

GEORGIA COLLEGE & STATE UNIVERSITY

DEGREE PROGRAM CHANGES
PROPOSAL COVER SHEET

DEGREE: CIP CODE:

PROGRAM/CONCENTRATION NAME: MAT In Special Education

DEPARTMENT: Teaching and Learning

PROPOSED EFFECTIVE DATE: Spring 2017,
Semester Year

Check One or More of the Following and Attach the Appropriate Forms

- New Program Proposal
- New Concentration Proposal
- X Change in Program/Concentration/Degree Requirements
- Deactivate/Discontinue Degree Program/Concentration

Submitted by: [Signature] 2/12/16
Faculty Member Date

Recommendation:*

Recommend Not Recommend [Signature] 2/12/16
Chair, Dept. Curriculum Committee Date

Recommend Not Recommend [Signature] _____
Department Chair Date

Recommend Not Recommend [Signature] 2/12/16
Chair, School Curriculum Committee Date

Recommend Not Recommend [Signature] 2/12/16
School Dean Date

Recommend Not Recommend _____
Vice President for Academic Affairs Date

Recommend Not Recommend [Signature] 4/12/16
Chair, University Curriculum & Assessment Cmt. Date

*A "Not Recommend" recommendation should include reviewer rationale and recommended action here:



Program of Graduate Study

Degree Master of Arts in Teaching
in Special Education Major _____

Mr. _____ GCSU ID# _____
 Name Mrs. _____
 Ms last first middle

Address: _____
 street city state ZIP

Telephone: (home) _____ email 1 _____
 (work) _____ email 2 _____

Course Number and Title	Hours	Grades	Semester
<i>Spring Semester I</i>			
EDEX 6110 Survey of Special Education I	3		
EDEX 6117 Behavior Management	3		
EDEX 6610 Internship I	3		
<i>Summer Semester II</i>			
EDEX 6120 Survey of Special Education II	3		
EDEX 5211 Literacy Strategies and Instruction	3		
EDEX 6611 Internship II	3		
<i>Fall Semester III</i>			
EDEX 6118 Assessment in Special Education	3		
EDEX 6121 Instructional Strategies and Procedures I	3		
EDEX 6612 Internship III	3		
<i>Spring Semester IV</i>			
EDRD 5211 Literacy for Special Education	3		
EDEX 6122 Instructional Strategies and procedures for Special Education II	3		
EDEX 6613 Internship IV	3		
<i>Summer Semester V</i>			
EDEX 6114 Student and Family Diversity in Teaching	2		
EDEX 6115 Supporting Language and Communication in Inclusive Settings	3		
EDEX 6614 Internship V	3		
EDEX 6615 MAT in Special Education Capstone	1		
Total Hours		45	

NOTE: REQUIRED FOR GRADUATION:
 Take GACE Special Education General Curriculum (081 and 082)

Student Signature and Date _____ Recommended: _____
 Advisor Signature and Date

Exit e-Portfolio presentation: _____ Recommended: _____
 Department Chair Signature and Date

Coordinator: Please forward this form and all copies to the Graduate Admissions Specialist in the Office of Admissions and records for processing, _____ Approved: _____
 Graduate Coordinator Signature and Date

Processed by: _____ Date _____

Only grade of A or B counts toward Ed.S. degrees. Submit graduation application to registrar's office at

beginning of term prior to expected graduation term 3.0 GPA necessary for graduation from program.

Georgia College & State University
Form for Proposal of New Graduate Courses
EDEX 6615

1. Department Department of Teaching and Learning Discipline Special Education
2. Number of credit hours and formula for courses requiring lab or field experience: 3
3. Hours (L-L-C) 3-0-3 4. Repeatable or Nonrepeatable Nonrepeatable
4. Grade Type: Normal or Satisfactory/Unsatisfactory Normal
5. Prerequisite or Co-requisite None
6. Required or elective in what program Required for MAT program in Special Education
7. Provide rationale for this course: The revised Special Education MAT Program would include two courses in literacy emphasis as opposed to one course in the current program of study. This change helps meet the increased emphasis on content instruction for special education teacher candidates by our SPA.
8. How often is the course to be offered? Annually
9. Who will teach this course? Special Education faculty
Will additional faculty members be needed? No
10. Are there alternative faculty available to teach this course to ensure stability of the course over time? Yes
11. How does this course contribute to the existing or proposed program? This course will serve as one of two courses in the program of study with a literacy emphasis. This course focuses on strategies that can be used to help struggling readers and writers.
12. How will an existing program of study change as a result of this course? This course will replace EDFS 5211, Classroom Research, in the proposed program of study. Research, progress monitoring and data collection will remain an integral part of the program but will be taught within the context of existing courses. See attached revised program of study.
13. Does the proposed course duplicate other courses on this campus? If yes, explain:
No
14. How will the demand be met for additional library and technology resources, if any?
Yes
15. Will any additional library or other resources be required by the student?
No
16. Attach course syllabus and proposed catalogue description to this form.
Format for Abbreviated Course Syllabus to accompany Proposal for New Course
 1. Course Title and Proposed Number
 2. Catalog Description
 3. Course Function: (Insert here a statement of what degree programs include this course in their requirements --"This course counts towards...")
 4. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all sections.
 5. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student behavior

and production, using appropriate action verbs; this list should include a true statement that links course outcomes to program outcomes—"The above specific outcomes for this course address, in part the expected outcomes for....")

6. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be used in assessment.)
7. Course Work that fosters independent learning, enabling the graduate to contribute to a profession or field of study.
8. Prerequisites (if any)
9. Advanced Graduate Content

Date _____

Signature _____
Department Chairperson

Date _____

Signature _____
Dean of School

Georgia College & State University
Form for Proposal of New Graduate Courses
EDEX 6119

1. Department Department of Teaching and Learning Discipline Special Education
2. Number of credit hours and formula for courses requiring lab or field experience: 3
3. Hours (L-L-C) 3-0-3 4. Repeatable or Nonrepeatable Nonrepeatable
4. Grade Type: Normal or Satisfactory/Unsatisfactory Normal
5. Prerequisite or Co-requisite None
6. Required or elective in what program Required for MAT program in Special Education
7. Provide rationale for this course: The revised Special Education MAT Program would include two courses in literacy emphasis as opposed to one course in the current program of study. This change helps meet the increased emphasis on content instruction for special education teacher candidates by our SPA.
8. How often is the course to be offered? Annually
9. Who will teach this course? Special Education faculty
Will additional faculty members be needed? No
10. Are there alternative faculty available to teach this course to ensure stability of the course over time? Yes
11. How does this course contribute to the existing or proposed program? This course will serve as one of two courses in the program of study with a literacy emphasis. This course focuses on strategies that can be used to help struggling readers and writers.
12. How will an existing program of study change as a result of this course? This course will replace EDFS 5211, Classroom Research, in the proposed program of study. Research, progress monitoring and data collection will remain an integral part of the program but will be taught within the context of existing courses. See attached revised program of study.
13. Does the proposed course duplicate other courses on this campus? If yes, explain:
No
14. How will the demand be met for additional library and technology resources, if any?
Yes
15. Will any additional library or other resources be required by the student?
No
16. Attach course syllabus and proposed catalogue description to this form.
Format for Abbreviated Course Syllabus to accompany Proposal for New Course
 1. Course Title and Proposed Number
 2. Catalog Description
 3. Course Function: (Insert here a statement of what degree programs include this course in their requirements --"This course counts towards...")
 4. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all sections.
 5. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student behavior

and production, using appropriate action verbs; this list should include a true statement that links course outcomes to program outcomes—"The above specific outcomes for this course address, in part the expected outcomes for....")

6. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be used in assessment.)
7. Course Work that fosters independent learning, enabling the graduate to contribute to a profession or field of study.
8. Prerequisites (if any)
9. Advanced Graduate Content

Date _____

Signature _____

Department Chairperson

Date _____

Signature _____

Dean of School

Georgia College & State University
Form for Proposal of New Graduate Courses
EDEX 6110

1. Department Department of Teaching and Learning Discipline Special Education
2. Number of credit hours and formula for courses requiring lab or field experience: 3
3. Hours (L-L-C) 3-0-3 4. Repeatable or Nonrepeatable Nonrepeatable
4. Grade Type: Normal or Satisfactory/Unsatisfactory Normal
5. Prerequisite or Co-requisite None
6. Required or elective in what program Required for MAT program in Special Education
7. Provide rationale for this course: The previous introductory course in the Special Education MAT program had the same title and course number as the special education service course offered to non-special education majors. This new course will only be offered only to Special Education majors and will cover the content in more detail than the generalized content offered in the service course.
8. How often is the course to be offered? Annually
9. Who will teach this course? Special Education faculty
Will additional faculty members be needed? No
10. Are there alternative faculty available to teach this course to ensure stability of the course over time? Yes
11. How does this course contribute to the existing or proposed program? This course provides an introduction to special education. Content addresses 1) law influencing the education of students with disabilities and each law's implications for practice; 2) initiatives in education impacting the education of students with disabilities; and 3) disability categories including the definition, eligibility criteria, and characteristics. This course meets requirements of Georgia House Bill 671 and Georgia Professional Standards Commission Rule 505-2.20.
12. How will an existing program of study change as a result of this course? This course will replace EDEX 6110 in the introductory semester of this program. See attached revised program of study.
13. Does the proposed course duplicate other courses on this campus? If yes, explain:
No
14. How will the demand be met for additional library and technology resources, if any?
Yes
15. Will any additional library or other resources be required by the student? No
16. Attach course syllabus and proposed catalogue description to this form.
Format for Abbreviated Course Syllabus to accompany Proposal for New Course
 1. Course Title and Proposed Number
 2. Catalog Description
 3. Course Function: (Insert here a statement of what degree programs include this course in their requirements --"This course counts towards...")
 4. Course Topics: (Insert here a list of course topics that define the course as it would be taught in all sections.
 5. Expected Student Learning Outcomes: (Insert here a list of learning outcomes in terms of student behavior

and production, using appropriate action verbs; this list should include a true statement that links course outcomes to program outcomes—"The above specific outcomes for this course address, in part the expected outcomes for....")

6. Grading Criteria: (Insert here a statement about how learning is assessed and a list of criteria to be used in assessment.)
7. Course Work that fosters independent learning, enabling the graduate to contribute to a profession or field of study.
8. Prerequisites (if any)
9. Advanced Graduate Content

Date _____

Signature _____

Department Chairperson

Date _____

Signature _____

Dean of School