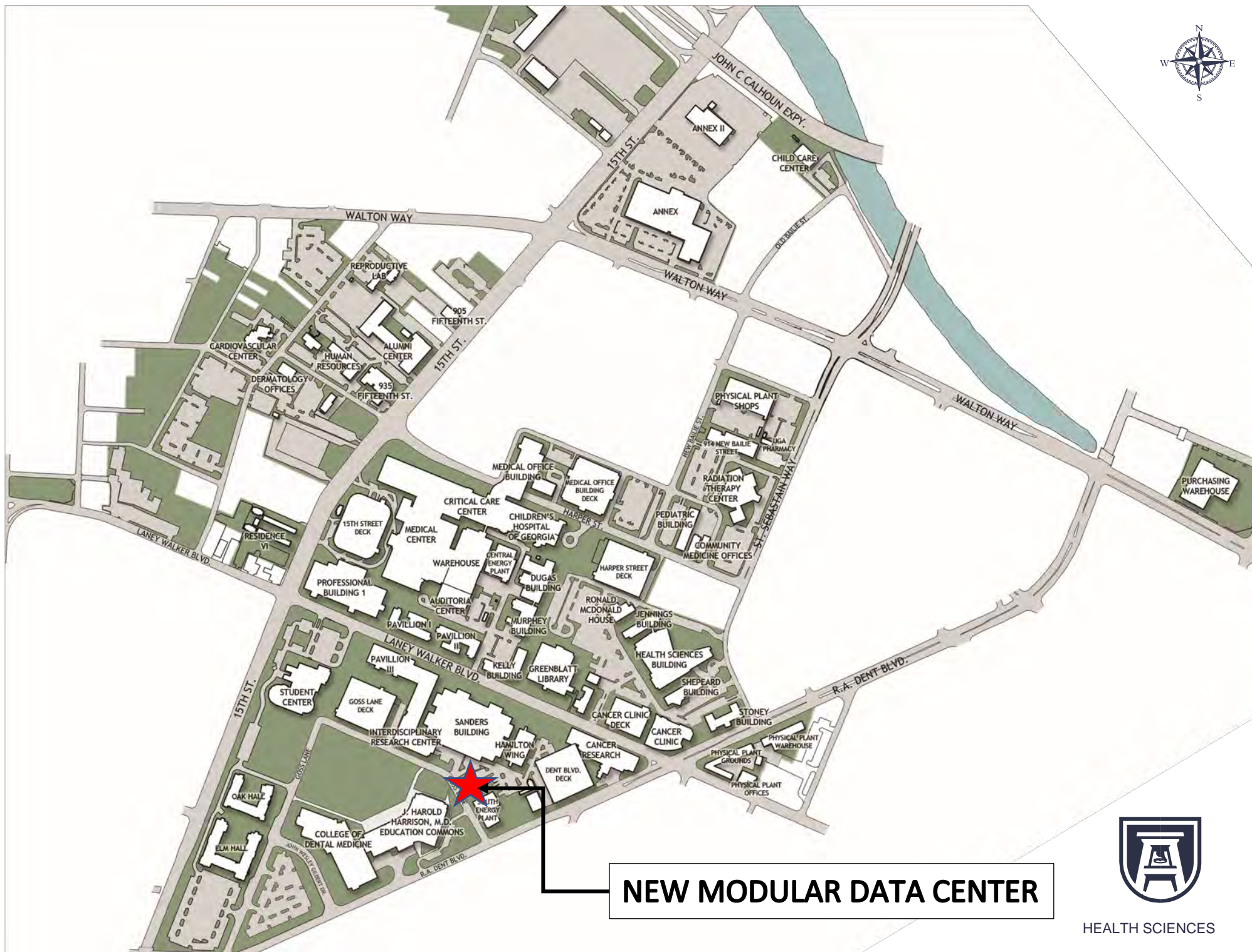


9. Authorization of Project No. BR-40-2201, New Modular Data Center, Augusta University

Recommended: That the Board authorize Project No. BR-40-2201, New Modular Data Center, Augusta University (“AU”) with a total project budget of \$12,500,000 to be funded from institutional funds.

Understandings: To ensure business continuity and operational efficiency for the university and the AU Health System, AU proposes to relocate its aging data centers in the Annex Building and University Hall to a free-standing, 2,800-square foot modular facility on the Health Sciences campus (the “Project”). The Project, which would take place over approximately 18 to 26 months, would involve the relocation of all network and computing technology to the new facility. In addition, AU’s wide area network, edge, and fiber networks services would be moved to network distribution locations in central campus buildings. Upon completion of the Project, AU plans to use the vacated space in University Hall for instructional space and the Annex Building space to support administration.

The Project is consistent with AU’s master plan. If authorized by the Board, the University System Office staff and AU will proceed with development of the Project in accordance with Board of Regents procedures.



NEW MODULAR DATA CENTER



HEALTH SCIENCES

10. Authorization of Project No. PPV-70-2102, Patterson Hall Bathroom Renovation, Valdosta State University

Recommended: That the Board authorize Project No. PPV-70-2102, Patterson Hall Bathroom Renovation, Valdosta State University (“VSU”) with a total project budget of \$2,200,000 to be funded from housing auxiliary reserves.

Understandings: Constructed in 1969 with state General Obligation bonds, Patterson Hall is a 59,264-square foot student housing complex containing 293 beds in a traditional dormitory style configuration. The facility was converted to a public private venture asset in 2004 to fund an interior renovation that involved upgrades of the building’s fixtures and finishes.

Patterson Hall’s concrete block structural system, floor-to-floor ceiling heights, and original unit configuration make it a prime candidate for renovation. VSU is proposing to upgrade their bathroom facilities (the “Project”) by replacing the community style bathrooms with individual pods containing a shower, sink, and toilet for increased privacy. Common sink areas would improve efficiency and ease of use by those students only requiring access to a sink. The proposed construction would also involve the installation of new plumbing and lighting fixtures, finishes, ceilings, piping, and wiring as necessary. The Project is not expected to result in a significant change in the number of units and beds in the facility.

The estimated construction cost of the Project is \$1,805,000. The Project is consistent with VSU’s master plan.



VALDOSTA STATE
UNIVERSITY

Patterson Hall Bathroom Renovations



11. Authorization of Project Budget Modification, Project No. PPV-30-1801, Campus Center (Student Center Expansion/Renovation), Georgia Institute of Technology

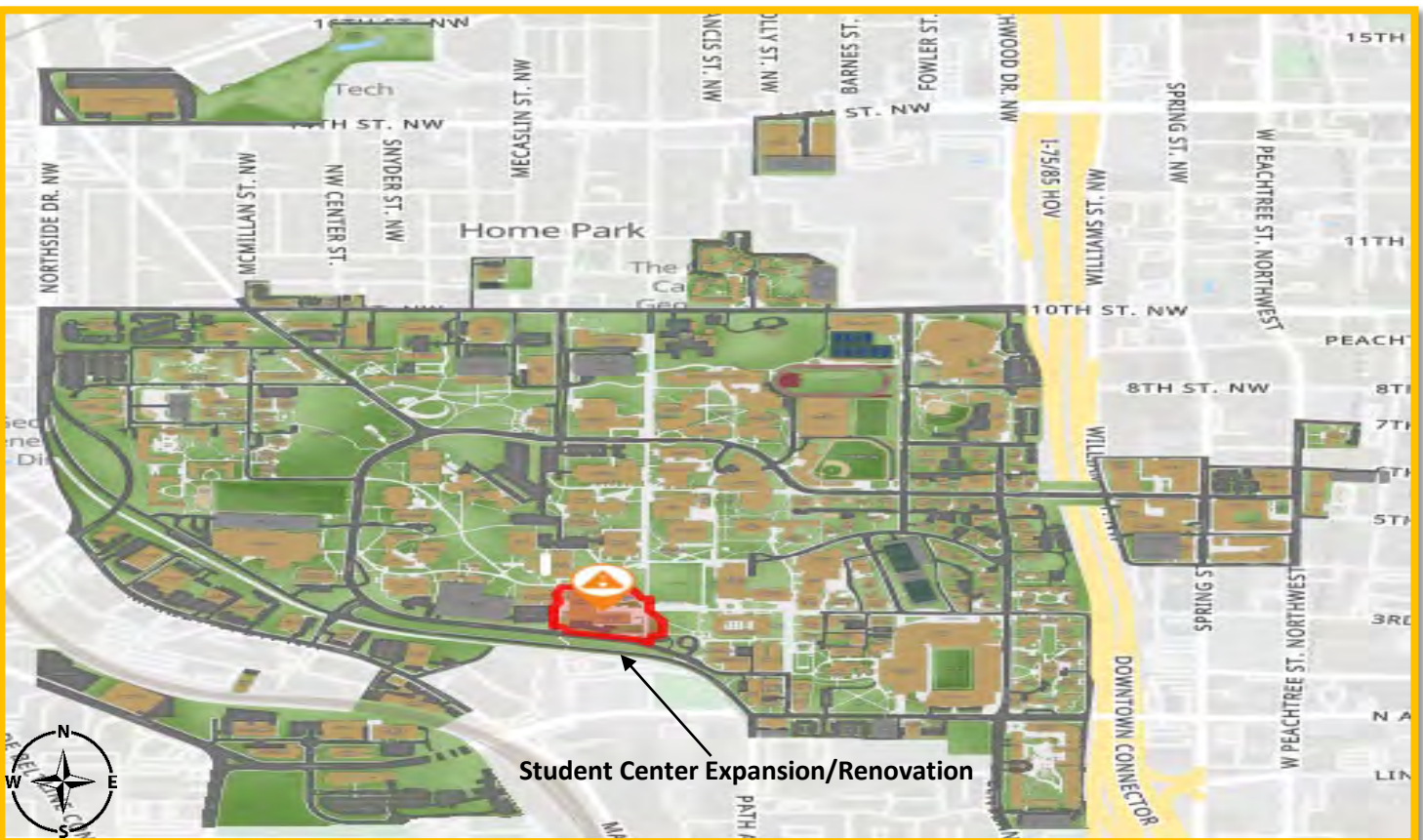
Recommended: That the Board modify the budget of Project No. PPV-30-1801, Campus Center (Student Center Expansion/Renovation), Georgia Institute of Technology (“GIT”) to increase the total project budget from \$110,000,000 to \$114,185,000.

Understandings: Approved by the Board at its May 2018 meeting, GIT’s Campus Center (the “Project”) is currently under construction. The scope of the Project’s first phase included the construction of a 58,349-square foot exhibition hall, a 14,564-square foot pavilion, and a 5,975-square foot café, followed by an expansion and renovation of the Wenn Building in the second phase. GIT has identified additional funds for enhancements that support student engagement, increase programmatic flexibility, and achieve additional campus-wide safety and sustainable design initiatives. If approved, the expanded scope would increase the stated cost limitation of the Project from \$81,410,000 to \$85,114,900.

Funding of the total cost increase of \$4,185,000 would be a contribution by Georgia Tech Facilities, Inc. sourced from interest earned on the bond proceeds related to the Project. Additional interest earned on the bond proceeds totaling approximately \$3,198,000 would accrue to the institution in the form of lease forgiveness during Fiscal Years 2022 and 2023.

	<u>Board Approved</u>	<u>Now</u>
Total Project Cost:	\$110,000,000	\$114,185,000
Construction Cost (Stated Cost Limitation):	\$81,410,000	\$85,114,900

Campus Center (Student Center Expansion/Renovation)



12. Gift of Real Property, Frank D. Brown Hall, 1127 Broadway, Columbus, Columbus State University

Recommended: That the Board accept a gift of approximately 2.190 acres of improved real property located at 1127 Broadway (the “Property”) in Columbus from Foundation Properties, Inc. (the “Foundation”), for the use and benefit of Columbus State University (“CSU”).

Understandings: In November 2014, the Board was informed of the Foundation’s plan to acquire the former home of the Ledger-Enquirer newspaper for the purpose of further developing CSU’s RiverPark campus. There are two buildings on the Property, the first of which is the original two-story, concrete framed structure built in 1930 that encompasses 47,482 square feet. Totaling 61,888 square feet, the second building is a three-story, steel-framed structure newly constructed in 2016. Together, the buildings are known as Frank D. Brown Hall, home to CSU’s College of Education and Health Professions, which includes the School of Nursing.

Design, renovation, and construction activities on the Property were primarily funded through capital campaign gifts to the Foundation. Following the completion of construction, CSU began leasing the Property in January 2017 at a nominal rent of \$10.00 per month. The Foundation recently retired the remaining debt on the Property, and as was the original intent, desires to gift the Property to CSU for the institution’s continued operation.

An environmental site assessment and a hazardous materials assessment were recently completed, and they indicate no significant adverse environmental issues. There are no restrictions on the gift and no known reversions, restrictions, or adverse easements on the Property.



Frank D. Brown Hall · 1127 Broadway, Columbus, Georgia



- 01 Broadway Crossing (Student housing)
 - 02 Carpenters Hall (Kammaristien)
 - 03 Columbus Hall (Student housing)
 - 04 Corn Center for the Visual Arts (St. Armand Center)
 - 05 *CSCU's Green-Colla Space Science Center (701 First Ave)
 - 06 Depot
 - 07 Dillingham Place
 - 08 Foresters Hall (Student housing)
 - 09 Frank D. Brown Hall
 - 10 Caglehorpe Building (Student housing)
 - 11 *Columbus Meadows Environmental Learning Center (2535 S Lumpkin Rd)
 - 12 The Rankin (Art, Bookstore, Book Arts Center, Retail Center, Student Center, Student housing)
 - 13 Riverside Theatre
 - 14 Saunders Center for Music Studies (Small School of Music)
 - 15 University Police (CSP Balford campus)
 - 16 Woodruff Park
 - 17 Yancy Center of One Annual Place (College of the Arts, Department of Art, Theatre, History and Geography Student housing)
- Over for Main Campus map.

- *Not Pictured
- ⊕ Health Center
- Ⓢ Shuttle Stop
- Ⓟ Parking

RiverPark Campus

13. Naming of Delta Innovation Hub, University of Georgia

Recommended: That the Board approve the naming of the Spring Street Building at the University of Georgia (“UGA”) as Delta Innovation Hub in recognition of the philanthropy of the Delta Air Lines Foundation.

Understandings: President Jere W. Morehead confirms that this naming conforms to the UGA naming guidelines and with the Board of Regents naming policy.

UGA’s Innovation District (the “District”) is a comprehensive ecosystem of places, programs, and people working together to foster innovation, entrepreneurship, and experiential learning. Situated at the edge of UGA’s North Campus and downtown Athens, the District is intended to expand UGA’s economic impact and enhance Georgia’s competitiveness in a knowledge-based economy.

As a major benefactor of UGA for over four decades, the Delta Air Lines Foundation most recently made a \$5,000,000 commitment to support the District and UGA’s College of Engineering. This generous pledge included \$2,000,000 for the renovation of the Spring Street Building, a historic 1940s warehouse that has been repurposed into a creative and flexible space designed to support the District’s goals. Approved by the Board in September 2019 and completed in January 2021, the renovation of this 10,980-square foot building provides office, collaboration and training spaces for faculty, alumni, and community startups.



Innovation Hub

