

09/04/15

**Proposal to A&S C&I Committee**

**B.A. in World Languages and Cultures**

**Part 1: General information**

**A new department name: *Department of World Languages and Cultures***

*Rationale*

As of July 1, 2016, our department will have a new name: **World Languages and Cultures**. The former name, **Modern Languages and Cultures**, lacked clarity for students.

The changes to the department go deeper than a name change: among the highlights are a new degree program in **World Languages and Cultures** and career-oriented **concentrations**.

The new name was chosen to better reflect the full range of academic programs we conduct and others we plan to implement, which include not only development of language skills, grammatical inquiries, literary analyses, but also many other aspects of world cultures and skills students will need to confront future global challenges.

This new name is also compliant with the Georgia Department of Education, which lists language initiatives under "World Languages."

The department will gradually phase in the new name and has plans to have all digital media transitioned by the end of the Fall 2015 semester. World Languages and Cultures will appear on its website, although the program's previous name will still appear in existing printed documents until those materials are used and new ones can be ordered.

**A new department degree: B.A. in World Languages and Cultures**

*Rationale*

The primary goal of the **BA in World Languages and Cultures** at Georgia College is to provide students with a solid liberal arts education that becomes the foundation for personal and professional growth over a lifetime. The curriculum is designed to provide students with well-developed cognitive and communication skills and with a broad knowledge base that will enable them to pursue additional studies at the graduate level or to enter the job market in positions that demand the ability to communicate effectively, to reason critically, and to solve problems successfully, in more than one language and in a variety of cultural contexts.

**Career Goals for graduates**

In today's rapidly increasing global economy, students may use foreign language study to add a valuable international dimension to numerous career opportunities in education, business, economics, government work, journalism, law, medicine, computer, and scientific research.

## Degree Requirements

The **B.A. in World Languages and Cultures** requires the selection of a **primary language** (**French** or **Spanish**), an **area of concentration** (4 to choose from – the department plans to add more concentrations in the future as needed), and other **departmental** and **university requirements** described in the **degree plan**.

The **World Languages & Cultures Major** consists of two parts, the **Primary Language** (18 semester hours plus a Practicum or Senior Capstone, 3 semester hours = **21** semester hours) and a **Concentration** (**18** semester hours), a total of **39** hours. Most departments' majors average 36 hours.

### Primary Language

Students in the **BA in World Languages and Cultures** program must select to study **French** or **Spanish** as their **primary language**. Students will complete **21** semester hours (7 courses) in their primary language, which emphasize development of proficiency in speaking, listening, reading, writing, and culture, as well as content-specific courses in which students continue to expand and refine their linguistic and cultural competence.

### Area of Concentration

Students in the **BA in World Languages and Cultures** program must also select an **area of concentration**, which emphasize the applicability of the student's primary language to various career-oriented paths. The departmental advisors will assist majors in their choice of courses in each concentration in order to design a coherent program of study.

### Required Minor (15-18 semester hours)

The minor may be in another language or in any other field.

## Part 2: University Requirements

*Areas A-E requirements are campus-wide. They are listed below only for the purpose of providing complete degree information.)*

- I. **Core Area A-E** (The following table outlines the ways to satisfy Areas A-E as currently stated in the University Core requirements):

<b>Area A1. Communication Skills (6 semester hours)</b>		
<b>Satisfactorily complete both courses from the following list:</b>		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
<b>Area A2. Quantitative Skills (3 semester hours)</b>		
<b>Satisfactorily complete one course from the following list:</b>		
MATH 1001	Quantitative Skills & Reason	3

MATH 1101	Intro to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1113	Precalculus	3
MATH 1114	Trigonometry & Analytic Geomet	3
MATH 1261	Calculus I	4
<b>Area B. Institutional Options (7 semester hours)</b>		
<b>Satisfactorily complete both courses from the following list:</b>		
GC1Y 1000	Critical Thinking	3
GC2Y 2000	Global Perspectives	4
<b>Area C. Humanities, Ethics, and Fine Arts (6 semester hours)</b>		
<b>Satisfactorily complete one course from the following list:</b>		
AFST 2010	Intro to African Studies	3
BLST 2010	Introduction to Black Studies	3
ENGL 2110	World Literature	3
IDST 2305	Topics Human and Fine Arts	3
PHIL 2010	Survey of Philosophy	3
RELI 1111	Intro to World Religion	3
<b>Satisfactorily complete one course from the following list:</b>		
ARTS 1105	Understanding Visual Art	3
ARTS 1110	Art and Ideas	3
IDST 2310	Fine & Applied Arts in Civ	3
IDST 2315	Amer Diverse Cultural Heritage	3
MUSC 1105	Music & Civilization	3
MUSC 1200	Intro to Music Literature	3
THEA 1105	Theatrical Heritage	3
<b>Area D. Natural Sciences, Math, and Technology for Non-Science Majors (11 semester hours)</b>		
<b>Satisfactorily complete one three hour science course and its accompanying one-hour laboratory course from the following list:</b>		

ASTR 1000	Intro to the Universe	3
ASTR 1000L	Intro to the Universe Lab	1
BIOL 1100	Biological Processes	3
BIOL 1100L	Biological Processes Lab	1
BIOL 1107	Principles of Biology I	3
BIOL 1107L	Principles of Biology I Lab	1
BIOL 1120	Biodiversity	3
BIOL 1120L	Biodiversity Lab	1
CHEM 1151	Survey of Chemistry I	3
CHEM 1151L	Survey of Chemistry Lab I	1
CHEM 1152	Survey of Chemistry II	3
CHEM 1152L	Survey of Chemistry Lab II	1
CHEM 1211	Principles of Chemistry I	3
CHEM 1211L	Principles of Chemistry Lab I	1
CHEM 1212	Principles of Chemistry II	3
CHEM 1212L	Principles of Chemistry Lab II	1
ENSC 1000	Intro to Environmental Science	3
ENSC 1000L	Intro to Environ Science Lab	1
GEOG 1112	Intro to Weather & Climate	3
GEOG 1112L	Intro to Weather & Climate Lab	1
GEOG 1113	Intro to Landforms	3
GEOG 1113L	Intro to Landforms Lab	1
GEO 1121	Physical Geology	3
GEO 1121L	Physical Geology Lab	1
GEO 1122	Historical Geology	3
GEO 1122L	Historical Geology Lab	1
IDST 2405	Science and Society	3
IDST 2405L	Science and Society Lab	1
PHYS 1111	Introductory Physics I	3
PHYS 1111L	Introductory Physics Lab I	1
PHYS 1112	Introductory Physics II	3
PHYS 1112L	Introductory Physics Lab II	1

PHYS 2211	Principles of Physics I	3
PHYS 2211L	Principles of Physics Lab I	1
PHYS 2212	Principles of Physics II	3
PHYS 2212L	Principles of Physics Lab II	1
<b>Satisfactorily complete seven additional hours from the following list, not duplicating the courses taken for the science requirement above:</b>		
ASTR 1000	Intro to the Universe	3
ASTR 1000L	Intro to the Universe Lab	1
BIOL 1100	Biological Processes	3
BIOL 1100L	Biological Processes Lab	1
BIOL 1107	Principles of Biology I	3
BIOL 1107L	Principles of Biology I Lab	1
BIOL 1120	Biodiversity	3
BIOL 1120L	Biodiversity Lab	1
CHEM 1151	Survey of Chemistry I	3
CHEM 1151L	Survey of Chemistry Lab I	1
CHEM 1152	Survey of Chemistry II	3
CHEM 1152L	Survey of Chemistry Lab II	1
CHEM 1211	Principles of Chemistry I	3
CHEM 1211L	Principles of Chemistry Lab I	1
CHEM 1212	Principles of Chemistry II	3
CHEM 1212L	Principles of Chemistry Lab II	1
ENSC 1000	Intro to Environmental Science	3
ENSC 1000L	Intro to Environ Science Lab	1
GEOG 1112	Intro to Weather & Climate	3
GEOG 1112L	Intro to Weather & Climate Lab	1
GEOG 1113	Intro to Landforms	3
GEOG 1113L	Intro to Landforms Lab	1
GEOLOG 1121	Physical Geology	3
GEOLOG 1121L	Physical Geology Lab	1
GEOLOG 1122	Historical Geology	3
GEOLOG 1122L	Historical Geology Lab	1

IDST 2405	Science and Society	3
IDST 2405L	Science and Society Lab	1
PHYS 1111	Introductory Physics I	3
PHYS 1111L	Introductory Physics Lab I	1
PHYS 1112	Introductory Physics II	3
PHYS 1112L	Introductory Physics Lab II	1
PHYS 2211	Principles of Physics I	3
PHYS 2211L	Principles of Physics Lab I	1
PHYS 2212	Principles of Physics II	3
PHYS 2212L	Principles of Physics Lab II	1
MATH 1113	Precalculus	3
MATH 1114	Trigonometry & Analytic Geomet	3
MATH 1260	Survey of Calculus	3
MATH 1261	Calculus I	4
MATH 1262	Calculus II	4
MATH 2400	Intro to Mathematical Thought	3
MATH 2600	Probability and Statistics	3
CSCI 1000	Intro to Computer Sci & Appl	3
CSCI 1200	Curr Topic in Comp & Info Tech	1
CSCI 1301	Computer Science I	3
CSCI 1302	Computer Science II	3
Students may not receive credit in the core for both a Principles course and a course with a lower number in the same discipline (i.e., BIOL 1100 and BIOL 1107).		
<b>Area E. Social Sciences (9 semester hours)</b>		
<b>Satisfactorily complete three courses from the following list:</b>		
ANTH 1102	Introduction to Anthropology	3
ECON 2100	Economics and Society	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
GEOG 1101	Intro to Human Geography	3

GEOG 1102	World Regional Geography	3
HIST 1131	World Civilization & Soc I	3
HIST 1132	World Civilization & Soc II	3
HIST 2111	The United States to 1877	3
HIST 2112	The United States Since 1877	3
POLS 1150	Politics & Society	3
PSYC 1101	Intro to General Psychology	3
SOCI 1121	Sociological Perspectives	3
<p>Students may use POLS 1150 to fulfill their US and Georgia Constitution requirements or may complete these requirements through local examination. Students may use HIST 2111 or HIST 2112 to complete the US and Georgia History requirements or may complete these requirements through local examination.</p>		

*The Area F is department-specific. The 18 credit hours in the 1000-2000 level listed below are specific to the new **B.A. in World Languages and Cultures**.*

**II. Area F. Take 6 courses (18 credit hours) from the following list:**

Area F. Courses Appropriate to the Student's Major Field (18 semester hours). 6 hours of language courses need to be taken within the same language.		
<b>Foundations in Language Studies</b>		
<b>6 semester hours in any language</b>		
FREN 1001		3
FREN 1002		3
FREN 2001		3
FREN 2002		3
SPAN 1001		3
SPAN 1002		3
SPAN 2001		3
SPAN 2002		3
ITAL 1001		3
ITAL 1002		3

ITAL 2001		3
ITAL 2002		3
GRMN 1001		3
GRMN 1002		3
GRMN 2001		3
GRMN 2002		3
<b>Foundations in Cultural Studies</b>		
<b>12 semester hours to be selected from the following if not taken in Areas B, C or E</b>		
ARTS 1105	Understanding Visual Art	3
ENGL 2110	World Literature	3
GEOG 1102	World Regional Geography	3
HIST 1131	World Civilization & Soc I	3
HIST 1132	World Civilization & Soc II	3
IDST 2115	Intro to Folklore	3
IDST 2205	Global Issues and Society	2
IDST 2210	Ethics and Society	2
IDST 2215	Communication in Society	2
IDST 2310	Fine & Applied Arts in Civ	3
IDST 2315	Amer Diverse Cultural Heritage	3
IDST 2505	Interpersonal Relations in Soc	3
MUSC 1105	Music & Civilization	3
PHIL 2010	Survey of Philosophy	3
SOCI 1121	Sociological Perspectives	3
THEA 1105	Theatrical Heritage	3
ANTH 1102	Intro to Anthropology	3
LING 2200	Human Language	3



### Part 3: Primary language

The World Languages & Cultures Major consists of two parts: (1) a **Primary Language** (21 semester hours) and (2) a **Concentration** (18 semester hours), a total of **39** hours.

**I. Primary Language.** Students may select from two **primary languages** (French or Spanish) to complete a bachelor of arts in World Languages. (**21 semester hours**)

**a. French:** *The following plan outlines the credit number required to satisfy a Primary Language in French.*

Take one of the following courses (3 credit hours)		
<b>FREN 3010</b>	<b><i>French Structure &amp; Composition</i></b>	3
<b>FREN 3020</b>	<b><i>French Conversation &amp; Diction</i></b>	3
Take the following mandatory 2 courses (6 credit hours)		
<b>FREN 3120</b>	<b><i>French Culture &amp; Civ</i></b>	3
<b>FREN 3220</b>	<b><i>Survey Of French Literature</i></b>	3
Take 3 courses (9 credit hours) in advanced French courses to be selected in consultation with the French Coordinator from the following list:		
<b>FREN 4110</b>	<b><i>Advanced Structure &amp; Composition</i></b>	3
<b>FREN 4210</b>	<b><i>Business French</i></b>	3
<b>FREN 4220</b>	<b><i>Francophone Women Writers</i></b>	3
<b>FREN 4950</b>	<b><i>Special Topics (Fairy Tales, French Cinema, French Theatre)</i></b>	3
<b>FREN 4980 (if not taken as Capstone)</b>	<b><i>Study Abroad</i></b>	3
<b>FREN 4999 (if not taken as Capstone)</b>	<b><i>La Francophonie</i></b>	3
<b>FREN 3310</b>	<b><i>Introduction to French Linguistics (to be added)</i></b>	3
Take the following course (3 credit hours):		
<b>FREN xxxx</b>	<b><i>Senior Capstone Experience (to be added)</i></b>	3

*Introduction to French Linguistics, Practicum, and Senior Capstone are to be submitted as new courses in our department.*

**b. Spanish:** *The following plan outlines the credit number required to satisfy a Primary Language in Spanish.*

Take one of the following courses (3 credit hours)		
<b>SPAN 3010</b>	<b><i>Spanish Structure &amp; Composition</i></b>	3
<b>SPAN 3020</b>	<b><i>Spanish Conversation &amp; Diction</i></b>	3
Take the following mandatory 2 courses (6 credit hours)		
<b>SPAN 4450</b>	<b><i>Spanish Civilization</i></b>	3
<b>SPAN 4500</b>	<b><i>Contemp. Latin American Cultures</i></b>	3
Take 3 courses (9 credit hours) in advanced Spanish courses to be selected in consultation with the Spanish Coordinator from the following list:		
<b>SPAN 3210</b>	<b><i>Survey of Span Literature I</i></b>	3
<b>SPAN 3220</b>	<b><i>Survey of Span Literature II</i></b>	3
<b>SPAN 3230</b>	<b><i>Survey of Latin American Lit I</i></b>	3
<b>SPAN 3240</b>	<b><i>Survey of Latin Amer Lit II</i></b>	3
<b>SPAN 4110</b>	<b><i>Adv Structure &amp; Composition</i></b>	3
<b>SPAN 4950</b>	<b><i>Special Topics</i></b>	3
<b>SPAN 3210</b>	<b><i>Survey of Span Literature I</i></b>	3
<b>SPAN 3310</b>	<b><i>Introduction to Hispanic Linguistics</i></b>	3
Take the following course (3 credit hours):		
<b>SPAN xxxx</b>	<b><i>Senior Capstone Experience (to be added)</i></b>	3

### **Senior Capstone Experience**

Majors in **BA in World Languages and Cultures** may meet the **Senior Capstone Experience** requirement in any of the following ways:

1. Completion of **FREN 4900** or **SPAN 4900 Seminar of Language and Culture**, a Senior Research/Thesis scholarly project. Students in **FREN 4900** or **SPAN 4900** are required to revise and substantially extend a research essay from a previous upper-level language course. A general rule would be a 40-page essay with a substantial scholarly bibliography.

Students pursuing the **Senior Research/Thesis** option will be required to defend their thesis in a 30-minute public presentation during which they will discuss their work and answer questions. The supervising faculty member will assign a grade to the Thesis project, which becomes the grade for the course.

2. **Completion of overseas study experience.** Majors are strongly encouraged to study their primary language overseas during summer, fall, or spring semesters or for a full year in their junior year. Course equivalents must be worked out with the department Chair and the International Education Center prior to registration. Study abroad undertaken after completion of at least **72** hours of coursework. Students who seek Capstone credit for study abroad must register for a 3-hour section of **FREN 4900** or **SPAN 4900** in the semester subsequent to their participation in any study abroad program approved by the Department Chair. While abroad, students will write a journal or a blog in order to have a timely record of their impressions and experiences. Following their return to Georgia College, they will write a reflective essay of no fewer than 3,000 words, exploring what they have learned from their travel. The instructor of record for **FREN 4900** or **SPAN 4900** will award a letter grade for this essay, and it will be the grade for the course. Failure to complete **FREN 4900** or **SPAN 4900** by the end of the semester following study abroad will result in a failing grade in the course, and Capstone credit will not be granted.
3. **Completion of a 3-hour teaching practicum.** To receive Capstone credit for a practicum, students must register for 3 hours of **FREN 4950** or **SPAN 4950** simultaneously with undertaking the practicum. **FREN 4950** or **SPAN 4950** will be supervised by the faculty member teaching the course to which the student is assigned, with input from the Chair as needed. In addition to the actual work of the practicum, students will be required to compile a portfolio, essay, or other appropriate documentation reflecting their learning and experiences, which will be evaluated by the supervising faculty member. In addition, the faculty supervisor must provide an evaluation of the student's work in the practicum. All material, including the faculty supervisor's evaluation, must be submitted to the Chair in order to pass **FREN 4950** or **SPAN 4950** and receive Capstone credit.

### **Additional Departmental requirements**

- First Year Academic Seminar with a satisfactory grade. Students who transfer to GC are exempt from this requirement.
- A grade of C or better must be earned in all courses that count toward the major program.
- A minimum of 30 semester hours must be taken at the 3000-4000 level.

## Part 4: Area of Concentration

Students in the **BA in World Languages and Cultures** program must select an **area of concentration**, which emphasize the applicability of the student's primary language to various career-oriented paths. The departmental advisors will assist majors in their choice of courses in each concentration in order to design a coherent program of study.

The Department of World Languages & Cultures offers the following **four** concentrations:

1. **French Language and Culture** (open to non-French Emphasis students)
2. **Spanish Language and Culture** (open to non-Spanish Emphasis students)
3. **Linguistics and Translation**
4. **Latin American Studies**

Each concentration requires **6** courses (**18** credit hours) with a grade of C or better.

### Concentration 1: French Language & Culture

FREN 1002	Intro Fren Lang & Culture II	3
FREN 2001	Interm French Lang & Culture	3
FREN 2002	Interm Fren Lang & Culture II	3
FREN 3010 <b>or</b> 3020	French Structure & Composition <b>or</b> French Conversation & Diction	3
FREN 3000-4000 level	Two additional French course at the 3000-4000 level	6

- Courses at the 1001 level will not count towards the Area of Concentration and must be taken as General Electives or Area F.

### Concentration 2: Spanish Language & Culture

SPAN 1002	Intro Span Lang & Culture II	3
SPAN 2001	Interm Span Lang & Culture I	3
SPAN 2002	Interm Span Lang & Culture II	3
SPAN 3010 <b>or</b> SPAN 3020	Span Structure & Composition <b>or</b> Spanish Conversation & Diction	3
SPAN 3000-4000 level	Two additional Spanish course at the 3000-4000 level	6

- Courses at the 1001 level will not count towards the Area of Concentration and must be taken as General Electives or Area F.
- The above two concentrations will also constitute the two **minors** offered by the Department of World Languages and Cultures to non-Language majors.

### Concentration 3: Linguistics and Translation

Course Number	Course Title	Credit Hours
SPAN3110/FRENXXXX	Introduction to Hispanic Linguistics/Introduction to French Linguistics (to be proposed)	3
<b>LINGXXXX</b>	<b>Topics in Sociolinguistics (to be proposed)</b>	<b>3 (new)</b>
<b>LINGXXXX</b>	<b>Theory of Translation (to be proposed)</b>	<b>3 (new)</b>
Choose <b>one</b> of the following		
courses: ENGL 4115 ENGL 4116	History of the English Language Structure of Present-Day Eng	3
Choose <b>two</b> of the following courses:		
PSYC 3100	Psychology of Learning	3
PSYC 3400	Cognitive Psychology	3
PSYC 4300	Adv Beh Neurosci: Spec Topics	3
PSYC 4400	Adv Cognitive: Special Topic	3
RHET3000	Persuasion	3
RHET 3215	Interpersonal Communication	3
ANTH 3010	Cultural Anthropology	3

Course Number	Course Title	Credit Hours
BCOM 4282	Global and Intercult Bus Comm	3
SPAN4450 / FREN ----	Spanish Civilization / French Civilization	3
SPAN 4500	Seminar in Contemp Lat/Am Cult	3
SPAN 4000/FREN ----	Advanced Spanish Grammar / Advanced French Grammar	3

#### 4. Latin American Studies

##### CULTURE

Take the following mandatory course (3 credit hours):

**SPAN 4500**

***Seminar in Latin American Studies***

##### LITERATURE

Take **ONE** of the following courses (3 credit hours): *(Course taken CANNOT double-count for this section and an*

**SPAN 3230**

***Survey of Latin American Lit I***

**SPAN 3240**

***Survey of Latin American Lit II***

##### HISTORY

Take **ONE-TO-THREE** of the following courses (3-9 credit hours):

**HIST 3715**

***Colonia Latin America***

**HIST 3720**

***Modern Latin America***

**HIST 4690**

***Hist US/Latin Amer Relations***

**HIST 4700**

***Conquest of Latin America***

**HIST 4800**

***Modern Mexico***

**HIST 4805**

***Span Amer Wars of Independence***

**HIST 4810**

***Modern Caribbean***

## ANTHROPOLOGY/GEOGRAPHY

Take **ONE-TO-THREE** of the following courses (3-9 credit hours):

\_\_\_\_\_  
ANTH 3200

*Indigenous Peoples Latin Am*

\_\_\_\_\_  
ANTH 3510

*Archeology of the Americas*

\_\_\_\_\_  
ANTH 4800

*Plants & People of Latin America*

\_\_\_\_\_  
ANTH/GEOG 4950

*Cultural Geography of Latin America*

\_\_\_\_\_  
ANTH/GEOG 4980

*Study Abroad (Courses taken in Latin America)*

\_\_\_\_\_  
GEOG 3515

*Geography of Latin America*

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### Minor in World Languages

The department of **World Languages and Cultures** will offer, as before, two minors, a **Minor in French Language & Culture** and a **Minor in Spanish Language & Culture**.

#### Option 1: Minor in French Language & Culture

18 semester hours with a grade of C or better, distributed as follows:

FREN 1002	Intro Fren Lang & Culture II	3
FREN 2001	Interm French Lang & Culture	3
FREN 2002	Interm Fren Lang & Culture II	3
FREN 3010	French Structure & Composition	3
FREN 3020	French Conversation & Diction	3
FREN 3000-4000 level	One additional French course at the 3000-4000 level	3

Courses at the 1001 level will not count towards the Minor and must be taken as General Electives or Area F (if allowed by Major department).

#### Option 2: Minor in Spanish Language & Culture

18 semester hours with a grade of C or better, distributed as follows:

SPAN 1002	Intro Span Lang & Culture II	3
SPAN 2001	Interm Span Lang & Culture I	3
SPAN 2002	Interm Span Lang & Culture II	3
SPAN 3010	Span Structure & Composition	3

SPAN 3020	Spanish Conversation & Diction	3
SPAN 3000-4000 level	One additional Spanish course at the 3000-4000 level	3

Courses at the 1001 level will not count towards the Minor and must be taken as General Electives or Area F (if allowed by Major department).

## Credit for Prior Knowledge

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Many of our students have studied another language in high school, or are native speakers of the language they wish to study. The Department of World Languages offers several ways in which knowledge can be turned into College credit and/or exempted from Area F requirements.

Students should always consult with their academic advisor first. The chair of the Department of World Languages is available to discuss credit and exemption options for a student after that student's academic advisor has been consulted.

## PLACEMENT TESTING

Students registering for a French, German, or Spanish course for the first time at Georgia College, including transfer students, are encouraged to take the WebCAPE (Computerized Adaptive Placement Exam). This online exam is used to determine the language course level most appropriate for each student based on his or her current ability. At this time, the WebCAPE is not available in other languages.

### Incoming freshmen:

- If in high school you took one or more years of the language for which you want to register at GC, you are strongly encouraged to take the WebCAPE. Example: If you took Spanish in high school and want to take Spanish at GC, you should take the Spanish WebCAPE.  
*Exception: If you took an AP exam and scored 3, 4 or 5, you will be placed by your academic advisor according to your AP test score. You are not required to take the WEBCAPE. (See more information on AP scores below).*
- If you studied French, German, Italian, or Spanish in high school, but you plan to take a different language at GC, you do not need to take the WebCAPE. Indicate the language you wish to study on your POUNCE form. *Example: If you studied Spanish in high school, but you want to take German at GC, you do not take the WebCAPE.*
- If you did not take any French, German, Italian, or Spanish courses in high school, you should not take the WebCAPE. Simply select the language you would like to study on your POUNCE form. *Example: If you studied Latin in high school, and you want to take Spanish at GC, you should not take the WebCAPE.*
- If you took an AP exam in French, German or Spanish, and your official score of 3, 4 or 5 is received by Georgia College, you should not take the WebCAPE for that



language. **Students with AP scores of 3, 4 or 5 will be placed according to their score.** Students with AP scores below 3 should take the WebCAPE. *Example: If you took the Spanish AP test and scored a 3, and you want to study Spanish at GC, you should not take the WebCAPE for Spanish. Your academic advisor will place you in the appropriate Spanish course based on your official AP score.*

**Click here to see AP test score equivalencies at Georgia College.**

If you have questions about the WebCAPE for incoming freshmen, please contact your academic advisor or the MLC Administrative Assistant, Susan Hurst, at 478-445-4415 or [rebecca.balmes@gcsu.edu](mailto:rebecca.balmes@gcsu.edu).

### **All Students:**

Please note that it is strongly suggested that students register for the course level they place into based on the WebCAPE results. Also note that the WebCAPE is for placement purposes only and does NOT result in academic credit. For example, if a student takes the WebCAPE and places in French 2002, the student does not receive academic credit for French 1002 or French 2001. The student will need to take those credit hours in order to satisfy overall university requirements; the student should consult with his or her academic advisor to select alternative courses, which align with the student's academic and graduation goals. (See the information below about the CLEP test for receiving academic credit.)

The WebCAPE exam takes about 15-20 minutes to complete. Students may take the exam from any computer with internet access and a browser. No outside materials, such as a language dictionary, may be used during the exam. Only the first test score will be considered for course placement, so please do not take the test more than once. Scores will remain valid for one year from the date of the exam.

### **WebCAPE Instructions**

Login to PAWS

Select the Student Services & Financial Aid tab

Select the Registration Menu

Select the 'WebCAPE Test for Foreign Language Placement' link

Select the language for the test you want to take and click 'Take Placement Exam'

Note: Students planning to take multiple language courses, for example German and Spanish, should take the WebCAPE for each language, unless they have never taken classes in that language at the high school or university level.

Test Results will be displayed after the completion of the test and posted to your student file. Students may wish to print a copy of the test score, as the score is not visible in PAWS after exiting the test results screen. Academic advisors, Language Coordinators, and the MLC Administrative Assistant have access to WebCAPE scores.

## WebCAPE Test Scores and Course Placement

<b>Spanish</b>	WebCAPE Score
SPAN 1001	Below 270
SPAN 1002	270 - 345
SPAN 2001	346 - 427
SPAN 2002	Above 427
<b>French</b>	
FREN 1001	Below 260
FREN 1002	260 - 336
FREN 2001	337 - 403
FREN 2002	Above 403
<b>German</b>	
GRMN 1001	Below 292
GRMN 1002	292 - 383
GRMN 2001	384 - 492
GRMN 2002	Above 492

After viewing your test score, contact your academic advisor so you may register for the appropriate class. Incoming freshmen should indicate the appropriate course on their POUNCE Course Preference Form. French and Spanish majors should contact their language program coordinator:

### **ADVANCED PLACEMENT International Baccalaureate (IB)**

The International Baccalaureate (IB) program's examinations are administered through high schools. For information regarding the courses or examinations, prospective students should

contact their high school counselor or principal. Additional information may be obtained through International Baccalaureate North America, 212-696-4464, or [www.ibo.org](http://www.ibo.org).

Georgia College awards credit for most International Baccalaureate higher-level examinations. Equivalencies are reviewed and posted each year on the Georgia College website; published equivalencies are subject to change as a result of changes in IB test content and Georgia College course or curriculum changes.

To receive credit for an International Baccalaureate exam, a student must obtain the minimum credit-earning score on a higher-level exam (usually a 4, although some disciplines require higher scores). **Georgia College does not grant credit for standard-level examinations, unless students have completed an IB diploma, in which case credit may be earned for standard-level examinations with scores of 5 or higher.**

Students must send an original College Grade Report directly from IB to Georgia College (CEEB 5252) for credit to be received and posted to their records. This request may be made when students register for the exam.

A "K" grade will be awarded for IB credit. This grade will not affect the student's grade point average but will count toward total hours and will fulfill degree requirements.

**Per University System of Georgia policy,** students may earn a maximum of 24 college credits through the IB program.

### **Advanced Placement (AP)**

Advanced Placement (AP) program examinations are administered through high schools. For information regarding the courses or examinations, prospective students should contact their high school counselor or principal. Additional information may be obtained through the Advanced

Placement Program, (609) 771-7300, or [www.collegeboard.com](http://www.collegeboard.com).

Georgia College awards credit for most Advanced Placement examinations. Equivalencies are reviewed and posted each year on the GC website; published equivalencies are subject to change as a result of changes in Advanced Placement test content and Georgia College course or curriculum changes.

To receive credit for Advanced Placement, a student must obtain the minimum credit-earning score (usually a 3, although some disciplines require higher scores), and send an original College Grade Report directly from the College Board to Georgia College (CEEB 5252). This request may be made when students register for the exam.

A "K" grade will be awarded for AP credit. This grade will not affect the student's grade point average but will count toward total hours and will fulfill degree requirements.

## CREDIT BY EXAMINATION

### CLEP (College Level Examination Program)

The College Level Examination Program (CLEP) is a national program of credit that allows students to obtain recognition for college-level achievement. At Georgia College students may receive up to 12 hours of course credit, or up to the 2002 level of French, German, or Spanish based upon the official CLEP exam score. Any student who has at least three years of high school language or who is a native or heritage speaker should consider taking the CLEP. The CLEP is offered at Georgia College in the Center for Testing; it is also offered at many other locations. Please visit the CLEP web site for more information on the exam and the locations available.

Note: Students who took two years of the same foreign language in high school (and have therefore already met the College Preparatory Curriculum requirement) will not receive credit for SPAN, FREN, or GRMN 1001. In such cases the maximum credit awarded by the CLEP exam is 9 credit hours, corresponding to levels 1002, 2001 and 2002.

Please be aware that CLEP option is not available to a student who registers for a class in the same language at the university level. **Students should take the CLEP before registering for the language class.**

Please remember that it takes approximately 4 weeks for test results to be received and processed by the GC Registrar's Office. The Registrar's Office will only accept official copies of CLEP exam scores sent to them directly from testing services. Course placement cannot be finalized until test scores are processed by the GC Registrar's Office, so please plan the test date accordingly.

For CLEP scores/course placement and much more information on the CLEP exam, please visit:

- GC Testing Center web site
- CLEP web site
- Georgia College CLEP policy found in the GC Undergraduate Catalogue