

Revision of General Education Goals

Developed by the University Assessment Team
Submitted to ECUS for routing on October 7, 2011
Reviewed by CAPC on November 4 and December 2, 2011
Amended by the University Senate on January 27, 2012

RENAME THE GOALS TO “UNIVERSITY SHARED LEARNING GOALS”

Rationale: The term General Education is inconsistently used on campus and in the literature to refer to both general education across the entire degree and the general education obtained in the core curriculum. This dual meaning often leads to confusion. We propose to rename the common goals that we adopt as a university the University Shared Learning Goals. As the name indicates, the goals are those adopted by the university as a whole (across all colleges and programs). These goals will be assessed through the core curriculum *and* the degree programs.

STRATEGICALLY REVISE THE GOALS TO REFLECT THE UNIVERSITY MISSION

Rationale: In 2009, the University Senate passed a set of eleven general education goals. While many of these goals reflect the university’s academic goals, several are so specialized that only one or two programs in the institution address them. Furthermore, assessing all eleven goals isn’t feasible given our current assessment practices. We propose to replace the eleven general education goals with the following university shared learning goals, which broadly reflect the Georgia College Public Liberal Arts mission and values. Programs may add additional goals to their own areas.

University Mission Statement (<http://www.gcsu.edu/about/>)

University Value Statements (<http://www.gcsu.edu/planning/valuestatements.htm>)

1. WRITTEN AND ORAL COMMUNICATION

Integrate effective speaking and writing skills in multiple contexts.

2. CRITICAL THINKING

Use critical thinking skills to analyze evidence.

3. GLOBAL UNDERSTANDING

Analyze and evaluate the diverse responses of peoples, cultures, societies, or groups to global issues.

4. INFORMED CITIZENSHIP

Demonstrate an understanding of the responsibilities of informed citizenship in personal and professional contexts.