University Senate Meeting Agenda

Friday, January 20, 2017 at 3:30 PM Location: Arts & Sciences 2-72

Agenda Item and Presenter	Vote Required
1. Call to Order – Chavonda Mills, Presiding Officer	NO
2. Consent Agenda – Chavonda Mills	YES
i. MAT Middle Grades MAED Course Corrections	
ii. New Course IDST 2050 Sustainability	
iii. New Course IDST 4995 Sustainability Capstone	
iv. New Courses PHIL 4320/BLST 4320 African American Philosophy	
v. New Courses PHIL 4325/BLST 4325 Race Theory	
vi. New Course PHIL 4100 What Is a Good Life?	
vii. New Course PHIL 4415 Thinking Animals	
viii. New Course GEOG 4105 Geospatial Data Management	
ix. New Course GEOG 4115 Computer Cartography	
x. New Course SOCI 3433 Sociology of Food: Exploring Paradox, Proposed Solutions	
xi. University Senate Meeting Agenda (1/20/17)	
xii. University Senate Minutes (<u>11/18/16</u>)	
3. President's Report – President Dorman	NO
4. Provost's Report – Provost Brown	NO
Unfinished Business	
5. New Business	YES
i. Motion <u>1617.CAPC.012.C</u> Deactivation of Bachelors of Music Education Degree	
Program – Lyndall Muschell, CAPC Chair	
ii. Motion <u>1617.CAPC.013.C</u> Sustainability Certificate – Lyndall Muschell, CAPC Chair	
iii. Motion <u>1617.CAPC.014.C</u> Geographic Information Science Certificate – Lyndall	
Muschell, CAPC Chair	
iv. Motion <u>1617.RPIPC.003.P</u> University Policy for Programs Serving Minors – Jan	
Clark, RPIPC Chair	
6. Standing Committee Reports	NO
i. APC – Carol Sapp	
ii. CAPC – Lyndall Muschell	
a. SoCC – Mary Magoulick	
iii. ECUS – Chavonda Mills	
a. SCoN – Nicole DeClouette	
iv. FAPC – Alex Blazer	
v. RPIPC – Jan Clark	
vi. SAPC – Heidi Fowler	
a. SGA – Laura Ahrens	
7. Announcements/Information Items	NO
	NO
8. Open Discussion	NO

Upcoming Calendar Dates

- University Senate Standing Committees Friday, February 3, 2017 at 2:00 p.m.
- Executive Committee with Standing Committee Chairs Friday February 3, 2017 at 3:30 p.m.
- University Senate Meeting Friday, February 17, 2017 at 2:00 p.m.

Consent Agenda Special Rule of Order

A consent agenda may be presented by the Presiding Officer at the beginning of a meeting. Items may be removed from the consent agenda on the request of any one member. Items not removed may be adopted by general consent without debate. Removed items may be taken up either immediately after the consent agenda or placed later on the agenda at the discretion of the assembly.

Details of Consent Agenda Items

- *i.* <u>MAT Middle Grades MAED Course Corrections</u> MATH 5001 and MATH 5002 were previously approved as a part of the program of study for the MAT in Middle Grades Education. The prefix for these courses should have been MAED. This oversight has been corrected.
- *ii.* <u>New Course IDST 2050 Sustainability</u> An interdisciplinary course across colleges and departments presenting an introduction to the principles of sustainability, including ethics, economics, ecology, environmental policy, and personal involvement. Students will conduct real-world analyses using campus and community data, with an emphasis on critical thinking, global issues, social justice, ethical constructs, interdisciplinary research, service learning, and community engagement. This course is a requirement for the Certificate in Sustainability, and can be applied to Core Area E.
- *iii. <u>New Course IDST 4995 Sustainability Capstone</u> Independent study capstone project, guided by sustainabilitytrained faculty, dedicated to implementing sustainability in the campus or community. Capstone projects are suited for Sustainability Fee, Coverdell, ENGAGE, or MURACE grants, and should work toward priorities identified by the Sustainability Council. Course can be aligned to coincide with capstone projects in the student's major.*
- *iv.* <u>New Courses PHIL 4320 / BLST 4320 African American Philosophy</u> This course will survey the writings of African American thinkers in such areas as African American Feminism and Womanism, Black Theology, Pan-Africanism, and Race philosophies, among others. This course will introduce students to the voices of African Americans in the discipline, which, in turn, will help them understand how necessary it is to include diverse perspectives in the discipline.
- v. <u>New Courses PHIL 4325 / BLST 4325 Race Theory</u> The goal of this course is to facilitate discussions that will help us be able to better articulate a response to our current concerns about race and racism. In order to establish both a framework and a purpose for our discussions, we will alternate between theories from the history of race and racism of philosophers such as Immanuel Kant with current theories and events that influence our thoughts about race.
- vi. <u>New Course PHIL 4100 What Is a Good Life?</u> Among other questions we will explore: How can we live a good life? How necessary are material goods for a good life? What is the relationship between a good life and an ethical life? How do accounts of the good life vary across ancient and modern ways of thought from the Western and the Non-Western world?
- vii. <u>New Course PHIL 4415 Thinking Animals</u> This course will take a critical look at the conventional wisdom of human exceptionalism and anthropocentric bias in light of a more current scientific paradigm. We will explore such questions as: Do nonhuman animals matter morally? What obligations might we have towards them? Should they have rights? Which rights? Equal rights? Or is rights even the best way to think about this? How can we restore right relations between us and our animal kin? What are the justice implications both inter-human and inter-species -- of the ways in which we treat other beings?

- viii. <u>New Course GEOG 4105 Geospatial Data Management</u> This course addresses the development of spatial database design, workload programming, and enterprise solutions for geographic information systems. The successful student will be able to create and manipulate spatial databases, integrate real world digital geographic data with a variety of computer software programs and applications, and program rudimentary scripts in Python and Visual Basic to automate processes for enterprise solutions.
- *ix.* <u>New Course GEOG 4115 Computer Cartography</u> Applications of computer technologies to cartographic design. Students will explore cartographic history, mapping design, and symbology theory to create a variety of reference and thematic maps for both analog and digital applications.
- x. <u>New Course SOCI 3433 Sociology of Food: Exploring Paradox, Proposing Solutions</u> This course takes a food systems approach to exploring the production and distribution of food in the United States. It focuses on capitalism and government policy as strong influences on the types of food available for consumption and some of the consequences of eating industrial food. The course explores paradoxes such as the problem of hunger in a land of plenty and the difficulty of small-scale conventional farmers to make ends meet when their yields are as high as ever. We also consider food movements that have responded to some of the social problems associated with industrial farming. We take a structural approach in this course as opposed to an individual-level, decision making approach about food choices. Students will also have an opportunity to experience life off campus by way of working in the Lucille Harris community garden in Harrisburg.