

# SHORT FORM - STUDENT REACTIONS TO INSTRUCTION AND COURSES



Institution:	Instructor:
Course Number:	Time and Days Class Meets:

## IMPORTANT!



Twelve possible learning objectives are listed below, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not pursued in this class) by using the following scale:

**1-No apparent progress**  
**2-Slight progress; I made small gains on this objective.**  
**3-Moderate progress; I made some gains on this objective.**  
**4-Substantial progress; I made large gains on this objective.**  
**5-Exceptional progress; I made outstanding gains on this objective.**

### Progress on:

- |     |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|
| 1.  | ① | ② | ③ | ④ | ⑤ | Gaining factual knowledge (terminology, classifications, methods, trends)   |
| 2.  | ① | ② | ③ | ④ | ⑤ | Learning fundamental principles, generalizations, or theories   |
| 3.  | ① | ② | ③ | ④ | ⑤ | Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)  |
| 4.  | ① | ② | ③ | ④ | ⑤ | Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course |
| 5.  | ① | ② | ③ | ④ | ⑤ | Acquiring skills in working with others as a member of a team   |
| 6.  | ① | ② | ③ | ④ | ⑤ | Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)                                 |
| 7.  | ① | ② | ③ | ④ | ⑤ | Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)                 |
| 8.  | ① | ② | ③ | ④ | ⑤ | Developing skill in expressing myself orally or in writing  |
| 9.  | ① | ② | ③ | ④ | ⑤ | Learning how to find and use resources for answering questions or solving problems  |
| 10. | ① | ② | ③ | ④ | ⑤ | Developing a clearer understanding of, and commitment to, personal values   |
| 11. | ① | ② | ③ | ④ | ⑤ | Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view  |
| 12. | ① | ② | ③ | ④ | ⑤ | Acquiring an interest in learning more by asking my own questions and seeking answers   |

For the remaining questions, use the following code:

1=Definitely False	2=More False Than True	3=In Between	4=More True Than False	5=Definitely True
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|-----|---|---|---|---|---|--|
| 13. | ① | ② | ③ | ④ | ⑤ | As a rule, I put forth more effort than other students on academic work.                     |
| 14. | ① | ② | ③ | ④ | ⑤ | My background prepared me well for this course's requirements.                               |
| 15. | ① | ② | ③ | ④ | ⑤ | I really wanted to take this course regardless of who taught it.                             |
| 16. | ① | ② | ③ | ④ | ⑤ | As a result of taking this course, I have more positive feelings toward this field of study. |
| 17. | ① | ② | ③ | ④ | ⑤ | Overall, I rate this instructor an excellent teacher.  |
| 18. | ① | ② | ③ | ④ | ⑤ | Overall, I rate this course as excellent.  |

**EXTRA QUESTIONS**  
 If your instructor has extra questions, answer them in the space designated below (questions 19-38).

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|-----|---|---|---|---|---|-----|---|---|---|---|---|-----|---|---|---|---|---|-----|---|---|---|---|---|
| 19. | ① | ② | ③ | ④ | ⑤ | 24. | ① | ② | ③ | ④ | ⑤ | 29. | ① | ② | ③ | ④ | ⑤ | 34. | ① | ② | ③ | ④ | ⑤ |
| 20. | ① | ② | ③ | ④ | ⑤ | 25. | ① | ② | ③ | ④ | ⑤ | 30. | ① | ② | ③ | ④ | ⑤ | 35. | ① | ② | ③ | ④ | ⑤ |
| 21. | ① | ② | ③ | ④ | ⑤ | 26. | ① | ② | ③ | ④ | ⑤ | 31. | ① | ② | ③ | ④ | ⑤ | 36. | ① | ② | ③ | ④ | ⑤ |
| 22. | ① | ② | ③ | ④ | ⑤ | 27. | ① | ② | ③ | ④ | ⑤ | 32. | ① | ② | ③ | ④ | ⑤ | 37. | ① | ② | ③ | ④ | ⑤ |
| 23. | ① | ② | ③ | ④ | ⑤ | 28. | ① | ② | ③ | ④ | ⑤ | 33. | ① | ② | ③ | ④ | ⑤ | 38. | ① | ② | ③ | ④ | ⑤ |

**Comments:**

**DO NOT  
WRITE  
IN THE  
SHADED  
AREA**