**Provost Report -University Senate**

**October 18, 2019**

1. **General Education**

* The USG is in the process of creating a *General Education Implementation Group* (expected to be in place in the next week or so) with representation across the System.
* In addition to faculty, the General Education Implementation Group is likely to include representatives from other offices (i.e., Registrar, Academic Advising, etc..).
* It is expected that the *General Education Implementation Group* will complete its work around January/February 2020.
* A presentation of Gen Ed recommendations by the USG to the BOR will take place sometime in the Spring 2020.
* Implementation is now more likely to occur in Fall 2021.

1. **Nursing**

* The USG requested that institutions identify ways to increase the number of nursing students graduating from colleges and universities. The BOR noted that the levels of new nurses is quite low relative to demand.
* The USG will pursue a revisiting of the faculty-student ratio from the current 8:1 that is guiding Georgia professional standards.

1. **Professor of Practice**

* Previous conversations about “Clinical Faculty” status.
* The USG is now also considering the “Professor of Practice” faculty designation for non-research intensive institutions.
* This would complement the OneUSG classification currently in place.

1. **Faculty Contract and Tenure Calculations**

* The USG is preparing for academic and fiscal year faculty contracts to be accessed and signed using OneUSG Connect.
* The new process replaces the previous processing of printing, signing, and/or scanning paper contracts.
* Contracts can be signed electronically.
* The new system will also provide tenure calculations such as years of service/eligibility for tenure/promotion/post-tenure review, etc…
* Still require local involvement to support this process.
* Information will be shared with CBOs at the November meeting.

1. **“Know More…Borrow Less”**

* More information/education should be provided to students about their financial responsibilities when pursuing a college education.
* Clarity in letter of offer that differentiates between (1) grants, scholarships, Hope, etc… and (2) loans.

1. **Emeritus/Emerita Status**

* A USG working group will be engaged in providing guidance on Emeritus/Emerita Status.
* Considerable differences in the process across USG institutions.

1. **Teacher Preparation**

* Considerable shortage, especially in early childhood, elementary education, special education across the state.
* Legislature: Literacy and Mathematics Instruction.
* Lt. Governor’s Office: Year-Long Student Teaching.
* Governor’s Office: Teacher Retention.
* Chancellor: Removing Barriers in Teacher Preparation Bring Teacher Education Degrees to 120.
* Vice Chancellor: Education Core Redesign Education Area Focus – 9 hours Area F course revisions.
* College of Education Deans are involved in many of these conversations and meetings.
* Expect changes as we move forward.

1. **Noel Levitz Visit on Retention**

* Gary Fretwell, Senior Vice President, will be on the Georgia College campus on November 5-6.  Gary has helped to launch enrollment initiatives at over 1,000 campuses during his tenure with Ruffalo Noel Levitz (also served in a leadership position at Millsaps College).
* He will meet with faculty and staff to find out about our retention efforts at Georgia College.

1. **Student Accommodations**

* Faculty must provide students with accommodations when appropriate documentation is in place.

1. **College of Business Dean Search**

* Eight candidates for the COB Dean position will be interviewed in Atlanta (October 18th and 19th).
* List includes current and former deans, current and former department chairs.

1. **25Live-Academic Affairs**

* The fourth shared Spring 2020 scheduling run using the *25Live Optimizer* placed us at 83% utilization rate.

1. **Center of Teaching and Learning**

* Realignment of an existing position to focus on faculty success.
* Develop a robust program of state, regional, and national awards and support GC faculty to pursue these distinctions.
* Engage collaboratively with University Communications to support faculty in contributing to print and broadcast media.