

OCT 16 2015

Office of the Dean  
College of Health Sciences

GEORGIA COLLEGE & STATE UNIVERSITY  
DEGREE PROGRAM and CURRICULUM CHANGES PROPOSAL COVER SHEET

PROPOSAL: MINOR w/ Global Health

COLLEGE: COHS DEPARTMENT: COHS

DEGREE: MINOR CIP CODE:

MAJOR: MINOR: Global Health

CONCENTRATION NAME: Global Health PROPOSED EFFECTIVE DATE: (semester/year) : on approval

Description and Rationale for Recommended Action (attach additional pages if needed, this description will be shared at all levels in the University, and the University System and SACS Offices):

Please see letter of intent

Action Item (Check one.)

- New Major, Minor, Certificate, or Concentration
- Rename Major, Minor, Certificate, or Concentration
- Deactivate/Discontinue Major, Minor, Certificate, or Concentration
- New Degree or Graduation Requirement
- General Education Requirement or Change
- Curricular Change that Impacts Multiple Colleges
- Modify Existing Major, Minor, Certificate, Concentration Requirements

All required documentation must be attached. (Electronic MS Word files with supporting documents are required at each level of review)

Reviewing entity	"•" denotes necessary routing.				Signature and Date	Recommend	Not Recommended	Reviewed - Information Only
	Major (new, modify, rename, deactivate)	Concentration or Certificate (new, modify, rename, deactivate)	Minor (new, modify, rename, deactivate)	General Education or Curricular Change affecting multiple colleges				
Chair, Department Curriculum Committee	•	•	•	•	<u>Dellie Grier</u> 9/15/15	X		
Department Office Department Chair	•	•	•	•	<u>Deborah Macmillan</u> 9/18/15	X		
Chair, College Curriculum Committee	•	•	•	•	<u>JR</u> 10/23/15	X		
Dean's Office Dean	•	•	•	•	<u>London Campbell</u> 11/11/15	X		
Graduate Council (as appropriate for Graduate Curriculum)	•	•		•	<u>NA</u>			
Curriculum and Assessment Policy Committee of University Senate	•	•	•	•				
University Senate	•	•		•				
Academic Affairs Provost Office	•	•		•				
President	•			•				
USG/BOR Review/Information Item	•	•	•	•				
SACSCOC Notification	•	•	•					

\*A "Not Recommend" recommendation should include reviewer rationale and recommended action.

**College of Health Sciences and International Education Center**

**Global Health Studies Minor**

The following is a combined effort of the faculty in the CoHS, College and Arts and Science and the International Education Center to bring a Minor in Global Health Studies to the CoHS.

Initial funding for courses under development and the field experience are being sought from the ENGAGE Master Grant.

**Total: 15 Credits – Courses may overlap with the student’s major field of study. Elective courses and field work experience must be approved by the CoHS.**

**Required Courses:** Students must take the following to satisfy the requirements of the Global Health minor.

- KINS 4353      Global Health – 3 credits
- KINS 2313      Introduction to Public Health – 3 credits
- GEOG 4250      Geography of Health – 3 credits
- HSCS 3993      Global Health Field Experience – 3 credits

**Elective Course:** Students may elect one of the 3 credit courses from the following (additional courses may be approved by the CoHS).

- KINS 3333      Epidemiology/Human Disease – 3 credits
- KINS 3353      Introduction to Environmental Health – 3 credits
- POLS 4611      Contemporary Int'l Problems – 3 credits
- HIST4950      History of Science and Medicine – 3 credits
- RHET 3320      Intercultural Communication – 3 credits
- SOCI 3446      Social Stratification – 3 credits
- SOCI 4950      Sociology of Food – 3 credits
- GEOG 3100      GIS Introduction – 3 credits
- BCOM 4283      Global and Intercul Bus Comm– 3 credits
- ECON 3850      International Economic Develop – 3 credits

Georgia College & State University  
College of Health Sciences

*Field Experience: Exploring Health Perspectives  
Minor in Global Health*

**HSCS 3993**  
Global Health Field Experience  
Fall (Honduras)  
Summer (Belize)  
Spring (Tanzania)  
Other programs as developed

**Credit Hours:** 3-0-3

**Instructor:** TBA

**Office:**

**Phone:**

**E-Mail Address:**

**Office Hours:**

**Class Hours:**

**This course counts toward the proposed Minor in Global Health**

**Prerequisites:** Please note: Students must be approved by the faculty member instructing the course. Additional opportunities for field experiences may be substituted as approved by the course faculty and the CoHS.

**Required Textbooks:**

Assigned by faculty

**Course Description:**

- **Multidisciplinary Field Work Experiences** – These experiences are designed to be the field experience course in the minor. Students are expected to use the principles of service-learning to engage with community members, groups and organizations to apply their academic training in a real world setting. The setting is a developing country without adequate health care or basic infrastructure.
- Possible student responsibilities:

- Public Health Policies
- Environmental Issues
- Healthcare Initiatives

**Evaluation Methods:** Evaluation methods include: Presentations, Active Class Participation, Written Compilation/Research, Class Discussions, Reflective papers, discussion board postings, videos, and other class activities.

**Grading Scale:**

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = <60

\*\*Standard rounding procedures apply: 59.4 =59/F; 59.5 =60/D

**Attendance Policy:**

Students are expected to attend all scheduled classes and field trip excursions. Any student who misses class or a class trip without an accepted reason stated in advance will receive a grade penalty (example: the student's grade will be lowered by a full letter— an "A" will become a "B"). Absences will be excused only by an official provider's certificate or as may be accepted by the course faculty. Students who are habitually tardy and who do not attend class or field excursions may be asked to withdraw from the course.

**Punctuality:**

You are expected to be on time for all classes and field trip excursions.

**E-mail/D2L/GaView:**

Updates, news, and essential information will be disseminated through these mediums. It is the responsibility of the student to regularly check for messages in order to avoid missing pertinent information.

**Multiculturalism/Diversity:**

Where appropriate, the course will address racial, cultural, and gender differences with regard to conducting research in related fields of study. The course will discuss the importance of cultural sensitivity, and the care which must be taken with regard to the subject vulnerability of special populations as it applies to obtaining informed consent.

**Religious Observance Policy:**

Students are permitted to miss class in observance of religious holidays and other activities observed by a religious group of which the student is a member without academic penalty. Exercising of one's rights under this policy is subject to the GC Honor Code. Students who miss class in observance of a religious holiday or event are required to make up the

coursework missed as a result from the absence. The nature of the make-up assignments and the deadline for completion of such assignments are at the sole discretion of the instructor. Failure to follow the prescribed procedures voids all student rights under this policy.

**Assistance for Student Needs Related to Disability:**

If you have a disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and physical accessibility. Disability Services, a unit of the GCSU Office of Institutional Equity and Diversity, can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GCSU programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, we recommend that you contact Disability Services located in Lanier Hall at 478-445-5931.

**Student Opinion Surveys statement:**

Given the technological sophistication of Georgia College students, the student opinion survey is being delivered through an online process. Your constructive feedback plays an indispensable role in shaping quality education at Georgia College. All responses are completely confidential and your name is not stored with your responses in any way. In addition, instructors will not see any results of the opinion survey until after final grades are submitted to the University. An invitation to complete the online opinion survey is distributed to students near the end of the semester. Your participation in this very important process is greatly appreciated.

**Academic Honesty:**

The integrity of students and their written and oral work is a critical component of the academic process. All written work submitted in this course will be individual work unless otherwise instructed. The submission of another's work as one's own is plagiarism and will be dealt with using the procedures outlined on pp. 64-67 in the Undergraduate Catalog. Remember that allowing another student to copy one's own work is considered cheating.

Also see the student Honor Code at the website below:

<http://www.gcsu.edu/studentlife/handbook/code.htm>

**Classroom Behavior:** Extends to all sites

Students at GCSU are expected to be at all times in compliance with the *Campus Code of Conduct*. Failure to abide with this code will not be tolerated in this course. Examples of inappropriate classroom behavior include behaviors that disrupt instruction by the professor and/or learning by classmates and behaviors that threaten, harass, or discriminate against others, inappropriate use of technology (i.e., computers, cell phones). Students who engage in inappropriate classroom behavior will be asked to leave the classroom, will receive no credit for attendance and in-class activities for that day, and must meet with the instructor

prior to returning to the next class meeting. Severe cases of inappropriate behavior will be referred to the Dean of Students for appropriate disciplinary action. The instructor reserves the right to ask a student to leave the classroom setting if you the student is distracting from the learning environment.

**Make-Up Policy:**

Class-work cannot be made up without prior approval from the course instructor. Make-up tests will only be given at the instructor's discretion. If you miss an exam and you do not notify the instructor before the exam time, you will earn a grade of zero on that exam. In extenuating circumstances and when the instructor is notified beforehand, a makeup may be administered or the remaining grades may be weighted differently.

**Requests for Accommodations:**

Any student requiring instructional modifications due to a documented disability should make an appointment to meet with the instructor as soon as possible. An official letter from GCSU documenting the disability will be expected in order to receive accommodations.

**FINAL NOTE:**

The instructor reserves the right to make any changes necessary to the syllabus and course material.

**Catalog Description:** These experiences are designed to be the field experience course in the minor. Students are expected to use the principles of service-learning to engage with community members, groups and organizations to apply their academic training in a real world setting. The setting is a developing country without adequate health care or basic infrastructure.

**Georgia College & State University**  
Form for Proposal of New Undergraduate Courses

1. Department HSCS Discipline Health Sciences
2. Title, Course No. And Credit Hours of Proposed Course HSCS 3993 Global Health Field Experience
- 2b. Hours (L-L-C) 3-0-3
3. Effective 2016 Semester: pending approval.  
Is this course also being proposed as a graduate course? No \_\_\_\_\_
4. Repeatable or Nonrepeatable Repeatable (with permission by instructor)
5. Grade Type: Normal or S/U \_\_\_\_\_
6. Prerequisite or Co-requisite Approval by faculty
7. Are special course fees associated with this course? No If so, you MUST submit the application for special course fee.
8. Rationale for new course: The course will serve as a directed field experience for undergraduate students enrolled in the new Global Health Studies minor. It is necessary for students to gain valuable first-hand experiences to supplement their other academic courses related to global health. Various international sites have been proposed as well as selected domestic sites that deal specifically with international issues.
9. To the best of the proposing Department's knowledge, do any of the above topics overlap with topics treated in a course or courses already offered anywhere on campus No
10. How often is the course to be offered? every semester
11. Who will teach this course? Faculty of CoHS (Drs. Hunt, Coke, Bondal already teaching abroad)  
Will it require extra faculty members? No
12. Are any courses being dropped as a result of this course? No If yes, which courses? \_\_\_\_\_  
Did the course being dropped have special course fees associated with it? \_\_\_\_\_

13. Has this course been taught in a previous term as a Special Topics course? Yes

14. Describe additional resources, if any, needed to support course: None

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15. Attach course syllabus and proposed catalogue description to this form.

Format for Abbreviated Course Syllabus to accompany Proposal for New Course

1. Course Title and Proposed Number
2. Course Function: (Insert here a statement of what degree programs include this course in their requirements--"This course counts towards...")
3. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all sections, most likely as it was defined when proposed.)
4. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student behavior and production, using appropriate action verbs; this list should include a true statement that links course outcomes to program outcomes—"The above specific outcomes for this course address, in part the expected outcomes for...")
5. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be used in assessment.)
6. Prerequisites (if any)
7. Catalog Description

Date \_\_\_\_\_

Signature

*Debby MacMillan*

Department Chairperson

Date \_\_\_\_\_

Signature

*Janet Benstead*

Dean of School 11/4/15

(Revised by Council of Deans, adding special course fee info on 06-21-07)

**OFFICIALLY AUTHORIZED MASTER COURSE FILE CHANGE FORM**

Action	Discipline Abbr	Course Number	Course Title	Hours (L-L-C)	Repeatable	Grade Type	Prerequisite	Co-Requisite
A	HSCS	3993	Global Health Field Experience	3-0-3	NR or RP	N or S	NA	NA
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
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					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		
					NR or RP	N or S		

COMMENTS Field Experience course for the Global Health Studies Minor

LAB FEE INFORMATION \$0  
 Effective Semester / Year Spring 2016

Approved By *Shirley L. Campbell* Date 11/2/15  
 (Dean)

Approved By \_\_\_\_\_ Date \_\_\_\_\_  
 (Academic Vice President)