

**Proposal for Communication with University Senate  
with respect to the  
Quality Enhancement Plan (QEP)**

SEEKING UNIVERSITY SENATE ENDORSEMENTS

The QEP Task Force (QEPTF) feels that it is important for the university community to provide support for the underlying values and tenets of the QEP. One channel of this support would be realized in the form of University Senate endorsement of certain facets of the QEP. The QEPTF continues to struggle to determine the most appropriate facets on which to seek university senate endorsement: review and endorsement of the entire document would be unwieldy but it is not entirely clear exactly what facets should be endorsed.

To that end, we propose seeking endorsement of the student-learning outcomes in addition to the QEP theme and goal statements that received university senate endorsement on 25 Oct 2013. We welcome guidance from the University Senate, its committees, and its constituencies on the identification of the facets of the QEP that should be considered for endorsement by the University Senate. This feedback will be valuable as the QEPTF considers drafting a process for consideration of future QEPs.

**OVERARCHING COMMUNITY-BASED ENGAGED LEARNING OUTCOME**

A student at GC becomes an informed citizen leader by contributing to the public good by synthesizing one's knowledge, skills, and dispositions through critical reflection of direct experiences, cultural diversity, and social responsibility.

**MEDIATING COMMUNITY-BASED ENGAGED LEARNING OUTCOMES**

A student at GC becomes an informed citizen leader by

- (1) critically reflecting on one's engaged learning experiences and academic **studies**.
- (2) demonstrating **dispositions** that value multiple perspectives through active collaboration with individuals/groups from diverse backgrounds.
- (3) demonstrating the development of one's own civic **identity** (i.e., social responsibility, values, and practices) over time.
- (4) **integrating** theories and perspectives from multiple academic contexts to evaluate and propose actions to address social needs.