

**2021-2022 University Senate  
Minutes for the 25 Feb 2022 Meeting**

*University Senate Officers: Presiding Officer Catherine Fowler, Presiding Officer Elect Jennifer Flory, Secretary Alex Blazer*

**PRESENT (42)** Justin Adeyemi, Ashley Banks, Kevin Blanch, Alex Blazer, Linda Bradley, Hauke Busch, Laura Childs, Benjamin Clark, Cathy Cox, Nicholas Creel, Paulette Cross, Flor Culpa-Bondal, Jamie Downing, John Donaldson, Hank Edmondson, Jennifer Flory, Brad Fowler, Catherine Fowler, Damian Francis, Lee Fruitticher, Greg Glotzbecker, Gail Godwin, Sabrina Hom, John Jackson, Julian Knox, Alesa Liles, Leng Ling, Catrena Lisse, Karl Manrodt, Nadirah Mayweather, Lyndall Muschell, Amy Pinney, Frank Richardson, James Robertson, Gennady Rudkevich, Lamonica Sanford, Liz Speelman, Costas Spirou, Mariana Stoyanova, Katie Stumpf, Rob Sumowski, John Swinton, Ashley Taylor, Sandra Trujillo, Diana Young

**REGRETS (3)** Robert Blumenthal, John Donaldson, Nadirah Mayweather

**ABSENT (2)** Rodica Cazacu, Leng Ling, Molly Robbins, Jennifer Townes, James Trae Welborn

**GUESTS (11)**

<b>Name</b>	<b>Role on University Senate or Position at the University</b>
A Kay Anderson	Assistant Vice President for Enrollment Management and University Registrar
Jim Berger	Director, Center for Teaching and Learning
Shawn Brooks	Vice President for Student Life
Jordan Cofer	Associate Provost of Transformative Learning Experiences
Amber Collins	Chief Business Officer Designee of the 2021-2022 RPIPC
Shea Council	Administrative Assistant of the 2021-2022 University Senate
Josefina Endere	Senior Budget Director, Budget Office
Jennifer Graham	Interim Chief Diversity Officer and Member of the 2021-2022 DEIPC
Stefanie Jett	Parliamentarian of the 2021-2022 University Senate
Susan Kerr	Chief Information Officer and Member of the 2021-2022 RPIPC
Holley Roberts	Interim Associate Provost of Academic Affairs and Director of The Graduate School
Carol Ward	Chief Human Resources Officer and Member of the 2021-2022 DEIPC

**CALL TO ORDER:** Catherine Fowler, Presiding Officer of the 2021-2022 University Senate, called the meeting to order at 3:30 p.m.

**CONSENT AGENDA:** A consent agenda was available as an item of business listed on the meeting agenda and read as follows.

1. **AGENDA/MINUTES**

- a. University Senate Meeting Agenda (02/25/2022)
- b. University Senate Meeting Minutes (01/19/2022)

A **MOTION** to adopt the consent agenda was approved by electronic vote, no further discussion, no dissenting voice, one abstention, and only voting members of the university senate eligible to vote.

**PRESIDENT’S REPORT — PRESIDENT CATHY COX**

1. **CELEBRATE – AND EDUCATE AROUND -- THE LIBERAL ARTS!** Continue to recognize and celebrate the 25<sup>th</sup> anniversary of GCSU’s designation as Georgia’s Public Liberal Arts University
  - a. Educate your friends, acquaintances on the type of liberal arts education we provide and its relevance to today’s students
  - b. Promote the wealth of programs, events, speakers, opportunities on our campus to your students

- c. Business Education & the Liberal Arts (COPLAC), March 3, Noon/Zoom ([Register](#))
  - d. Dinner with 12 Strangers, Office of Inclusive Excellence – [Sign up today](#) (2/25)
2. **EXCITING NEWS – ANDALUSIA IS AMERICA’S NEWEST HISTORIC LANDMARK!**
- a. We received official word this week from the National Parks Service/National Historic Landmarks Program that Flannery O’Connor’s farm, Andalusia, is now a designated National Historic Landmark. The process to earn this designation began more than 12 years ago, according to Matt Davis, our Director of Historic Museums – and now Georgia College has not one, but two, National Historic Landmarks as part of its campus, Andalusia and the Old Governors Mansion, something extremely rare around the United States and for any university campus.
  - b. A formal presentation of this designation will be forthcoming, and we hope will involve the Secretary of the Interior Deb Haaland coming to Milledgeville for the presentation.
  - c. You can read the official letter attached to my report and our press release [here](#).
3. **MANDATORY SECURITY TRAINING**
- a. All faculty, staff, and student workers with an email account within the University System of Georgia are required to complete bi-annual Information Security Awareness training. All employees must complete the training by Friday, March 4, 2022.
  - b. Should you have any questions, please contact our information security officer, Mr. Hance Patrick by email at [hance.patrick@gcsu.edu](mailto:hance.patrick@gcsu.edu) or by phone by calling extension 6354.
4. **POLICY REVISIONS AND APPROVALS** During the February 2022 Board of Regents meeting, revisions were made to the following BOR policies:
- a. Institutional Governance: [Board Policy 2.1 Election of Presidents by the Board of Regents](#)
  - b. Personnel: [Board Policy 8.3.2.2 Regents’ Innovators’ Leave of Absence and Regents’ Entrepreneur Designation](#)
5. **OTHER USG ANNOUNCEMENTS**
- a. Chancellor-Nominee: Former Gov. Sonny Perdue has been identified by the Board of Regents as the sole finalist for the Chancellor’s position. The Regents will take a formal vote no sooner than 14 days after Feb. 15, when the announcement was made. Click [here](#) for USG press release.
  - b. Columbus State President retiring: Columbus State President Chris Markwood announced yesterday that he will retire on June 30 after seven years as president at CSU. Dr. John Fuchko III, the USG’s vice chancellor of organizational effectiveness, will become interim president at that time.
6. **VICE PRESIDENT FOR UNIVERSITY ADVANCEMENT SEARCH UPDATE**
- a. The search for Georgia College’s next vice president for university advancement has begun, with Vice President Lee Fruitticher chairing the search committee. WittKieffer Executive Search Firm has been engaged to manage the search and anticipates on-campus interviews of finalists by late April/early May.
  - b. Additional details about this search can be found at <https://www.gcsu.edu/advancement-search>.
7. **CHIEF DIVERSITY OFFICER & EXECUTIVE DIRECTOR OF THE OFFICE OF INCLUSIVE EXCELLENCE SEARCH UPDATE** Vice President Shawn Brooks has agreed to chair the search for Georgia College’s next chief diversity officer. A number of search firms submitted proposals by our deadline, which was last Friday, February 18. Dr. Brooks and two other campus colleagues reviewed the submitted proposals and narrowed the field to four firms with solid experience in recruiting chief diversity officers. Those four firms will be interviewed virtually and we hope to have a search firm identified within the next few weeks, thus enabling the search to get underway immediately thereafter.
8. **SAVE THE DATES**
- a. *Homecoming*  
February 21 – 26, 2022  
(Tomorrow, Saturday, Feb. 26 – Alumni gatherings in Colleges, Tent City, Basketball games,

- Crowning of Homecoming Queen and King, and Taste of Milledgeville on Front Campus, & more!)
- b. *Employee Appreciation Day*  
Friday, March 4, 2022  
10:00 a.m. – Library Patio
  - c. *Spring Fling – Faculty/Staff Picnic*  
Wednesday, April 6, 2022  
More details to follow
  - d. *Celebration of Excellence*  
Friday, April 15, 2022  
9:00 a.m. – Russell Auditorium
  - e. *Spring Graduate Commencement*  
Friday, May 6, 2022  
Centennial Center
  - f. *Spring Undergraduate Commencement (2 ceremonies)*  
Saturday, May 7, 2022  
Centennial Center

## **PROVOST’S REPORT — PROVOST COSTAS SPIROU**

### **1. BOARD POLICY 8.3 PROVOST TASK FORCE UPDATE**

- a. On February 8, 2022, we received the Final PTR Annual Review Handbook language from the USG. This version will prove helpful to the Provost PTR Task Force which continues to work on implementation issues at the institutional level.
- b. With the recent release of the Final PTR Annual Review Handbook language from the USG, the Office of the Provost worked closely with the PTR Task Force and the University Senate to adjust the implementation timeline:
  - i. Friday, February 18 – 8:00-9:30am – Task Force Meeting for Provost Spirou to provide updates from USG Provosts meeting.
  - ii. Tuesday, February 22 – 8:00-9:30am – Task Force Meeting.
  - iii. Tuesday, March 1 – 8:00-9:30am – Task Force Meeting.
  - iv. Friday, March 4 – Submit Task Force report to Provost Spirou.
  - v. Monday, March 7 – email the report to Faculty in order to review prior to Informational sessions and send it to FAPC for review and feedback.
  - vi. Wednesday, March 9 – host virtual Informational Q&As with faculty – 12:00-1:00pm and 3:30pm-4:30pm.
  - vii. Friday, March 11 – Due date for FAPC feedback.
  - viii. Tuesday, March 15 – Committee finalizes any feedback from informational sessions and FAPSC Feedback and resubmits to Provost Spirou.
  - ix. Wednesday, March 16 – Provost submits to USG for review.
  - x. April 8, 2022 - FAPC reviews at committee meeting (version that has been reviewed by USG).
  - xi. April 22, 2022 – Senate motion as recommendation from FAPC.
  - xii. April 23, 2022 – President Cox review and implementation in motion database.

2. **GEORGIAVIEW** The system office is transferring primary support of GeorgiaVIEW from ITS to eCampus. GeorgiaVIEW is the D2L instance that supports USG’s collaborative programs. This move will provide more direct support for the programs and better access to LMS data. The transition will not impact students, faculty, D2L admins, or institutions partnering in collaborative programs using GeorgiaVIEW. It is a seamless transition, and ITS and eCampus will continue to work closely with the GaVIEW D2L administrations on USG campuses.

3. **REGENTS' INNOVATOR AND REGENTS' ENTREPRENEUR DESIGNATIONS** At the February 2022 BOR Academic Affairs Committee meeting the Regents' Innovator and Regent' Entrepreneur designation policies were approved.
  - a. **Regents' Innovator:** The title of Regents' Innovator may be granted by the Board of Regents to outstanding full-time tenured faculty of Augusta University, the Georgia Institute of Technology, Georgia State University, the University of Georgia, and, in special circumstances, other USG institutions, to allow time away from their full-time faculty duties to focus on beginning or growing companies that commercialize a faculty member's research, consistent with Board of Regents' policies, including but not limited to institutional policies and practices for intellectual property. The Regents' Innovator title shall be awarded by the Board only upon the unanimous recommendation of the USG institution President, chief academic officer, and the Chancellor and upon the approval of the Committee on Academic Affairs. A Regents' Innovator title shall be granted by the Board for an initial period of three years. Consideration of the renewal of the title for a second three-year period shall be given by the Board upon recommendation of the President of the USG institution, the Chancellor, and the Committee on Academic Affairs.
  - b. **Regents' Entrepreneur:** The Regents' Entrepreneur designation may be granted by the Board of Regents to an outstanding full-time tenured faculty member who has an established reputation as a successful innovator and who has taken their research into a commercial setting. The Regents' Entrepreneur designation shall be bestowed by the Board only upon the unanimous recommendation of the USG institution President, chief academic officer, and the Chancellor and upon the approval of the Committee on Academic Affairs.
4. **USG ENROLLMENT MONITORING** reports now include a new sub question related to incomplete applications due to lack of a test score. The USG has observed a significant increase in incomplete applications from last year to this year and are concerned about how much this is related to testing. The USG continues to monitor the testing situation both statewide as well as nationally.
5. **LEGISLATIVE INFORMATION REQUEST ON DIVERSITY, EQUITY, AND INCLUSION** The Office of the Provost is working closely with the deans, department chairs, faculty, and other colleagues in Academic Affairs to provide responses to the most recent request for information from the legislature (due March 3, 2022).
6. **GC'S 25<sup>TH</sup> ANNIVERSARY OF THE LIBERAL ARTS MISSION** Upcoming events to celebrate the 25th GC designation as Georgia's Public Liberal Arts institution of higher education:
  - a. J. Whitney Bunting College of Business: March 10, 2022  
Business Education and the Public Liberal Arts: COPLAC Faculty Perspectives
  - b. J. Whitney Bunting College of Business: March 22, 2022  
Georgia College Executives Forum: Business Education for the Public Good
  - c. J. Whitney Bunting College of Business: March 23, 2022  
Milledgeville-Baldwin County Chamber of Commerce Eggs & Issues: The Liberal Arts Means Business.
  - d. University Library: April 4-May 4, 2022  
An Exhibit Honoring the 25<sup>th</sup> Anniversary of GC's Liberal Arts Mission
  - e. College of Arts and Sciences: April 6, 2022  
Celebrating the College of Arts and Sciences: The Heart of the Liberal Arts at Georgia College
  - f. Office of the Provost: TBA  
Provost Summer 2021 Research Fellows Panel
7. **UPCOMING CENTER FOR TEACHING AND LEARNING PROGRAMMING** Please contact the Center for Teaching and Learning for additional information.
  - a. Developing Student Critical Thinking Through Higher-Order Questioning (February 25th @ 3 p.m.)
  - b. Engaging Students and Facilitating Interaction Using Technology (March 9th @ 3:00 p.m.)

- c. Teaching with GeorgiaVIEW: Tips, Tricks, and New Tools to Enhance Teaching and Class Management (March 16th @ 2:00 p.m.)
  - d. Digital Access: Using Apps in Office365 to Support T&L (April 12th @ 3:30 p.m.)
  - e. Housekeeping Tips and Best Practices for Course Maintenance in D2L (April 14th @ 3:00 p.m.)
8. **GEORGIA COLLEGE'S CHEMISTRY PROGRAM** has been added to the list of institutions approved by the American Chemical Society (ACS). This prestigious honor signifies excellence and rigor of education that provides students with the knowledge, experience, and communication skills to be effective chemists. Institutions with ACS approval have a “modern and well-maintained infrastructure and provide a coherent chemistry curriculum.” Employers often prefer graduates from approved programs because they’re better prepared for the workforce.
  9. **MOMENTUM SUMMIT V** (Capstone: March 11, 2022 at Columbus State University)  
GC Attendees: Cathy Cox, Costas Spirou, Shawn Brooks, Jordan Cofer, Chris Ferland, Jennifer Flory.
  10. **SEARCH FOR DIRECTOR OF OFFICE OF GRANTS AND SPONSORED PROJECTS** The Search Committee for the Director of the Office of Grants and Sponsored Projects is assembled. Dr. Tanya Goette, Associate Dean in the College of Business will serve as committee chair.
  11. **THE GRADUATE SCHOOL** Several Georgia College graduate programs received national recognition in the recently published Best Online program Rankings for 2022 from U.S. News & World Report. The highest-ranked in the state, the university’s online graduate nursing programs ranked 29th in the nation. The online master’s degrees in business degrees (non-MBA) were listed 41st nationally—the second-highest ranked in the state. The GC WebMBA at Georgia College was also recognized among the best in the country ranked at 69th—the second-highest public university in the state. Also recognized were the online graduate education programs, including Educational Leadership, Teacher Leadership and Master of Arts in Teaching, among others.
  12. **PROVOST SUMMER RESEARCH FELLOWS** The following faculty are recognized as Georgia College Provost Summer Research Fellows (2022):
    - a. Dr. Susmita Sadhu, Associate Professor of Mathematics
    - b. Dr. Katie Stumpf, Associate Professor of Biology

The purpose of the Georgia College Provost Summer Research Fellows (GC PSRF) is to provide additional support for faculty to disseminate their research, artistic work and/ or teaching and learning scholarship in a peer-reviewed publication and/or juried context. The idea is to award one of the most valuable resources of all—time. The goal is to increase the scholarly productivity of Georgia College faculty by making additional resources available to our faculty. By increasing our dissemination of scholarship through peer-reviewed/juried outlets, we will enhance our national reputation; and the higher education learning community will have an opportunity to learn about all the great research, creative work, teaching and learning that is occurring at Georgia College.
  13. **THE GEORGIA COLLEGE DIGITAL HUMANITIES INITIATIVE** is a faculty collaboration between departments across the university that aims to engage faculty and students in developing learning experiences that focus on the digital humanities. For more information, please see [here](#).
  14. **LEADERSHIP GEORGIA COLLEGE** The Office of the Provost and Georgia College's Leadership Programs announce the creation of Leadership Georgia College, a leadership-learning and development program for members of the GC staff. Leadership Georgia College will prepare its members to provide distinguished professional and civic leadership within their fields and their professions. Program participants will enjoy:
    - a. Networking with nationally recognized leaders, executives, and elected officials.
    - b. A Holistic approach to leadership development.
    - c. Signature retreats, conferences, and travel opportunities.
    - d. Ongoing leadership consultations, assessment, and feedback.
    - e. Dynamic and interactive opportunities to practice your leadership—at Georgia College and beyond.

The inaugural class of Leadership Georgia College will begin the program in May and complete their experience in December. Applications are due Friday, March 11th. To learn more and begin an application, visit [gcsu.edu/leadershipgc](https://gcsu.edu/leadershipgc).

15. **FACULTY AND STAFF SEARCHES** Units across Academic Affairs are engaged in numerous faculty and staff searches. Thank you to the faculty and staff for serving on various committees.
16. **YES PROGRAM** For FY22, the YES program met all indicators with 0 findings for both fiscal and programmatic indicators (programmatic monitoring results for the GaDOE Nita M. Lowey 21st Century Community Learning Centers grants).
17. **TRUMAN SCHOLARSHIP** Anne Elise Beals, a junior psychology major, has been selected as a finalist for the Truman Scholarship. This year, the award had 705 applicants and 189 were selected as finalists. Only four schools from Georgia had finalists - UGA, Spelman, Emory, and Georgia College. As a finalist from Georgia College, Anne Elise has been selected alongside students from Princeton, MIT, and the University of Pennsylvania. Anne Elise is our second Truman Finalist in two years and will be interviewing virtually on March 15.
18. **ADDITIONAL SCHOLARSHIPS** Georgia College also had three Fulbright Finalists (South Korea, Greece, Argentina); 1 Goldwater Scholarship Finalist; 1 Newman Civic Fellow Finalists; 1 Hollins Scholarship Finalist; 1 National Science Foundation Fellowship Finalist.
19. **JOHN H. LOUNSBURY LECTURE** On February 28th, the President of the American Association of Colleges for Teacher Education will deliver the John H. Lounsbury Lecture on “Teachers: the first line of defense for democracy.” Education Deans throughout Georgia are invited as well as the lecture being open to the public.
20. **THE COUNCIL FOR EXCEPTIONAL CHILDREN**, the accreditation group for Special Education programs, provided continuing accreditation for our undergraduate and MAT programs through 2028.
21. **FUTURE GEORGIA EDUCATORS DAY** On March 9th, in collaboration with the Professional Association of Georgia Educators, Georgia College will host a Future Georgia Educators Day bringing local high school students to campus to find out about teaching careers.
22. **QEP PROPOSALS** The Office of Institutional Effectiveness received 9 QEP proposals from the university community:
  - a. Adulthood 101: Bobcat RISE (Ready and Informed for Success and Excellence)
  - b. Waterways of Learning: The Flow of Interdisciplinary Learning through Middle Georgia Waterways
  - c. Bobcats FIRST (Focusing on Inner Resilience & Skills to Thrive)
  - d. Think Link: Thinking Independently and Leading Creatively through Authentic, Problem-Based Integrated Learning
  - e. VIP: Transforming Students Learning with Vertically Integrated Projects
  - f. Mental Health Strategies to Ensure Student Success In and Out of the Classroom.
  - g. Empowering Bobcats: Digital Research and Information Literacy at Georgia College Locate – Create – Evaluate – Communicate
  - h. Learning Beyond the Campus: Creative Initiatives to Increase Student Engagement and Retention with Camp Bobcat and Maymester Study Away Courses.
  - i. Building Sustainable Multiliteracies for Academic and Professional Success

For more information about the Timeline for Topic Selection development of the QEP please see: <https://irout.gcsu.edu/qep/qep-prop-timeline.html>.

23. **ADMISSIONS APPLICATIONS** for fall 2022 are at record levels for this date (even when compared with last year when GC was test score optional). The Office of Admissions is working closely with applicants to strengthen the pool of completed applications. Deposits are up when compared to the fall 2019 and 2020 cycles.
24. **ADOPT AN ADMIT INITIATIVE** Over 90 faculty and staff volunteers are assisting as mentors for the Adopt an Admit initiative. The goal of the Adopt an Admit program is for faculty/staff mentors to build

a relationship with their assigned mentee (current admitted high school seniors) and provide insight into the value of a Georgia College education.

25. **THE OFFICE OF ADMISSIONS** has implemented a liaison program with each GC College. The admissions liaison works with each college to partner with deans and department chairs on recruitment activities such as email communications to prospective students and hosting virtual events to promote the college/departments. All four colleges have hosted a virtual event in February and emails from each Dean were sent to admitted students this week.
26. **THE SPRING HONORS PREVIEW DAY** was hosted on February 19<sup>th</sup> and was a collaborative effort between the Honors College, New Student Programs, Admissions, and Leadership Programs. 44 high school students attended the event, which included classroom breakouts led by faculty, an informational session for parents, ice breakers led by Eta Sigma Alpha president, Jacob Carter, and an additional leadership luncheon opportunity presented by Dr. Harold Mock and Ashley Copeland.
18. **GEORGIA COLLEGE'S ANNUAL SPRINGFEST** event will be held on Saturday, March 5<sup>th</sup>. This is an opportunity for deposited students to celebrate their decision to attend Georgia College and dive further into exploring the opportunities provided at the university. Non-deposited students will get the chance to meet with various departments across campus to get a glimpse of what life could be like as a Bobcat.
19. **JUNIOR DAY** will be held on Saturday, April 9<sup>th</sup>. This is an exploration day for rising high school seniors who will soon begin the college search process.
20. **MULTICULTURAL STUDENT LEADERSHIP CONFERENCE** Georgia College will host our first ever Multicultural Student Leadership Conference the weekend of May 20<sup>th</sup>-22<sup>nd</sup>. Invited high schools will nominate high school juniors who demonstrate leadership potential to spend the weekend on GC's campus. Students will listen to a keynote speaker, gain invaluable professional knowledge, and will work together in groups on a weekend-long project that will be presented on Sunday, May 22<sup>nd</sup>.
21. **POUNCE REGISTRATION** for incoming freshmen opened on February 1. Thanks to our academic advising team, every new first year student who pounced has received a fall schedule within the same week (and often the same day). As of Monday, we have 528 first-time freshmen enrolled for Fall.
22. **MIDTERM GRADES** are due on Tuesday, March 1 by 9:00 AM. Midterm grades are required for all Area A-E core courses. You are welcome and encouraged to record feedback for all other courses. At a minimum, if you would report students who are at risk for failing, it would greatly assist our outreach efforts to students in crisis.
23. **SUMMER AND FALL RREGISTRATION** will begin on Monday, March 7. Please encourage your students to register as soon as their registration window opens.
24. **COMMENCEMENT** will be the weekend of May 6-7. Additional ceremony details will be available later in March. Faculty who need to rent regalia should contact Barnes & Noble at Georgia College soon to ensure receipt by the ceremony.
25. **FINANCIAL AID AWARENESS MONTH** GC Financial Aid Office devoted February to celebrating Financial Aid Awareness month. The FA team spent time distributing Financial Aid literature to our students. Students were urged to complete their Free Application for Federal Student Aid (FAFSA). Students were also encouraged to complete the Returning Student Scholarship application by the deadline of February 18, 2022; and they were made aware of Scholarship Universe, a resource tool that allows students to apply for many external scholarships. The FA team was in the Library with an informative table along with a reserved computer lab to assist students with completing their FAFSA. The FA team will end Financial Aid Awareness month by continuing to share information at a table on campus ensuring that students know the FA Office is available to assist our students with finding ways to fund their education.
26. **THE B.S. IN FINANCE** was submitted to the University System of Georgia (USG) for review on February 22, 2022.
27. **STRATEGIC PLANNING** The Co-Chairs of the Strategic Planning Steering Committee – Dr. Holley Roberts, Dr. Diana Young, and Dr. Shawn Brooks are currently completing the annual report for FY21. Subcommittees within the Strategic Planning Steering Committee have been created for the following

areas in order to prepare for the next strategic planning process: Stakeholder Engagement, Data Gathering/Analysis, and Aspirational Schools/Programs.

28. **INTERNATIONAL STUDENTS** 16 new international students joined GC in January, including six from State Department-sponsored programs. We currently have 50 driven and highly- motivated international students on campus, representing a five-year high of 31 different nations, including such non-traditionally-represented nations as Bangladesh, Haiti, Kazakhstan, Kenya, Mozambique, Pakistan, and Uzbekistan.
29. **STUDENT RESEARCH CONFERENCE** GC will host the Student Research conference as a hybrid conference on March 25<sup>th</sup>.
30. **GC JOURNEYS** has awarded 7 Departmental Planning grants for Spring 2022, and 9 Project Mini-grants to support faculty transformative experiences.
31. **GRADUATE & PROFESSIONAL STUDENT APPRECIATE WEEK** The Graduate School will celebrate Graduate & Professional Student Appreciation Week 2022, April 4 – 8 with a variety of events including the Graduate Research Showcase, the Graduate School Annual Spring Reception, a giveaway, and other opportunities for graduate students.
32. **GRADUATE RESEARCH TRAVEL GRANTS** Five graduate research travel grants totaling \$2,000 were awarded to graduate students in biology, English, and music therapy. The grants support the registration costs associated with the presentation of their own original scholarship at professional academic conferences. The students will be presenting at conferences in Georgia, Kentucky, and New Mexico.
33. **ADMINISTRATIVE GRADUATE ASSISTANTS** Thirty-seven administrative graduate assistant allocations were awarded to support non-academic offices across campus.
34. **GRADUATE WRITING GROUP** In collaboration with the Writing Center and the Library, The Graduate School hosted the first Graduate Writing Group, Saturday, February 19. The goal of the GWG is to help graduate students make progress on graduate writing projects and foster a sense of community.
35. **OUTSTANDING GRADUATE ASSISTANT AWARD** Please nominate a graduate student for the Outstanding Graduate Assistant Award – online nomination opened February 22, 2022, deadline is March 15. Winners will be recognized with \$200.00, a framed certificate and a GC lapel pin. The nomination form can be found here: <https://www.gcsu.edu/graduate/graduate-opportunities-the-graduate-school>
36. **THE WOMEN’S LEADERSHIP FACULTY FELLOWS PROGRAM** hosted four professional development events thus far with the 2021-2022 Women’s Leadership Faculty Fellows focusing on developing a professional identity, crisis management, and conflict resolution. March 25, 2022, Dr. Daniel Czech, Associate Dean in the College of Health Sciences will present on “Finding Joy in Leadership.”
37. **THE LEARNING CENTER** observes a 47% increase in visits during the first 6 weeks of Spring 2022 vs. Spring 2021. For the same time frame and comparison, the Math Lab is up with a 36% increase in visits. Supplemental Instruction is continuing strong with similar number of student visits compared to last year with approximately 2,000 visits thus far. For Fall 2022 we will support 40-44 SI leaders for 81 academic sections.
38. **LAIDLAW JUNIOR SCHOLAR PROGRAM** Andalusia Institute is launching the Laidlaw Junior Scholar Program, which will fund a Flannery O’Connor scholar to study in the GC archives.
39. **AFTER-HOURS (STEM IV GRANT WORK)** is now in Year 3. We have observed significant gains this year; for drop-in and online tutoring offered 6p-9p M-R. When compared to our YR 1 (total) we have seen a 357% increase in Tutoring Hours. This work continues to be impactful for our students wanting academic support in the evenings and on West Campus.
40. **EXCEL BOOTCAMP** We are in the 2<sup>nd</sup> full semester of offering Excel Bootcamp workshops. Thus far, 622 unique students have attended a bootcamp and 85% of these students successfully completed the Bootcamp and received a Completion Certificate. Approximately 17 instructors are currently utilizing this program for their students.
41. **STEM NIGHTS WITH FACULTY** is a new program organized by the Learning Center this year. The program includes informational dinner evening events for first year and second year STEM and



Economics majors. The program attracted (during 3 consecutive nights in the MAX) a total of 185 Attendees.

42. **MONTESORI ACADEMY** Summer programming at the Montessori Academy will begin May 31. The Academy is serving children from 6 weeks to 6 years. Current enrollment is 92 students which is a 45% increase from spring 2021.
43. **USG TEACHING AND LEARNING CONFERENCE** Georgia College will host one of the one-day regional events for the USG Teaching and Learning Conference (April 11<sup>th</sup>). The speaker is Dr. Josh Eyler, from University of Mississippi and author of *How Humans Learn*. His keynote is called: *The Call is Coming from Inside the House: How Grades Can Undermine Learning and Jeopardize Our Students Wellbeing*. To register (deadline of March 7), visit: <https://web.cvent.com/event/4bfe4fec-4ec0-43f3-89e3-2eaa5fdb46ed/summary>
44. **GC JOURNEYS AND CTL** are teaming up on programming to support transformative experiences, including a Capstone workshop (February 24), led by Dr. Stephanie McClure, an Internship Workshop led by Angela Criscoe (March 4<sup>th</sup>), a Community based Engaged Learning workshop, led by Dr. Stefanie Sevcik, on April 15<sup>th</sup>, and a Faculty-led Study Abroad Panel featuring Drs. Stephanie McClure, Jehan El-Jourbagy, and Jarris Lanham on April 22<sup>nd</sup>.
45. **PITCH COMPETITION** GEICO and TTI are once again sponsors of our annual Pitch Competition – majority of College of Business students participate each year with employers/recruiters as judges.
46. **THE COLLEGE OF BUSINESS** faculty approved a number of proposals to address barriers to entry for graduate admissions.
47. **BUSINESS AND THE PUBLIC LIBERAL ARTS** The College of Business is organizing a virtual panel event with COPLAC - Business and the Public Liberal Arts (March 3, 2022; panelists from GCSU, SUNY Geneseo, Montevallo, UNC Asheville).

## **COMMITTEE REPORTS**

1. **ACADEMIC POLICY COMMITTEE (APC) — NICHOLAS CREEL, CHAIR**
  - a. **STUDENT ACADEMIC BILL OF RIGHTS & RESPONSIBILITIES** The committee has continued discussions to review and potentially craft updates to the “[Student Academic Bill of Rights & Responsibilities](#).” We are still reaching out to student government for next steps but have not heard back despite 3 attempts.
2. **DIVERSITY, EQUITY, AND INCLUSION POLICY COMMITTEE (DEIPC) — LINDA BRADLEY, CHAIR**
  - a. **OFFICE OF INCLUSIVE EXCELLENCE UPDATE** DEIPC received an update from Jennifer Graham on the work of the Office of Inclusive Excellence (OIE).
    - i. A full time Title IX officer will be hired as a member of the staff in the OIE.
    - ii. Cleary Compliance will move from the Campus Safety to OIE.
    - iii. Search Firms are bidding for the upcoming search of a permanent Chief Diversity Officer.
  - b. **DIVERSITY ACTION PLAN IMPLEMENTATION** Discussions related to the implementation of the Diversity Action Plan include
    - i. Seeking feedback on the nature of Diversity, Equity, and Inclusion (DEI) activities and/or events of OIE as part of annual evaluation processes for faculty and staff. Questions regarding the current practices, purpose, audience, and ways of measuring meaningful impact were addressed.
    - ii. Opportunity to explore a Bias Response Team on campus. This might be a group that coordinates with public safety, faculty, students, staff, and communications to provide a coordinated response and resources for the campus community. DEIPC will be continuing to gather information on how these teams operate on other campuses.

- c. **LEGISLATIVE INFORMATION REQUESTS** In response to USG and legislative requests for information regarding CRT, DEIPC discussed potential steps for responding to requests or requirements that are diametrically opposed to the values and mission of Georgia College, and specifically deviate from our diversity, equity, and inclusion principles. We will continue this conversation as we seek to understand the particular climate and nature of requests of the USG. A resolution may be the most appropriate action in the future, but more information is currently needed.
  - d. **QUESTIONS** When Linda Bradley called for questions, one was forthcoming.
    - i. Legislative Information Requests
      - 1. Question: Could President Cox comment on the climate in meetings with the USG and the legislature?
      - 2. Answer (President Cox): Interim Chancellor McCartney had a conversation with the legislator who made the information request that resulted in a clearer letter and a reasonable time frame for response. We live in a conservative state when it comes to policies. Meetings are not tense; they offer good opportunities for dialogue. Chancellor Finalist Sonny Perdue made a statement indicating that he will support faculty teaching and research, and I hope that he will stay true to his word.
3. **EXECUTIVE COMMITTEE OF UNIVERSITY SENATE (ECUS) — CATHERINE FOWLER, CHAIR**
- a. **THE UNIVERSITY SENATE HANDBOOK** has been uploaded to the Senate website.
  - b. **THE DIVERSITY ACTION PLAN RESOLUTION** has been delivered.
  - c. **GOVERNANCE CALENDAR** ECUS approved the 2022-2023 Governance Calendar, which has been uploaded to the Senate website.
  - d. **PRESIDING OFFICER ELECT 2022-2023** Elected Faculty Senators are encouraged to consider nominations for the Presiding Officer Elect 2022-2023.
  - e. **UNIVERSITY SENATE RECOGNITIONS** Certificates are in process.
4. **SUBCOMMITTEE ON NOMINATIONS (SCON) — JENNIFER FLORY, CHAIR**
- a. **ELECTION OVERSIGHT**
    - i. College of Arts & Sciences Election Results
      - 1. BIOL: Matthew Milnes
      - 2. CHEM: Donovan Domingue and Peter Rosado
      - 3. ENGL: Alex Blazer and Kerry James Evans
      - 4. MATH: Rodica Cazacu
      - 5. PALS: Sabrina Hom
      - 6. PSYCH: Stephanie Jett
      - 7. THEA: Amy Pinney
    - ii. College of Business Election Results: Brad Fowler (IS/CS)
    - iii. College of Health Sciences Election Results: Sarah Myers (HHP)
  - b. **THE AT-LARGE ELECTED FACULTY SENATOR ELECTION** is in progress. Benjamin "Chad" Whittle (Communication, A&S) is the only candidate. Voting ends today at 5 p.m.
  - c. **REPRESENTATIVE REPLACEMENT** Liz Speelman is replacing James Schiffman as the elected faculty senator on the University Curriculum Committee.
  - d. **2022-2023 PLANNING**
    - i. SCoN chair will send surveys in March to ask for committee preferences.
    - ii. SCoN chair will work with Staff Council and SGA regarding staff and student senators and nominees.
    - iii. SCoN chair will receive from President Cox, Provost Spirou, and other administrators lists of appointees and designees to serve on committees.

- iv. SCoN needs to identify presiding officer elect and secretary nominations.
- v. SCoN chair will populate standing committees and ECUS chair will identify Senate Representatives on University Committees.
- vi. There are two potential parliamentarians: Natalie King or Bill Fisher. I have reached out to both to see if they are still interested and willing.
- vii. The Governance Retreat is scheduled for Monday, August 8. Booking The Club at Lake Sinclair is in process.

5. **FACULTY AFFAIRS POLICY COMMITTEE (FAPC) — SABRINA HOM, CHAIR**

- a. **ASSESSMENTS OF TEACHING EFFECTIVENESS** The committee observed that a working group had already considered this issue and proposed a pilot program for peer evaluations of faculty. The committee would like to see this pilot program implemented, with the modification that peer evaluators should come from the faculty member’s own department with support from CETL (the original recommendation, to develop a cadre of trained evaluators, was rejected as unwieldy and undesirable), and felt that several departments would willingly participate in the pilot. A motion to do so will be presented in the future.
- b. **“RELEVANT” MATERIAL IN THE FACULTY REVIEW SYSTEM** The committee concluded that the vagueness of the word “relevant” in the policy on [Faculty Review System](#) was necessary in order to allow different departments the leeway to design suitable evaluations.
- c. **OMBUDS** The committee agreed that an ombuds office would be a valuable addition to the campus and would help to defuse conflict. Members shared observations of unsuccessful ombuds programs and opined that an independent ombuds (not ones recruited from existing faculty) would be preferable.
- d. **POLICY ON RESEARCH MISCONDUCT** The committee noted that the proposed policy was in compliance with Federal guidelines and had already been approved by the Senate. We need to review the final, updated proposal before moving to replace the existing policy in the PPPM.
- e. **FACULTY SALARY STUDY** The committee will follow up on the annual salary study update recommendation.

6. **RESOURCES, PLANNING, AND INSTITUTIONAL POLICY COMMITTEE (RPIPC) — DAMIAN FRANCIS, CHAIR**

- a. **GCSU Provisions for OneUSG Benefits Enrolment Related to the Tobacco Surcharge** The following summary statement was agreed upon by the committee: Committee member Amber Collins explained the efforts that HR takes to help GCSU employees to navigate the open enrollment period. This includes setting up help sessions for the employees in the Facilities Department. HR and the USG has several interventions aimed at getting employees to complete tobacco surcharge requirements before the open enrolment period ends. This includes a grace period after the closing of open enrollment. Amber also addressed how mistakes by the USG are handled after open enrollment. If an employee discovers a mistake in their tobacco surcharge selection, the USG will correct it for future paychecks. She strongly urged that all employees check their paystubs each pay period. The committee was fully satisfied with the way in which these concerns were addressed.
- b. **Default Term Selection in PAWS** The following summary statement was agreed upon by the committee: We took up the issue of default term selection in PAWS. Committee member Susan Kerr agreed evaluate the current default settings and report at the next meeting. She explained that there are some systems that IT is the technical owner but not the functional owner. In cases like this, they need to get functional owner’s approval before any changes can be made. Susan believes that the Registrar’s Office (Kay Anderson) is the functional owner of this system. She will provide findings at the next meeting but has tentatively indicated that changing the default term selection is not practical or feasible.

7. **STUDENT AFFAIRS POLICY COMMITTEE (SAPC) — GAIL GODWIN, CHAIR**

- a. **SGA INITIATIVES** President James Robertson reported on SGA business including
    - i. Safety walks with security to work on needs assessment.
    - ii. Self-defense training interest (RAD)
    - iii. RAVE app
    - iv. Focus on homecoming and election changes
  - b. **FACE-TO-FACE COUNSELORS** The committee discussed the need for face-to-face counselors for students. Tom Miles, Dean of Students, reported that hiring was in process.
  - c. **ALCOHOL AWARENESS WEEK** The committee discussed Alcohol Awareness week in October and alcohol screening efforts.
8. **STUDENT GOVERNMENT ASSOCIATION (SGA) — JAMES ROBERTSON, PRESIDENT**
- a. **ELECTIONS** SGA is working on executive officer elections.
  - b. **QEP** SGA submitted a QEP proposal involving general adult skills.
  - c. **HOMECOMING** SGA is overseeing homecoming elections.
  - d. **TRANSPORTATION AND PUBLIC SAFETY** SGA is working on transportation and public safety initiatives.

### **ANNOUNCEMENTS/INFORMATION ITEMS**

- 1. **UNIVERSITY CURRICULUM COMMITTEE (UCC) UPDATE — LYNDALE MUSCHELL, CHAIR**
  - a. **UNIVERSITY CURRICULUM COMMITTEE January 28 and February 25, 2022**
    - i. **Action Items**
      - 1. Marine Sciences in Environmental Sciences – New Concentration (**Unanimous Approval**)
      - 2. Marine Sciences in Biology – New Concentration (**Unanimous Approval**)
      - 3. GCSU 2960 and GCSU 4960 – Internships – Curricular Changes that Impact Multiple Colleges (**Unanimous Approval**)
      - 4. B.S. in Finance – New Major (**Unanimous Approval**)
      - 5. Early Childhood Education – Modify Existing Major (**Unanimous Approval**)
      - 6. Certificate in Sustainability – Modify Existing Certificate (**Unanimous Approval**)
      - 7. Certificate in Geographic Information Sciences – Modify Existing Certificate (**Unanimous Approval**)
      - 8. Special Education – Modify Existing Major (**Unanimous Approval**)
      - 9. Middle Grades Education – Modify Existing Major (**Unanimous Approval**)
      - 10. World Languages and Cultures – Modify Existing Major (**Unanimous Approval**)
    - ii. **Information Items**
      - 1. **College of Arts & Sciences**
        - a. **New Course Proposals**
          - i. ENGL 2310 Postcolonial Literature
          - ii. BIOL/ENSC 3500 Marine Biology
          - iii. BIOL 4147/5147 Medical Neuroscience
          - iv. ENGL 2315 America’s Diverse Literary Heritage
        - b. **Modification of Existing Courses**
          - i. THEA 2940 Sophomore Practicum – remove all prerequisites
          - ii. MSCM 3351 Principles of PR and Advertising – add prerequisites MSCM 3306 Theory and Research and MSCM 3352 Writing for Advertising & Public Relations; add that students must earn a C or better in each of the prerequisites
          - iii. MSCM 3323 Publication Editing - add prerequisites MSCM 3306 Theory and Research and MSCM 3365 Journalistic Writing and

- Reporting; add that students must earn a C or better in each of the prerequisites
- iv. MSCM 3345 Film and Television Production - add prerequisites MSCM 3306 Theory and Research and MSCM 3318 Writing for Digital Media; add that students must earn a C or better in each of the prerequisites
- v. RHET 3390 Forensic Argumentation/Debate – Change course title to Forensic Practicum; change catalog description; change prerequisite from RHET 1110 to Instructor Permission; change grade type to S/U; change the number of credit hours to 1.
- vi. BIOL 2180 - Modify title: Allied Health Microbiology
- vii. BIOL 2160 - Modify Title/Course Number: Human Anatomy & Physiology I to BIOL 2251K: Anatomy & Physiology I
- viii. BIOL 2170 - Modify Title/Course Number: Human Anatomy & Physiology II to BIOL 2252K: Anatomy & Physiology II

## 2. College of Education

### a. Modification of Existing Courses

- i. EDEX 4960 - Modify credit hours: from 6 to 3
- ii. EDMG 4250 - Modify credit hours: from 2 to 1
- iii. EDMG 3001 - Modify credit hours: from 2 to 1
- iv. EDMG 4001 - Modify credit hours: from 2 to 1
- v. EDMG 4003 - Modify credit hours: from 3 to 2
- vi. EDMG 3002 - Modify credit hours: from 2 to 1
- vii. EDMG 4960 - Modify credit hours: from 5 to 3
- viii. EDMG 3003 - Modify credit hours: from 3 to 2
- ix. EDMG 3004 - Modify credit hours: from 3 to 2

## b. GRADUATE COUNCIL January 14 and February 11, 2022

### i. Action Item

#### 1. College of Arts & Sciences

- a. The Georgia College Department of English proposed to eliminate the MA in English Comprehensive Exam; reconstitute the MA Exam Committee as the MA Committee; accordingly redefine its purpose, giving it greater involvement in MA Capstone advising and assessment; restructure and streamline the advising processes and outcomes associated with both MA Capstone options (i.e. the Thesis and Non-thesis/Portfolio options) –  
**Unanimous Approval**

### ii. Information Items

#### 1. College of Health Sciences

##### a. New Course Proposals

- i. HSCS 6500: Healthcare Simulation Essentials I
- ii. HSCS 6501: Healthcare Simulation Essentials II
- iii. HSCS 6502: Healthcare Simulation Essentials III

#### 2. College of Arts & Sciences

##### a. New Course Proposal

- i. BIOL 5147 Medical Neuroscience

##### b. Modification of Existing Courses

- i. ENGL 5023: Teaching Writing in the Schools I - change in course number
- ii. ENGL 5024: Teaching Writing in the Schools II - change in course number

- iii. ENGL 5025: Journal Design and Editing - change in course number

### 3. College of Education

#### a. Modification of Existing Course

- i. EDEL 6940: Independent Study

#### c. GENERAL EDUCATION COMMITTEE January 21 and February 18, 2022

##### i. Action Items

- 1. GC1Y: Self-Preservation: The Things We Do and Say to Survive – Approved
- 2. GC2Y: Imagination in Literature – Approved

##### ii. Informational Items

- 1. BA in English: change in requirements to Area F

### 2. BOR TENURE CHANGES — CATHERINE FOWLER, PROVOST TASK FORCE CO-CHAIR

- a. The Provost Task Force shared the committee’s timeline (for the full schedule, see the Provost’s Report, Item 1, above), which includes submitting recommendations to the Provost, two feedback sessions with faculty on March 9, 2022, and routing the proposal through ECUS and FAPC for a Senate vote. A written update and draft proposal are included as supporting documents.

- b. UNIVERSITY SENATE DISCUSSION When Catherine Fowler called for questions and comments, a number were forthcoming.

- i. Question: If the proposal is being created by a task force and approved by the BOR before being sent to Senate for approval, what does University Senate have to do with it? This process aims to give legitimacy where there is none. We’re being asked to approve the destruction of our own tenure.

- ii. Answer (Provost): The USG would indicate shared governance because there was faculty involved in the membership and deliberations of the USG PTR Working Group (Fall 2020). My intent at GC is to engage as many faculty constituents as possible. The guidance is clear that the proposal has to go through faculty governance. We approve a number of policies that are initiated at the USG level, such as the core curriculum. The GC Provost Task Force is charged to create recommendations that go beyond the BOR guidelines. I appreciate the hard work of the committee in creating a set of recommendations that join Georgia College and USG policy. I believe that shared governance does not entail walking away from participating in the process.

- 1. Note: Regarding the first sentence above, please see

[https://www.usg.edu/news/release/university\\_system\\_of\\_georgia\\_announces\\_post\\_tenure\\_review\\_working\\_group](https://www.usg.edu/news/release/university_system_of_georgia_announces_post_tenure_review_working_group).

- iii. Comment: If we do not create the document, then the USG will create it for us.

- iv. Question: Could we compose a resolution acknowledging that faculty have been included in the process?

- v. Comment: We should focus on creating the best document for us. We should embrace what is being done.

- vi. Question (Chat): What happens if the motion from FAPC is for Senate to reject to changes as presented?

#### c. UNIVERSITY SENATE ACTION

- i. A **Motion to extend the meeting** 10 minutes was made and seconded. **The motion to extend the meeting was approved.**

### 3. MEETING FORMAT — PRESIDING OFFICER CATHERINE FOWLER

- a. The two April meetings of University Senate, the regular meeting and the organizational meeting, will be in person.

## ADJOURN

1. **ATTENDANCE AND THE SIGN-IN SHEET** Alex Blazer marked the attendance of those who joined the online video conference.
2. **MOTION TO ADJOURN** A motion to adjourn was made, seconded, and approved. The meeting was adjourned at 4:56 p.m.

### **SUPPORTING DOCUMENTS**

1. There are six supporting documents.
  - a. *Supporting-AndalusiaLetter\_2022-02-25.jpg*
  - b. *Supporting-BOR8.3AcademicAffairsHandbook\_2022-02-25.pdf*
  - c. *Supporting-BOR8.3ChancellorPolicyLetter\_2021-10-13.pdf*
  - d. *Supporting-BOR8.3PostTenureReviewChangesDraft\_2022-02-15.pdf*
  - e. *Supporting-BOR8.3ProvostTaskForceUpdate\_2022-02-25.docx*
  - f. *Supporting-USGovernanceCalendar\_2022-23.pdf*