

2025-2026 UNIVERSITY SENATE
MINUTES FOR THE 14 NOV 2025 MEETING
*University Senate Officers: Presiding Officer Stephanie Jett,
 Presiding Officer Elect Joyce Norris-Taylor, Secretary Alex Blazer*

ATTENDANCE

Members	P denotes Present	A denotes Absent	R denotes Regrets
Andrew Allen-P	Hedy Fraunhofer-P	Joyce Norris-Taylor-P	Cara Smith-A
Alex Blazer-P	Desaree Henriquez-A	Amy Pinney-P	John Marshall Smith-P
George Cazacu-P	Shantee Henry-P	Kelly Prior-R	Will Smith-P
Mikkel Christensen-P	Sabrina Hom-P	Frank Richardson-A	Rob Sumowski-R
Cathy Cox-R	Stephanie Jett-P	Holley Roberts-P	Amy Sumpter-P
Nicholas Creel-P	David Johnson-P	Suzanna Roman-Oliver-R	John Swinton-P
Angela Criscoe-P	Mehrnaz Khalaj Hedayati-R	Peter Rosado-A	Natalie Toomey-P
Holly Croft-P	Hasitha Mahabuduge-R	Ezra Ryall-P	Winston Tripp-P
Jamie Downing-P	Nadirah Mayweather-R	Matheson Sanchez-R	Eryn Viscarra-P
Helen DuPree-R	Jonathan Meyer-R	Lamonica Sanford-R	Talecia Warren-P
Jennifer Flory-P	Bekir Mugayitoglu-P	Kimberly Scott-P	Aric Wilhau-P
Matthew Forrest-R	Christine Mutiti-R	Serena Semere-P	
Brad Fowler-P	Laura Newbern-P	Arnab Sengupta-R	
Guests	Role on University Senate or Position at the University		
Angel Abney	Professor of Mathematics and Chair of the University Curriculum Committee		
A. Kay Anderson	Assistant Vice President for Enrollment Management and University Registrar		
Jim Berger	Director, Center for Teaching and Learning		
Kevin Bucholtz	Associate Provost for Student Engagement and Academic Excellence		
Rhonda Griffin	Administrative Assistant of the Office of the Provost and Administrative Assistant of the 2025-2026 University Senate		
Mandy Jarriel	Interim Associate Provost of Academic Affairs & Director of The Graduate School		
Phil Male	Assistant Professor of Scenic Design and Volunteer on the 2025-2026 SAPC		
Kim Muschawec	Associate Professor of Teacher Education and Parliamentarian of the 2025-2026 University Senate		
Simplice Tchamna	Professor and Interim Chair of Mathematics and Volunteer on the 2025-2026 APC		

CALL TO ORDER Stephanie Jett, Presiding Officer of the 2025-2026 University Senate, called the meeting to order at 3:30 p.m.

CONSENT AGENDA A consent agenda was available as an item of business listed on the meeting agenda and read as follows.

1. **AGENDA/MINUTES**
 - a. University Senate Meeting Agenda (14 Nov 2025)
 - b. University Senate Meeting Minutes (17 Oct 2025)

A **MOTION** to adopt the consent agenda was approved by voice vote with no proposed extractions, no further discussion, no dissenting voice, and only voting members of the university senate eligible to vote.

UNFINISHED BUSINESS There was no unfinished business.

PRESIDENT'S REPORT — PROVOST HOLLEY ROBERTS FOR PRESIDENT CATHY COX

As President Cathy Cox had extended *Regrets* and was unable to attend this meeting, Provost Holley Roberts provided highlights from the President's Report. The following is the written report submitted by President Cox for inclusion in these minutes.

1. BOARD OF REGENTS UPDATE

- a. The Board of Regents met on Tuesday, November 11, 2025, in Atlanta for their regular monthly meeting and took several actions of note. Additionally, the USG Presidents held their fall meeting with the Chancellor on Monday, Nov. 10, and several items were discussed there that I will share with you.
- b. The Regents were provided official fall enrollment numbers for the University System which showed an all-time record enrollment of 382,142 students, and increase of 4.8% over last fall. That includes an all-time record number of first-year students – some 56,020 students. The overall increase continues to come mostly from growth in graduate programs. Since 2021, enrollment in undergraduate programs has grown 8.5% while enrollment in graduate programs has grown more than 27%.
- c. The Regents adopted amendments to several Board Policies on Student Discipline and Student Appeals that separate out Title IX and Non-Title IX Sexual Misconduct from the 4.6.5 Policy procedures for investigating other types of student misconduct, as this had been confusing to campuses and to students/faculty/staff. The policy changes also clarified requirements for Preliminary Disciplinary Meetings in student conduct cases, incorporated the new Federal Stop Campus Hazing Act requirements into policy, and added other clarifying language. I'll attach these policy revisions to my report if you'd like to review them in detail.
- d. The Regents also adopted amendments to two policies related to Intercollegiate Athletics to make clear that state funds and funds generated through student fees cannot be used to make “NIL” (name/image/likeness) or direct compensation payments to student-athletes under the newly allowed NCAA rules for compensating student athletes. All such payments must be raised from donors or generated through other appropriate sources. I'll also attach these policies to my report – Policy Sections 4.5.8 and 7.2.2.
- e. Speaking of Athletics, the Board approved the renovation project to Georgia College's John Kurtz Baseball Field and Stadium, which will provide new stadium seating and a new press box that will include a second story, multi-purpose room that can be used by the campus-at-large for meetings and special events outside of baseball season. Because of the institutional use that can be made of this new meeting space, the university was able to contribute some surplus funds to the project but 75% of the funds will be raised from private donors. The System estimates it to be a \$5.9 million project, which includes more than \$1 million in contingency. Construction is expected to start following the 2026 baseball season.
- f. The Regents selected Regent David Dove as chair of the Board for 2026. He is an attorney and partner at Troutman Pepper Locke in Atlanta, and served formerly as

Executive Counsel to Gov. Brian Kemp. The Board selected Regent Deep Shah as vice-chair of the board for the coming year. Regent Shah is a primary care physician and chief operating officer at Gwinnett Clinic. Both Regents are UGA graduates; Regent Shah was also a Truman and Rhodes Scholar while at UGA.

- g. At the USG Fall President's meeting, Chancellor Perdue addressed the recent H1-b Visa "fee" issue, noting that recent clarifications have made clear that the \$100,000 fee does not apply to extensions or amendments or existing visas, but only to applications for new visas. He said the fee does not have to be paid for a person moving from an F-1 visa to an H1-b, so a student in an existing U.S. post-doc program would be eligible for the H1-b visa without the fee. He noted that there will be very limited positions that the USG and its institutions will have the budget to fill with individuals coming directly from outside the United States due to the new fee.
- h. Dr. Ashwani Monga, the Vice Chancellor for Academic Affairs, asked the Presidents for additional feedback on the new standards of the Commission on Public Higher Education (CPHE), while explaining that it will be a two- to three-year process for CPHE to earn full approval through the US Department of Education.
- i. Dr. Costas Spirou, our former Provost, spoke to the Presidents about initiatives in his new role as the USG's Chief Innovation and Entrepreneurial Strategies Officer, mentioning a system-wide student competition in April and other programs that are in development. More information can be found at https://usg.edu/innovation_and_entrepreneurial_strategies.

2. **WINTER COMMENCEMENT** Our Winter Commencement ceremony will be held on Saturday, December 13, at 1:00 p.m. in the Centennial Center. Dr. Laurie Peebles, Associate Professor of Music Therapy, will serve as Commencement speaker. Dr. Peebles was the recipient of GCSU's 2025 Excellence in Teaching Award for excellence, innovation, and effectiveness in teaching. The recipient of this award also serves as the university's nominee for the Regent's Teaching Excellence Award.
3. **ANNUAL COMPLIANCE TRAINING** Annual Compliance Training is required by GCSU Human Resources for all active employees (faculty, staff, and student workers - full & part-time) hired PRIOR TO October 1, 2025. All must complete the 2025 Required *Annual Compliance Training* module and the Acknowledgement Quiz. Individuals who drive on university business, including golf carts, must also complete the *Motor Vehicle Use Program* module. The training must be completed by Monday, December 22, 2025. This is a Georgia College & State University Human Resources requirement. If you have any questions, please call Ms. Kelly Prior in Human Resources at extension 8573 or by email at kelly.prior@gcsu.edu.
4. **SAVE THE DATE**
 - a. *GCSU Night at Lockerly in Lights*
Monday, November 24, 2025
6:00 – 9:00 PM
Lockerly Arboretum
(Must purchase tickets in advance [here](#))
 - b. *Night of Lights*
(*formerly Hanging of the Greens*)
Thursday, December 4, 2025
5:30 p.m.
Front Campus

- c. *Tacky Holiday Sweater Party & Contest*
 Thursday, December 11, 2025
 3:00 – 5:00 p.m.
 Magnolia Ballroom
- d. *Winter Commencement*
 Saturday, December 13, 2025
 1:00 p.m.
 Centennial Center
- e. **Campus Closure Day**
 Tuesday, December 23, 2025
- f. *Winter Break (Campus closed)*
 Wednesday, December 24, 2025 – Thursday, January 1, 2026
- g. *Campus Closure Day*
 Friday, January 2, 2026
- h. *Classes begin for Spring Semester*
 Monday, January 12, 2025

PROVOST'S REPORT — PROVOST HOLLEY ROBERTS

1. PROVOST'S OFFICE UPDATES

- a. **SEARCHES**
 - i. Dean of the Bunting College of Business & Technology – Four candidates will be on campus over the next week.
 - ii. Dean of the John H. Lounsbury College of Education – Search firm outreach.
- b. **ASPIRE/MOMENTUM MEETING** with USG representatives will be scheduled in January or early February 2026.
- c. **ACADEMIC AFFAIRS HOLIDAY BREAKFAST** Wednesday, December 3, 8:30-10:00, Location TBD
- d. **PUBLIC CV POSTING** All CV information must be in Simple Syllabus by the beginning of classes for Spring Semester, January 12, 2026. The required components include: 1.) All institutions attended and degrees or credentials earned; 2.) Institutional directory information, such as office address, office phone number, institutional email, and the faculty member's institutional website, if applicable; 3.) Statement of teaching and research interests; 4.) Recent publications or scholarly output; 5.) Any additional institutional requirements. The link for the public will reside with the Simple Syllabus tag on all GCSU webpages. The template is currently being tested and soon all faculty will receive an email from the Provost's office with step-by-step instructions on how to complete.
- e. **THE USG MOMENTUM REPORT** will be submitted today.
- f. **WINTER COMMENCEMENT** will be Saturday, December 13. Three hundred and eighty students from all colleges are eligible to participate in this combined graduate/undergraduate ceremony. Dr. Laurie Peebles will be the faculty speaker. Participating faculty should line up, in regalia, at the Centennial Center first-floor swimming pool corner entrance no later than 12:15 p.m. Faculty in need of accommodations should contact the registrar by Thursday, December 11, and faculty who need to purchase regalia should contact Barnes & Noble at GCSU as soon as possible.

g. **MISSION STATEMENT** As the university continues to pursue the goals defined in the five pillars of *Imagine 2030*, GCSU's Strategic Steering Committee, in partnership with university leadership, has drafted a revised institutional mission statement. In line with a recent trend among University System of Georgia institutions to condense their missions, our goal with this revision was to outline our institutional purpose with one concise statement that is specific enough to define who we are and broad enough to be all-encompassing. While the mission statement itself must be approved by the USG and is meant to guide the university for years to come, the ways that we fulfill the mission can be updated, internally, as needed. Feedback on the proposed mission statement is encouraged by [completing this survey](#), on or before **Nov. 26, 2025**. There will also be a “brown bag” lunch meeting (bring a lunch of your choice) to provide feedback from 1-2 p.m. Wednesday, Nov. 19, in Peabody Auditorium.

i. **Mission Statement**

1. Georgia College & State University's distinctive liberal arts model provides innovative undergraduate and graduate programs that challenge future leaders to do more, learn more and seize more opportunities to make a positive difference in the world.
2. **We fulfill this mission through a commitment to:**
 - a. Early access to transformative learning experiences for students, including undergraduate research, study abroad, internships, leadership and service programs.
 - b. Personal connections with faculty and staff mentors.
 - c. Opportunities to explore freely across programs and degree fields.
 - d. An honor code built on “[The Three R's](#)” of Reason, Respect and Responsibility.

2. **COLLEGES AND LIBRARY**

a. **COLLEGE OF ARTS AND SCIENCES**

i. **Department of Music**

1. On Thursday, Nov. 13th, the Department of Music presented The Merry Widow, Act II. Directed by Dr. Youngmi Kim, Prof. Caroline Cook, with student stage directors Meghan Bennett and Gabi Van Patten.
2. The 18th Annual Holiday Concert is on Fri, Dec. 5th in Russell Auditorium at 7:30pm.

ii. **Department of Mathematics** The Math Department hosted a Mini Math Talk on Tues, Nov. 11th Presented by GCSU student, Ashton Mullendore, the topic was “*The Unseen Mathematical Forces That Shape Our World*”.

iii. **Department of Biological & Environmental Sciences** Seven Biological & Environmental Sciences faculty-student pairings were awarded \$5,000 each to facilitate summer undergraduate research this past summer. The students presented their research Saturday, Nov. 8th at the Georgia Undergraduate Research Conference (GURC).

iv. **Department of History & Geography** The History & Geography department will be hosting GIS Day - a Celebration and Discovery of geographical Information Systems at GCSU- on Wed, Nov. 19th in Beeson Hall Lobby.

b. **COLLEGE OF BUSINESS AND TECHNOLOGY**

i. **Congratulations**

1. Under the leadership of faculty advisor Susan Manrodt, the COBT chapter of Beta Alpha Psi achieved Silver status for 2025. This means: *“Under the inspiring leadership of your faculty advisor, your chapter has far exceeded the baseline requirements of Beta Alpha Psi and has excelled in the areas of academics, professionalism, and ethical leadership.”*
2. Almost 350 COBT students competed in the Elevator Pitch competition throughout the semester, and the Top 20 were invited to compete on Tuesday, Oct. 28th in a final round competition. The top five won cash prizes on Tuesday, Oct. 28th, and the event and prizes were sponsored by Central Garden & Pet and Fouts Bros.
3. Dr. Jeannie Pridmore and Ms. Caroline Collier led 15 students to the 2025 Grace Hopper Conference—the world's largest gathering of women technologists, where students connect directly with Fortune 500 companies, attend cutting-edge technical sessions, and build networks with thousands of inspiring women leaders in technology.

ii. **Upcoming Event** On Monday, November 17th, COBT will host our Executive Forum with the topic Small Business Marketing Masterclass: Scalable frameworks to tailor your business. The speakers will be Lou Childs, Nick Goebel & Lauren Goebel.

c. **COLLEGE OF EDUCATION**

- i. **Ongoing Partnership with the Deal Center:** Sponsorship of Grants: For the second consecutive year, the Deal Center is funding grants that support initiatives focused on early language and literacy development. These grants benefit the development of teacher candidates, graduate students, CoE faculty, and the young children with whom they work.
- ii. **Department of Teacher Education**
 1. SchoolSims (Simulation Software): Faculty are developing learning experiences and will incorporate them into pre-education courses this spring with the newly purchased software.
 2. Dr. Good and Dr. Reynolds continue to use simulation software with graduate students in their Educational Leadership program to enhance their communication and problem-solving skills. The CoE intends to expand the use of simulation software programs with undergraduate students.)
- iii. **Conference** Georgia Association of Colleges for Teacher Education (GACTE): Six senior teacher candidates attended the conference (along with Dr. Stacie Pettit and Dr. Joanne Previts) November 12th – 14th, 2025

d. **COLLEGE OF HEALTH SCIENCES**

- i. **Approval Processes** Developing internal policies and procedures to clarify approval processes (e.g., curriculum proposals) before materials leave the college.
- ii. **Ad Hoc Committees** Formed ad hoc committees focused on strategic planning and artificial intelligence (AI) integration.
- iii. **School of Nursing (SON)**

1. Graduate Committee actively reviewing and revising the MSN curriculum to align with anticipated increases in direct clinical hour requirements.
2. Nurse Educator (NE) Program being re-envisioned to emphasize simulation-based education. This will be one of a kind in the state and possibly nationwide.
3. Faculty Publication accepted: Drs. Taylor, Warren, and Canady will publish “Primary Prevention of Incivility in Nursing Students” in the International Journal of Nursing and Health Sciences—a project funded by a prior faculty research grant.
4. Curriculum Mapping underway for all programs using Project Concert, an AI-supported vendor assisting with alignment to the AACN Essentials (2021) and accreditation compliance.
5. Graduate Policy Updates in progress to ensure consistency with clinical agency and institutional requirements.
6. Nursing Advisory Board re-established; first post-COVID meeting was held last month.

iv. **Simulation and Translational Research Center (STRC)**

1. New Simulation Center is fully operational; it has replaced 10,000 clinical hours for fall 2025.
2. Leadership Board convened at the SIM Center last week and toured the facility.
3. Ongoing work to refine scheduling systems to reflect utilization accurately while maintaining required security protocols.
4. Hosted the next generation of Healthcare Simulation Educators (Sim Certificate Students) for immersive, hands-on training.

v. **School of Health and Human Performance**

1. Developing Policies & Procedures Manual and SHHP Bylaws.
2. Initiating a Peer Instructor Coaching Program to enhance teaching effectiveness.
3. Hosted the Community Partners Dinner which partnered Senior Public Health Students with various faculty and community partners for an evening of dinner and discussion.

vi. **Center for Health and Social Issues (CHSI)**

1. Renewed Contracts Fall 2025
 - a. Georgia Department of Public Health – Georgia Asthma Control Program. Contract: \$50,370. Scope: Evaluation of CDC National Asthma Control Program (NASP) EXHALE interventions, including evaluation plans, program reviews, and annual reporting.
 - b. North Central Health District – SHINE Program (Food Service & Nutrition Guidelines). Contract: \$50,439. Scope: Implementation of Food Service and Nutrition Guidelines (FSG) in Baldwin County under the REACH Cooperative Agreement (2023–2028) funded by CDC DNPAO to promote equitable, healthy food environments.

vii. **Newly Funded Research Project** Principal Investigator: Dr. Ernie Kaninjing, School of Health and Human Performance, College of Health Sciences. Project Title: The Inclusive Cancer Care Research Equity for

Black Men Consortium (Year 2 of 4). Sponsor: Department of Defense.
Funded Amount: \$229,119

e. **UNIVERSITY LIBRARY**

- i. **LibKey** Russell Library is pleased to announce access to a new resource, LibKey, which facilitates quick access to full-text articles and provides information about retractions, among other benefits. Visit the LibKey resource guide for more information: <https://libguides.gcsu.edu/libkey>
- ii. **The GALILEO Annual Survey**, a mechanism for gathering feedback on one of the library's most important resources, is open through Monday, November 17th. To access the survey, visit:
<https://www.galileo.usg.edu/express?link=suv1>

3. **SCHOOLS AND HONORS COLLEGE**

a. **THE GRADUATE SCHOOL**

- i. **Graduate Retention Efforts – Withdrawal Students** The first round of outreach, consisting of emails and phone calls to students who withdrew before and after the start of the fall 2025, has been completed. As a result of this initial effort, several students have been readmitted and enrolled in classes for spring 2026 and readmitted for summer 2026. We are now beginning the second round of outreach, continuing with additional emails and phone calls. This outreach encourages students to update their admission term to spring or summer 2026, connect with the appropriate service department(s) for assistance and connect with their academic advisor for course advisement.
- ii. **Graduate Research Travel Grants** During the fall 2025 application cycle, the committee funded two applications, both from students in the Master of Science in Biology program. Funding for the spring 2026 cycle remains available, with \$3,500 in remaining funds for awards.
- iii. **Administrative Graduate Assistantships, AY 2026-2027** Non-academic offices that wish to request an Administrative Graduate Assistant for AY 2026-2027 should complete the Administrative Graduate Assistant Request Form on or before Dec. 15, 2025. The request form is available on the Graduate Assistantship web page of The Graduate School website.
- iv. **Grad Connect Virtual Chat Series:** The Graduate School has hosted four virtual chat sessions. The chats offer graduate students an informal and relaxed space to connect with fellow graduate students, faculty, staff, and administrators, hold discussion on a selected topic, and receive updates from The Graduate School.

b. **HONORS COLLEGE AND NATIONAL SCHOLARSHIPS**

- i. **Honors College** From Nov. 6 to Nov. 9, five Honors students, Kassie Arps, Morgan Collins, Chloe Melton, Tommy Creekmore, and Carly Walker—participated in the National Collegiate Honors Conference, where they delivered outstanding poster/panel presentations. Carly Walker won first place in her division for NCHC's poster competition!
- ii. **National Scholarships Office** Five GCSU students have made it to the "Candidate Under Consideration" phase of the Fulbright Canada MITACS Globalink Internship, a program that provides funding for U.S. students interested in visiting Canada to undertake advanced research projects for 10 to 12 weeks (between May and August) in their area of interest. Candidates who are offered the award will be placed with a university

research project and will undertake research projects under the supervision of a professor. Three GCSU students have participated in this program in the past, including Samuel Kinney (junior, economics), who conducted research at the Université du Québec à Chicoutimi last summer.

c. **SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES**

i. **Afterschool Achievement**

1. The students in the High Achievers Program collaborated with various campus and community leaders in preparing to excel in a globally connected workforce: Speakers Bureau guest speakers: Ruth Eilers-Academic Outreach, Liz Speelman-Outdoor Education, Jeremy Nobles-GC Emergency Management. Additionally, Kenneth Daniels facilitated a guest lecture to Dr. Kaninjing's class on "under resourced youth". More of the HAP activities this month can be viewed on the newsletter tab in the [High Achievers Newsletter](#). Get involved by contacting Program Coordinator, Mr. Kenneth Daniels at kenneth.daniels@gcsu.edu or 478.445.8509.
2. The YES Programs at LVA provided service-learning opportunities to approximately 60 Georgia College students through partnership with: College of Education, Pre-observations (Instructors Cox and Killebrew), G2Y w/ Dr. Short, Phi Alpha Delta members. The Georgia College YES program at Lakeview Academy and Oak Hill Middle School provided academic and enrichment services to over 250 3-8 grade youth and collaborated with various community outlets: OHMS Sage Program, Fashion consultant Jola Jannell, BCSD social worker, LVA instructional coach, and BHS track coach. For more information about the YES program, please contact Sequena Stanton at 478.445.5613. More about YES at LVA can be viewed in the [LVA newsletter](#), and more about YES at OHMS can be viewed in the [OHMS newsletter](#).

- ii. **Academic Outreach** On November 21 at Lake Laurel's Champion Creek Academic Outreach invites you to the Adopt-A-Stream Chemical and Macroinvertebrate monitoring. They will be testing temperature, dissolved oxygen and pH as well as collecting and identifying critters that live in the water to assess habitat and water quality. (sign up here: <https://givepulse.git0n4>). Reach out to Ms. Ruth Eilers (ruth.eilers@gcsu.edu) to collaborate and get involved.

iii. **Communities in Schools Milledgeville Baldwin County**

1. Communities in Schools is partnering with New Beginnings Church to offer shelf stable meal kits for families in need during the month of November. If anyone is interested in creating these independently, the [recipes can be found online](#). Site Coordinators at both primary and elementary schools in Baldwin County will be assisting with Thanksgiving Lunches this month, engaging and welcome parents.
2. New or gently used uniform items are always a great need for our students as seasons change. Donations can be brought to 610 W Greene Street, your child's school, or contact

courtney.bentley@gcsu.edu for pick up. Uniform Requirements: Black, Khaki, or Navy Pants & Solid Colored Polo Shirts. Contact Ms. Courtney Bentley, courtney.bentley@gcsu.edu to volunteer and get involved.

iv. **Continuing & Professional Education**

1. CPE is excited to welcome a new Office Coordinator, Cambell Crouch. Cambell is a recent graduate of Georgia Southern University with a bachelor's degree in business administration.
2. All GCSU employees have access to our Ed2Go catalog at a discount. If you're interested in continuing your education in something fun and new, or developing new skills, checkout our catalog here: <https://www.ed2go.com/gcsucorp/>. For more information contact Ms. Angie Woodham, Director of Continuing & Professional Education at angie.woodham@gcsu.edu

v. **Historic Museums**

1. [Register Now](#) for Prance 'n Dance at the Old Governor's Mansion. Celebrate the season with an evening of historic dancing & refreshments, Saturday, November 15th, 6 p.m. Please reserve your spot now as space is limited.
2. Andalusia is OPEN and guests are welcome to tour the Hidden Treasures exhibit, Featuring Flannery O'Connor's art. Tours are offered Tuesday – Saturday, 10 a.m. – 4 p.m. and Sunday, 2-4 p.m.

4. **OFFICES AND PROGRAMS**

a. **ENROLLMENT MANAGEMENT**

- i. The Office of Undergraduate Admissions received a record number of first year student applications during this fall's "early action" period. Applications increased by 16% over last year and by 83% over fall 2022.
- ii. The Office of Undergraduate Admissions evaluated 4,068 completed applications during "early action." Over 3,000 students were admitted to GCSU. For admitted students, the average weighted GPA was 3.91, the average SAT was 1223, and the average ACT was 27.
- iii. The 2026-2027 GCSU Foundations Scholarship application will be available for students to complete from December 1, 2025, through February 1, 2026.
- iv. The Office of Graduate Admissions held a virtual open house for the College of Education on November 5 and will host a virtual open house for the College of Business & Technology on November 12.
- v. The Office of Graduate Admissions will soon begin classroom visits on the GCSU campus.
- vi. Fall final grades are due by Wednesday, December 17, at 9 a.m. The registrar will send entry instructions to all faculty prior to the deadline.
- vii. The Career Center will host a GC in DC & Legislative Internships Lunch & Learn on November 19 at 12 p.m. in Lanier 140. The session will highlight program details, outline the application process, and share strategies for success. It is open to students of all majors, and lunch will be provided.
- viii. In partnership with *The Princeton Review*, the Career Center will offer a virtual LSAT Strategy Session on November 20 at 6 p.m. Students must

register via Handshake, and those who attend will receive a free practice LSAT exam with personalized coaching and feedback.

- ix. The annual President's Scholarship Competition is scheduled for Friday, December 5. GCSU will host over 100 high achieving high school seniors at this event.
- x. Upcoming orientation and recruitment events for the spring semester include Spring Orientation on January 9, Sophomore Explore Day on February 11, Admitted Student Day (formerly Springfest) on March 7, and Junior Day on April 4.

b. **STUDENT ENGAGEMENT AND ACADEMIC EXCELLENCE**

i. **Learning Center**

- 1. Matched 50 Supplemental Instruction leaders with 98 sections for spring semester.
- 2. Currently hiring discipline specific tutors for the LC for spring semester.
- 3. Over 500 students completed the Excel bootcamp this fall.
- 4. Approximately 120 students participated in the 2-day Algebra Review workshops.
- 5. Received our CRLA Master Level 3 recertification for the Learning Center; we are now certified through October 2028.

ii. **Mentored Undergraduate Research and Creative Endeavors**

- 1. Georgia Undergraduate Research Conference (GURC) – November 7-8, 2025, Oxford College of Emory
- 2. 33 GCSU students represented GCSU, from six different disciplines, presented twenty-four projects in posters (N=8) and oral presentations (N=16).
- 3. 9 GCSU faculty mentors also attended to support students in their presentations.
- 4. MURACE supported registration fees for both students and faculty mentors.
- 5. GURC 2026 and 2027 will be hosted by GCSU. It will bring student researchers from public and private universities across the state of Georgia. It will be an event for faculty mentors and student researchers to be familiar with GCSU, the Public Liberal Arts University of Georgia.
- 6. Research Day 2026 - April 15, 2026
 - a. Submission Due Date: March 2, 2026
 - b. Submission form is released on MURACE webpage
 - c. Please encourage students to participate
 - d. Classes will be reassigned
 - e. GC Journeys will be included
- 7. GCSU will host Posters at the State Capitol event at James Sloppy Floyd Building on Feb 17, 2026.

iii. **International Education Center** The International Education Center will host GCSU International Education Week beginning Monday, November 17th. Activities for students, faculty, and staff include an open house, scholarship and study abroad information sessions, and the International Club's annual "Friendsgiving" celebration.

iv. **Leadership Programs**

1. On Thursday, October 30th, the GEM Program hosted a delegation visit to the Georgia Chamber of Commerce for program members, statewide partners, and alumni.
2. On Tuesday, November 11th, GCSU Leadership Programs hosted the Usery Forum on Leadership featuring Walter M. Deriso, Jr., banker, attorney, and civic leader.

5. **CENTERS AND INSTITUTES**

a. **THE WRITING CENTER**

i. **High Impact of Writing in All Disciplines for Faculty-Student Impact**

Dr. Chris Anson Campus Visit

1. The Writing Center, in partnership with the Office of the Provost and Academic Affairs, hosted Dr. Chris Anson (Distinguished University Professor, NC State) for a two-day WAC initiative. Dr. Anson's campus-wide program recently received the 2025 Award for Exemplary Enduring WAC Program (11+ years).
2. Drop-in sessions on Thursday, Oct. 23rd addressed cross-disciplinary challenges including assignment design, AI and student writing, and strategies for integrating writing without increasing grading burden.
3. Participants included: GC1Y/GC2Y instructors, faculty across departments and the library, and administrative and staff representatives.

ii. **Writing Enriched Curriculum** Ten COE faculty from elementary education through graduate programs engaged in full-day collaborative work exploring the Writing-Enriched Curriculum (WEC) model on Fri., Oct. 24th.

1. Highlights include:
 - a. Support for developing sustainable, discipline-specific writing initiatives.
 - b. Identification of authentic classroom challenges and exploration of practical solutions—from basic writing mechanics support to dissertation-level research writing.
 - c. Groundwork for potential spring pilot programming within COE.
2. Next Steps
 - a. COE discussions underway for spring pilot programming
 - b. Writing Center available as resource for faculty across campus interested in enhancing writing instruction
 - c. Departmental ownership approach respects disciplinary culture while improving student outcome.

b. **CENTER FOR TEACHING & LEARNING**

i. **Upcoming CTL Workshops**

1. We're on the Same Side: Meeting Students as Fellow Humans (Monday, November 17th, 2 p.m., in Library 376)
2. 20 Ways to Support Wellbeing in the Classroom (Friday, November 21st, 3:30 p.m., in Library 376)
3. Career Competencies (December 5th, 2 p.m., in Library 376)
4. Communicating Student Success (December 5th, 3:30 p.m., in Library 376)

5. Here is the registration form link for these workshops:
<https://app.smartsheet.com/b/form/2611e9348ef547b9a671672fdf004515>

- ii. **Student Rating of Instruction (SRIS)**
 1. Faculty: Complete Objective Selection Form (OSF) by December 7, 2025.
 2. Students: Complete course survey(s) by December 8, 2025.
- iii. **Governor's Teaching Fellows Nominations** Nominations are now open for the May Symposium and Academic Year Governor's Teaching Fellows programs. Deadline is December 1st and applications should be sent to the CTL at ctl@gcsu.edu .
- iv. **Thank-a-Teacher GCSU** Opens on November 24, 2025, and will remain open through December 16, 2025.

- c. **SANDRA DUNAGAN DEAL CENTER FOR EARLY LANGUAGE AND LITERACY**
 - i. **Implementation Science Research Grant Applications** The Deal Center opened the Request for Applications for the FY26 Implementation Science Research Grant Competition:
<https://www.galiteracycenter.org/implementation-research>
 - ii. **Unified Literacy Coaching Standards** The Deal Center held a kick-off for the Unified Literacy Coaching Standards project.
 - iii. **TEDxGeorgiaCollege** Dr. Amanda Rutter, Associate Director, delivered a TEDx talk at TEDxGeorgia College about keeping physical books in our hands and on our shelves.
 - iv. **International Dyslexia Association 2025 Conference** Dr. Morgan, Dr. Rutter, Julie Sirmans, Caroline Lackson, and three contractual program team members attended the International Dyslexia Association 2025 conference in Atlanta.
- d. **FLANNERY O'CONNOR INSTITUTE FOR THE HUMANITIES**
 - i. **Grants** The Flannery O'Connor Institute for the Humanities (with the help of the office of Grants) has applied for two grants so far this semester: A Georgia Humanities Grant to help support our Spring Southern Gothic Lecture Series, and a Modern Languages Association Pathways grant to provide funding for an undergraduate internship program for English majors.
 - ii. **Programming** Karin Coonrod, of the Yale University Theatre Department, is on campus this week. We hosted a film screening of her adaptation of Flannery O'Connor's short story "Everything That Rises Must Converge," and a panel discussion afterwards. Coonrod also is leading a hands-on directing workshop with Theatre students.
 - iii. **Newsletter** Check out our November newsletter here:
<https://secure.smore.com/n/p5ga6>.

1. **CHRISTMAS PARADE PLANNING MEETING** is November 18 at 2pm at Newell-Watts House. If you missed signing up and want to help plan, please come to the meeting. We will send out information on front page to the campus for the day before parade (December 6) decorating and day of parade (December 7) at 3pm participation.

STUDENT GOVERNMENT ASSOCIATION REPORT — SERENA SEMERE, PRESIDENT

1. **Updates** This semester, SGA has proposed three bills and 15 resolutions, is working on a sustainability collaboration, and is restarting the student conduct board.

COMMITTEE REPORTS

1. **ACADEMIC POLICY COMMITTEE (APC) — ANDREW ALLEN, CHAIR**

Officers: Chair Andrew Allen, Vice-Chair Nathan Bedsole, Secretary Eryn Viscarra

- a. **GC1Y & GC2Y QUESTIONS** Following our discussion in the meeting of October 3rd, the committee invited Dr. Mandy Jarriel and Dr. Lyndall Muschell to discuss assorted questions regarding GC1Y & GC2Y course structure, approval processes, and offerings. Following the discussion, no committee action was deemed necessary at this time.

2. **ARTIFICIAL INTELLIGENCE POLICY REVIEW COMMITTEE (AIPRC) — BRAD FOWLER, CHAIR**

Officers: Chair Brad Fowler, Vice-Chair Andrew Allen, Secretary TBD

- a. **IMPLEMENTATION AND GUIDANCE** The committee met with Stephanie Jett and Mandy Jarriel to follow up on the policy implementation and create guidance for AI use expectations.
 - b. **QUESTIONS** When Brad Fowler called for questions and comments, one comment was forthcoming.
 - i. Comment (Provost): We are considering a red/yellow/green coding system based on approved AI use.

3. **BELONGING AND INCLUSION POLICY COMMITTEE (BIPC) — HEDWIG FRAUNHOFER, CHAIR**

Officers: Chair Hedwig Fraunhofer, Vice-Chair Javier Francisco, Secretary Maria Gordon

- a. **CAMPUS CORNER** BIPC decided to relay to RPIC the possible **expansion of Campus Corner to West Campus**, to be discussed at their upcoming meeting.
 - b. **TRAINING** The Committee continued to discuss **potential faculty training suggested and developed by the Student Disability Resource Center**. The committee agreed that this kind of training is desirable but perhaps there's a kind of "training fatigue" given the required annual trainings already in place. It was suggested that we reach out to the Council of Chairs on the possibility of this training being recommended by chairs at department level. The committee also discussed **possible training in cross-cultural communication**.
 - c. **INFORMAL DISCUSSION** The Committee informally discussed personal experiences and impressions relating to **belonging and inclusion at GCSU**. Eric Johanson, Chief Human Resources Officer, will address some negative personal experiences with our health care vendor to the USG Office. The Committee will reach out to Jennifer Graham, Associate Dean for Student Integrity and Success, regarding support for faculty experiencing student dishonesty, including unauthorized uses of AI (a nation-wide concern).
 - d. **BUILDING ACCESS** The Committee decided to reach out to Facilities Planning and RPIC regarding the campus master plan, in particular any planned improvements of **physical access to campus buildings** for disabled members of our community.
 - e. **INTELLECTUAL DIVERSITY** The Committee discussed **the implications of the new intellectual diversity mandate for teaching**. Eric Johanson answered committee members' questions about professional liability insurance, which will cover faculty if they were sued personally. The insurance cost, however, needs to

be paid by the faculty member or employee. If, as student mentors, faculty are concerned about repercussions, Mr. Johanson suggested documenting all communications between the faculty and the student and even consider involving their supervisor in all communications.

- f. **BELONGING CALENDAR** The Committee continued to discuss **a Belonging Calendar**, i.e. the inclusion on the academic calendar of religious holidays with no work requirement. However, a link to an Interfaith Calendar is already available on the GCSU website. It appears that no further action is needed.
- g. **STUDENT PANEL** Chief Diversity Officer Michael Snowden presented for discussion an idea about a student panel that is being created by his staff member, Jennifer Birch, in coordination with CTL. The **Spring 2026 event** will be titled **“Learning in Connection: Student Perspectives on Belonging and Classroom Climate.”**
 - i. Audience: Faculty, instructional staff, academic advisors, and department chairs
 - ii. Format: In-person or hybrid
 - iii. Student Panel: 5-6 students from various majors, classifications, and learning experiences
 - iv. Objective: To give faculty a candid, student-led window into what classroom belonging feels like—and how teaching choices influence students’ motivation, participation, and success.
 - v. Goals
 - 1. Center student voice as evidence for effective teaching and learning,
 - 2. Illuminate practical ways to *build connection and trust* in class,
 - 3. Strengthen relationships between students and faculty across disciplines,
 - 4. Inspire reflective teaching without ideological framing.

4. **EXECUTIVE COMMITTEE OF UNIVERSITY SENATE (ECUS) — STEPHANIE JETT, CHAIR**
Officers: Chair Stephanie Jett, Vice-Chair Joyce Norris-Taylor, Secretary Alex Blazer

- a. **PUBLIC CV: BOR 2.8.2 Posting of Public Curriculum Vitae**
 - i. By January 5th
 - ii. Anyone teaching a course, including adjunct faculty and grad students!
 - iii. The university is working with Simple Syllabus to develop an easy template to use to do this.
- b. **PRESIDING OFFICER MEETINGS WITH DEANS/DIRECTORS/UNIVERSITY LEADERSHIP**
 - i. Purpose:
 - 1. Identify any unit-specific concerns needing Senate input
 - 2. Share current Senate initiatives and opps for collab
 - ii. CoBT:
 - 1. Met with their leadership team on Monday, Oct 27th
 - 2. Main concerns regarded campus safety
 - iii. Student Success (Dr. Lauren Easom) & Academic Advising (Dr. Nikki Simpson)
 - 1. Both focused on reminding us that retention is something we are all responsible for
 - 2. One commonality is that they both would love to see the Midterm feedback policy be extended to ALL classes

- a. Some conversation about actual grades instead of S/Us
- 3. New early alert system (Slate) coming
 - a. Building it out now
 - b. Want to have some faculty feedback to make sure the system is user-friendly
 - c. Rollout Spring 2026 – Lauren and Nikki to the Jan Senate meeting
- 4. GC2Y 4th hour causing scheduling concerns
 - a. GEC working on it from a pedagogical perspective, but I've heard concerns from a logistical perspective on several fronts
- iv. Honor's College (Dr. Brian Newsome & Anna Whiteside)
 - 1. Also reflected concerns with GC2Y 4th hour causing scheduling concerns
- v. Writing Center (Dr. Joy Bracewell)
 - 1. Concerns with inconsistent faculty policies on AI use in the classroom
 - a. Discussed that guidance will be coming from AIPRC in partnership with CTL and other relevant parties on campus
- vi. School of Continuing and Professional Studies (Dr. Angela Criscoe)
 - 1. Suggested they could work with SAPC for advocacy for adult learners (25+)
 - 2. Also discussed needing faculty and staff volunteers to speak with the High Achievers Program
 - a. Email Kenneth Daniels to volunteer
- c. **CONSTITUENT CONCERN**
 - i. A constituent submitted a concern to Senate asking about changes in compensation for coordinators in CoAS. Specifically, they mentioned that compensation is now based on “actual and perceived workload”, resulting in compensation increases for some, but reductions in compensation for others. They also shared concerns regarding communication of said changes with faculty.
- d. **OBJECTIVE SELECTION FORMS FOR SRIS ARE OPEN!**
 - i. SRIS open for students on November 20th and close on December 8th
 - ii. ALL classes as per our policy
- e. **UNIVERSITY SENATE ACCOUNT UPDATES**
 - i. Foundation account balance: \$721.67
 - ii. State budget account balance: \$3,977.00
- f. **QUESTIONS** When Stephanie Jett called for questions, one comment was forthcoming.
 - i. Comment: There is a Midterm Feedback Policy for all courses as part of the Syllabus Requirements: <https://gcsu.smartcatalogiq.com/en/policy-manual/policy-manual/academic-affairs/employmentpolicies-procedures-benefits/faculty-rights-and-responsibilities/faculty-work-requirements/syllabus-requirements>.
 - ii. Comment: We need to review the core midterm grade policy and syllabus requirements policy to ensure that they align both with each other and with USG policy.

5. **FACULTY AFFAIRS POLICY COMMITTEE (FAPC) — JENNIFER FLORY, CHAIR**
Officers: Chair Jennifer Flory, Vice-Chair Sabrina Hom, Secretary Amy Sumpter

a. **WORKING GROUP** A proposal was presented and unanimously approved to form a working group to address the following:

- i. **Faculty Workload Comparison and Policy Recommendation** Compare Georgia College's faculty teaching loads and professional leave policies with peer and aspirant institutions. Recommend a university-wide faculty workload policy based on findings.
- ii. **Post-Tenure Review Recognition** Suggest mechanisms for recognizing and rewarding positive post-tenure reviews.
- iii. **Professional Leave Policy Review** Review and revise the current Professional Leave policy, procedures, and rubric to align with USG policy and ensure equity across colleges and departments.
- iv. **Additional Notes**
 1. The COAS Dean's Office has initiated data collection to assess resources needed for a potential shift to a 3-3 teaching load.
 2. Volunteers will be contacted to serve on the working group.

b. **FACULTY EVALUATION POLICY REVISION** The committee reviewed proposed edits to the GCSU Faculty Evaluation Policies and Procedures to align with revised USG guidelines:

- i. **Category Clarification** Evaluation categories were expanded from three (teaching, service, and scholarship) to five, with the addition of professional development and student success, in alignment with updated USG policy. While committees and administrators will evaluate these two new areas independently, faculty will integrate and report them within the original three categories. This approach has raised concerns from Academic Affairs, and FAPC will revisit the issue in our next meeting for further discussion.
- ii. **Clarification of “Academic Achievement”** Defined as “Research, scholarship, creative activity, or academic achievement, as appropriate to our mission.”
- iii. **Likert Form Discussion** Discussion on whether to remove guidance linking Likert scores to “noteworthy” and whether to incorporate terms like “outstanding” and “excellence.”
- iv. **Recommendation** Departments and colleges should define “noteworthy” in their T&P documents to avoid ambiguity and potential legal issues.

c. **FACULTY INQUIRY REGARDING COAS DEAN APPOINTMENT**

- i. A faculty member raised concerns about the inconsistency in appointment procedures for administrative roles versus department chairs.
- ii. The suggestion was made to consider allowing chair elections to promote internal leadership development and reduce failed external searches.
- iii. Jennifer Flory will share this issue with ECUS for further discussion.
- iv. Direct appointment is only permitted for Deans and above.

d. **FACULTY COMPENSATION REQUEST**

- i. Academic Affairs has been contacted regarding faculty compensation data.

- ii. Awaiting response before proceeding.
- e. **SYLLABI POSTING REQUIREMENTS** All Core and Education course syllabi must be posted on public-facing websites via Simple Syllabus by **Monday, October 20**, prior to spring registration. Required components include course details, learning outcomes, materials, grading and attendance policies, and academic integrity statements.
- f. **CV POSTING REQUIREMENTS** Starting Spring 2026, all faculty involved in instruction must post a public CV online via Simple Syllabus by **Monday, January 12, 2026**. Required elements include education history, contact info, teaching/research interests, and recent scholarly output.

6. **RESOURCES, PLANNING, AND INSTITUTIONAL POLICY COMMITTEE (RPIPC)**—
TALECIA WARREN, CHAIR
Officers: Chair Talecia Warren, Vice-Chair Brad Fowler, Secretary Natalie Toomey

- a. **MEETING** RPIPC had a meeting scheduled for 31 Oct 2025 from 2:00 p.m. to 3:15 p.m.
 - i. **No Report** RPIPC had no business to conduct, so its meeting was cancelled.

7. **STUDENT AFFAIRS POLICY COMMITTEE (SAPC)**—**AMY PINNEY, CHAIR**
Officers: Chair Amy Pinney, Vice-Chair Serena Semere, Secretary Cara Smith

- a. **SGA UPDATE** We began with an SGA meeting debrief, then moved on to an update from SGA, with specifics on the closure of the pool at the wellness center.
- b. **STUDENT MENTAL HEALTH SERVICES** Next, we discussed the long wait times for student mental health services. SGA knows that the university is trying to hire more counselors. We talked about the importance of student awareness of options such as group therapy. Our January meeting will be at the Serenity Den, where we will pick up where we left off in our conversation about student mental health.
- c. **BOBCAT CODE** We also got an update on the Bobcat Code, and efforts to make it align with other university documents.

8. **SUBCOMMITTEE ON NOMINATIONS (SCoN)**—**STEPHANIE JETT, CHAIR**
Officers: Chair Joyce Norris-Taylor, Secretary Alex Blazer

- a. **ELECTION OVERSIGHT** Letters for appropriation for senate elections for the 2026-2027 academic year have been sent to college deans and the library director.

ANNOUNCEMENTS/INFORMATION ITEMS

1. **UNIVERSITY CURRICULUM COMMITTEE (UCC) UPDATE**—**ANGEL ABNEY, CHAIR**
 - a. **UNIVERSITY CURRICULUM COMMITTEE October 24, 2025 Meeting**
 - i. Did not meet—No Action Items
 - b. **GRADUATE COUNCIL October 10, 2025 Meeting**
 - i. **Action Items**
 1. **College of Arts & Sciences**
 - a. None
 2. **College of Business & Technology**
 - a. Information Systems & Computer Science
 - i. Master of Applied Artificial Intelligence (MAAI)
 - ii. Motion Passed Unanimously
 - ii. **Proposal Updates provided – Jeannie P.**
 1. **College of Education**

- a. Middle Grades Education
 - i. Middle Grades M.Ed. Program Deactivation
 - ii. Motion Passed unanimously

iii. **Information Items**

- 1. **Outreach Calls** Dr. Jarriel updated the committee that Parris Story is making targeted outreach calls related to applications & (“grad calls”) to answer student questions; the volume of these calls continues to increase.
- 2. **New Graduate Coordinators** Training is needed when individuals are new or transitioning into the role to ensure there are no gaps in student support.
- 3. **Student Applications** Students must verify that their admission/application information is accurate—especially those in Nursing or Education.
 - a. When students graduate, they must still apply separately if they enter a different program.
- 4. **New Initiatives on the way** Keep an eye out for more “Double Bobcat” options.
- 5. **Smartsheet** It was announced that The Smartsheet is still not reaching all committee members; this may be related to the Curriculog system transition, which is currently in progress. The committee chair shares the necessary information directly in the meantime.

c. **GENERAL EDUCATION COMMITTEE October 17, 2025 Meeting**

i. **Action Items**

- 1. **GC1Y/2Y Proposals**
 - a. Consideration of proposal from Information Systems & Computer Science: Data 1501 in technology/mathematics Core IMPACTS. J. Pridmore joins the discussion as proposer.
 - i. Addition of course to Core IMPACTS was approved unanimously
 - b. GC2Y: Consideration of Music Department proposal, “Georgia on My Mind”. A. Allen joins the discussion as proposer. Suggestions included greater elaboration of course specifics in the proposal, minimum SACS requirements portion revision, and clarification of 4th hour implementation.
 - i. Proposal approved unanimously.
 - c. DATA 1501 revision to section title and description from S. Jordan.
 - i. Approved unanimously.

2. **CORExplore Proposals**

- a. No proposals submitted

ii. **Information Items**

- 1. **GC1Y/2Y Syllabus Audit** Discussion of tasks stemming from the Spring 2025 syllabus audit, and rollout of new software related to these tasks and courses.

2. **New GCxY Course Workgroup** Discussed potential development of an open-template GCxY course for new faculty or late hires, as a means of encouraging diverse faculty participation. A 1Y/2Y workgroup (with at least 5 members) was created to assist in creating a viable “shell” for such a course
3. **GCxY Peer Review** Discussion of a process for peer review of GCxY sections, a recommendation will be developed in the November meeting.

OPEN DISCUSSION Stephanie Jett invited open discussion from the floor.

1. **MIDTERM FEEDBACK**

- a. Comment: While BOR policy requires faculty to provide feedback on all courses prior to midterms but does not define what that feedback looks like, GCSU midterm grade policy requires satisfactory, unsatisfactory, etc.)
- b. Comment: The Provost Office’s most difficult appeals involves students not receiving any grades until after classes are concluded.
- c. **Follow Up:** APC will review the relevant policies.

ADJOURN

1. **ATTENDANCE AND THE SIGN-IN SHEET** Nicholas Creel requested that each individual present at the meeting sign the university senator attendance sheet or guest sign-in sheet on their way out if they hadn’t already signed in.
2. **NEXT UNIVERSITY SENATE MEETING** is scheduled for Friday, 23 Jan 2026 at 3:30 p.m. in Arts & Sciences 272.
3. **MOTION TO ADJOURN** As there was no further business, a motion to adjourn was made, seconded, and approved. The meeting was adjourned at 4:23 p.m.

SUPPORTING DOCUMENTS

1. There are three supporting documents.
 - a. *Supporting_ECUSReport_Section2.8PostingofPublicSyllabiandCV.pdf* BOR policy on public posting of syllabi and curriculum vitae to supplement the ECUS Report.
 - b. *Supporting_PresidentsReport_USGPolicyAmendmentAthleticsNovember2025.pdf* BOR Policy Revisions on Athletics to supplement the President’s Report.
 - c. *Supporting_PresidentsReport_USGPolicyAnnouncementNovember2025.pdf* BOR Policy Revisions on Student Affairs, Campus Affairs, Finance and Business, and Personnel to supplement the President’s Report.