

**2016-2017 University Senate  
Minutes for the 20 Jan 2017 Meeting**

*University Senate Officers: Presiding Officer Chavonda Mills, Presiding Officer Elect Nicole DeClouette, Secretary Craig Turner*

**PRESENT (35)** Laura Ahrens, Kay Anderson, Alex Blazer, Robert Blumenthal, Louis Bourne, Kelli Brown, Hauke Busch, Rodica Cazacu, Jolene Cole, Nicole DeClouette, Josie Doss, Renee Fontenot, Emily Gomez, Will Hobbs, Jan Hoffmann Clark, David Johnson, Min Kim, Bradley Koch, Mary Jean Land, Juan Ling, Mary Magoulick, Ben McMillan, Chavonda Mills, Lyndall Muschell, Christine Mutiti, Stephanie Opperman, Amy Pinney, Joanne Previts, Barbara Roquemore, Carol J. Sapp, Susan Steele, John R. Swinton, Ashley Taylor, Craig Turner, J.F. Yao.

**ABSENT (3)** Daniel McDonald, David McIntyre, Kevin Morris.

**REGRETS (12)** Susan C. Allen, Millicent Dempsey, Steve Dorman, Heidi Fowler, Kristy Johnson, Catrena Lisse, Altimease Lowe, Claire Sanders, Evita Shinholster, Tom Toney, Shaundra Walker, James J. Winchester.

**GUESTS (18)**

<b>First Name</b>	<b>Last Name</b>	<b>2016-2017 Committee</b>	<b>Description Role on University Senate or Postion at the University</b>
Beauty	Bragg	None	<i>2016-2017 Provost Fellow</i>
Mark	Causey	None	<i>Lecturer of Philosophy &amp; Religioius Studies</i>
Shea	Council	None	<i>Administrative Assistant to the University Senate</i>
Terrell N.	Davis	None	<i>Student</i>
Carolyn	Denard	APC	<i>Associate Vice President for Student Success</i>
Josefina	Endere	RPIP	<i>Special Assistant to the Vice President, Finance &amp; Administration</i>
Chuck	Fahrer	None	<i>Professor of Geography</i>
Bruce	Harshbarger	None	<i>Chief Student Affairs Officer</i>
Austin	Hughes	None	<i>Student</i>
Monica	Ketchie	FAPC	<i>Assistant Professor of Nursing</i>
Michael	Muller	None	<i>Student</i>
Bob	Orr	None	<i>Chief Information Officer</i>
John	Sirmans	None	<i>Parliamentarian of the 2016-2017 University Senate</i>
Costas	Spirou	None	<i>Interim Associate Provost</i>
Cameron	Watts	None	<i>Student</i>
Elaine	Whitaker	None	<i>Chair and Professor, English and Rhetoric</i>
Artis	Williamson	None	<i>Executive Director of Extended University</i>
Cameron	Yeo	SAPC	<i>Student</i>

**CALL TO ORDER:** Chavonda Mills, Presiding Officer of the 2016-2017 University Senate, called the meeting to order at 3:31 p.m. Presiding Officer Mills welcomed Provost Kelli Brown back as she had recently resumed her service as Provost of Georgia College after taking leave to serve as the Interim President of Valdosta State University from 1 June 2016 to 31 Dec 2016. Presiding Officer Mills expressed appreciation to Costas Spirou for his service on both the University Senate and the Executive Committee of the University Senate while he was serving as Interim Provost of Georgia College during Provost Brown’s aforementioned leave.

**CONSENT AGENDA:**

***Consent Agenda  
Special Rule of Order  
two-thirds vote required***

*A consent agenda may be presented by the Presiding Officer at the beginning of a meeting. Items may be removed from the consent agenda on the request of any one member. Items not removed may be adopted by general consent without debate. Removed items may be taken up either immediately after the consent agenda or placed later on the agenda at the discretion of the assembly.*

A consent agenda was available as an item of business listed on the meeting agenda and read as follows.

1. **MAT Middle Grades MAED Course Corrections** MATH 5001 and MATH 5002 were previously approved as a part of the program of study for the MAT in Middle Grades Education. The prefix for these courses should have been MAED. This oversight has been corrected.
2. **New Course IDST 2050 Sustainability** An interdisciplinary course across colleges and departments presenting an introduction to the principles of sustainability, including ethics, economics, ecology, environmental policy, and personal involvement. Students will conduct real-world analyses using campus and community data, with an emphasis on critical thinking, global issues, social justice, ethical constructs, interdisciplinary research, service learning, and community engagement. This course is a requirement for the Certificate in Sustainability, and can be applied to Core Area E.
3. **New Course IDST 4995 Sustainability Capstone** Independent study capstone project, guided by sustainability-trained faculty, dedicated to implementing sustainability in the campus or community. Capstone projects are suited for Sustainability Fee, Coverdell, ENGAGE, or MURACE grants, and should work toward priorities identified by the Sustainability Council. Course can be aligned to coincide with capstone projects in the student's major.
4. **New Courses PHIL 4320 / BLST 4320 African American Philosophy** This course will survey the writings of African American thinkers in such areas as African American Feminism and Womanism, Black Theology, Pan-Africanism, and Race philosophies, among others. This course will introduce students to the voices of African Americans in the discipline, which, in turn, will help them understand how necessary it is to include diverse perspectives in the discipline.
5. **New Courses PHIL 4325 / BLST 4325 Race Theory** The goal of this course is to facilitate discussions that will help us be able to better articulate a response to our current concerns about race and racism. In order to establish both a framework and a purpose for our discussions, we will alternate between theories from the history of race and racism of philosophers such as Immanuel Kant with current theories and events that influence our thoughts about race.
6. **New Course PHIL 4100 What Is a Good Life?** Among other questions we will explore: How can we live a good life? How necessary are material goods for a good life? What is the relationship between a good life and an ethical life? How do accounts of the good life vary across ancient and modern ways of thought from the Western and the Non-Western world?
7. **New Course PHIL 4415 Thinking Animals** This course will take a critical look at the conventional wisdom of human exceptionalism and anthropocentric bias in light of a more current scientific paradigm. We will explore such questions as: Do nonhuman animals matter morally? What obligations might we have towards them? Should they have rights? Which rights? Equal rights? Or is rights even the best way to think about this? How can we restore right relations between us and our animal kin? What are the justice implications - both inter-human and inter-species -- of the ways in which we treat other beings?
8. **New Course GEOG 4105 Geospatial Data Management** This course addresses the development of spatial database design, workload programming, and enterprise solutions for geographic information systems. The successful student will be able to create and manipulate spatial databases, integrate real world digital geographic data with a variety of computer software programs and applications, and program rudimentary scripts in Python and Visual Basic to automate processes for enterprise solutions.

9. **New Course GEOG 4115 Computer Cartography** Applications of computer technologies to cartographic design. Students will explore cartographic history, mapping design, and symbology theory to create a variety of reference and thematic maps for both analog and digital applications.
10. **New Course SOCI 3433 Sociology of Food: Exploring Paradox, Proposing Solutions** This course takes a food systems approach to exploring the production and distribution of food in the United States. It focuses on capitalism and government policy as strong influences on the types of food available for consumption and some of the consequences of eating industrial food. The course explores paradoxes such as the problem of hunger in a land of plenty and the difficulty of small-scale conventional farmers to make ends meet when their yields are as high as ever. We also consider food movements that have responded to some of the social problems associated with industrial farming. We take a structural approach in this course as opposed to an individual-level, decision making approach about food choices. Students will also have an opportunity to experience life off campus by way of working in the Lucille Harris community garden in Harrisburg University
11. University Senate Meeting Agenda (01/20/17)
12. University Senate Minutes (11/18/16)

A **MOTION** to adopt the consent agenda was made, seconded and adopted with no proposed extractions and no further discussion with no dissenting voice.

**AGENDA:** The agenda for this meeting was *approved as circulated* as item 11 of the consent agenda.

**MINUTES:** The minutes (18 Nov 2016 university senate meeting) were *approved as circulated* as item 12 of the consent agenda.

**PRESIDENT'S REPORT** – President Steve Dorman *As President Dorman had extended regrets and was unable to attend the 20 Jan 2017 university senate meeting, there was no President's Report.*

**PROVOST'S REPORT** – Provost Kelli Brown

Provost Brown prefaced her formal report by expressing her appreciation to

- Dr. Costas Spirou for his service as Interim Provost,
- Dr. Dale Young for his service as Interim Associate Provost, and
- Dr. Catherine Whelan for her service as Interim Associate Dean of the College of Business

during the time that Provost Brown took leave to serve as the Interim President of Valdosta State University from 1 June 2016 to 31 Dec 2016. Provost Brown went on to say it is good to be back at Georgia College.

1. **INCLUSIVE EXCELLENCE FOCUS GROUPS**

- To engage faculty, staff and students in discussions
- 15 sessions of no more than 20 participants per session begin in February 2017

2. **UNDERREPRESENTED FACULTY AND STAFF MENTORING NETWORK MULTICULTURAL EMPOWERMENT**

- Launched in Spring 2016 and will continue Spring 2017

3. **LIBERAL ARTS COUNCIL**

- Dr. Cara Smith, Dr. Cynthia Alby, Dr. Amy Sumpter will be leading the Liberal Arts Council
- Dr. Susan Steele is representing the University Senate on the Liberal Arts Council

4. **LEADERSHIP DEVELOPMENT**

- USG (University System of Georgia) Dean and Department Chairs Workshop
  - Attending are Carrie Cook, Chavonda Mills, John Harrison and Warren Hope
- AASCU (American Association of State Colleges and Universities) Millennium Leadership
  - Chavonda Mills will represent Georgia College
- HERS (Higher Education Resource Services) Leadership Training Institute

o Holley Roberts was selected

5. **MEDALLION AWARDS**
  - Student recipients will be recognized during the commencement ceremony.
  - There will be three recipients from CoAS and one each from CoE, CoHS, CoB.
6. **REQUEST FROM THE USG TO DEVELOP A LIST OF GC PEER AND ASPIRATIONAL INSTITUTIONS**
  - Deans and Department Chairs provided feedback.
  - Dr. Chris Ferland is representing Georgia College.
7. **GEORGIA COLLEGE NATIONAL SCHOLARSHIPS OFFICE JUST ANNOUNCED FOUR GEORGIA COLLEGE STUDENTS AS SEMI-FINALISTS FOR A FULBRIGHT SCHOLARSHIP**
  - Samantha Clapp (Mathematics) - Hungary
  - Anna Fontaine (Theater) - United Kingdom
  - Kevin Morris (History) - Macedonia
  - Audrey Waits (Biology) - Finland
8. **GEORGIA COLLEGIATE HONORS COUNCIL ANNUAL MEETING, 2017**
  - This meeting will be held 17 Feb 2017 and 18 Feb 2017 at Columbus State University
  - Twelve Georgia College Honors Students will be presenting
  - Thank you to the faculty who are mentoring our students
9. **REMINDERS**
  - Faculty Excellence Awards and University Level Awards (due to Dr. Jones by 10 Mar 2017)
  - State of the University Address 24 Feb 2017 at 2:00pm in Russell Auditorium
  - 2017 Governor's Teaching Fellows Program (due to Lori Westbrook)
    - o Summer Program (30 Jan 2017)
    - o Full year program (17 Apr 2017)
  - John H. Lounsbury College of Education Social Justice Dialogue Series
    - o Dr. Veronica Womack *Economics of Diversity* 20 Jan 2017 at 5:00pm
10. **QUESTIONS?** Provost Brown invited questions from the floor. There were none.

**UNFINISHED BUSINESS:** There was no unfinished business.

**NEW BUSINESS:**

1. **MOTION 1617.CAPC.012.C (DEACTIVATION OF BACHELORS OF MUSIC EDUCATION DEGREE PROGRAM)** On behalf of the committee, Lyndall Muschell, CAPC Chair, presented the motion *To recommend the deactivation of the Bachelors of Music Education degree program.*
  - a. **SUPPORTING DOCUMENTS** Supporting documentation, accessible in the online motion database, was available for display on the big screen.
    - i. *Deactivation BME* A pdf file providing the rationale for the proposal.
    - ii. *Deactivation BME CAPC Signature* A pdf file providing the signed cover sheet documenting review prior to and including CAPC for this proposal.
  - b. **CONTEXTUAL INFORMATION** The proposal is to replace the Bachelor of Music Education with a Bachelor of Arts concentration in music paired with a Master of Arts in Teaching for teaching certification. This change aligns the music teacher education program more closely with the liberal arts mission of the university, reduces the total requisite undergraduate degree hours closer to the institutional goal of 120 (122-124 hours for the BA) and allows Georgia College students to enter the workforce at a higher pay scale due to the graduate degree (MAT). This proposal is motivated, in part, by low enrollments in the BA in Music.
  - c. **DISCUSSION** The following questions were posed from the floor.
    - i. **Does the BA degree include teaching certification?** No, the MAT does.
    - ii. **Is it presented as a four year degree program?** No, the BA and MAT is not a four year program, the BA is a four year program.

- iii. **Will a student completing the BA be credentialed to teach?** No, the teaching certification is part of the MAT.
    - d. **SENATE ACTION** Motion 1617.CAPC.012.C was **APPROVED** with no additional discussion.
  - 2. **MOTION 1617.CAPC.013.C (SUSTAINABILITY CERTIFICATE)** On behalf of the committee, Lyndall Muschell, CAPC Chair, presented the motion *To recommend that the Sustainability Certificate be recognized as a formal Academic Certificate as proposed in the supporting documents.*
    - a. **SUPPORTING DOCUMENTS** Supporting documentation, accessible in the online motion database, was available for display on the big screen.
      - i. *Sustainability Certificate CAPC Signature* A pdf file providing the signed cover sheet documenting review prior to and including CAPC for this proposal.
      - ii. *Sustainability Certificate* A pdf file providing the details of the proposal.
    - b. **CONTEXTUAL INFORMATION** For details, see the rationale for this deactivation provided in one of the supporting documents.
    - c. **DISCUSSION** There was one point of discussion.
      - i. The University Registrar requested that the following statement be included in the minutes: *This is an embedded certificate, meaning the certificate can supplement any undergraduate degree yet this certificate shall be awarded only concurrently with degree completion and this certificate shall not be awarded as a separate credential.*
    - d. **SENATE ACTION** Motion 1617.CAPC.013.C was **APPROVED** with no additional discussion.
  - 3. **MOTION 1617.CAPC.014.C (GEOGRAPHIC INFORMATION SCIENCE CERTIFICATE)** On behalf of the committee, Lyndall Muschell, CAPC Chair, presented the motion *To recommend that the Geographic Information Science Certificate be recognized as a formal Academic Certificate as proposed in the supporting documents.*
    - a. **SUPPORTING DOCUMENTS** Supporting documentation, accessible in the online motion database, was available for display on the big screen.
      - i. *GIS Certificate CAPC Signature* A pdf file providing the signed cover sheet documenting review prior to and including CAPC for this proposal.
      - ii. *GIS Certificate* A pdf file providing the details of the proposal.
    - b. **CONTEXTUAL INFORMATION** For details, see the rationale for this deactivation provided in one of the supporting documents.
    - c. **DISCUSSION** There was one point of discussion.
      - i. The University Registrar requested that the following statement be included in the minutes: *This is an embedded certificate, meaning the certificate can supplement any undergraduate degree yet this certificate shall be awarded only concurrently with degree completion and this certificate shall not be awarded as a separate credential.*
    - d. **SENATE ACTION** Motion 1617.CAPC.014.C was **APPROVED** with no additional discussion.
  - 4. **MOTION 1617.RPIPC.003.P (UNIVERSITY POLICY FOR PROGRAMS SERVING MINORS)** On behalf of the committee, Jan Hoffmann Clark, RPIPC Chair, presented the motion *Recommend to adopt the attached supporting document as Georgia College policy for serving minors.*
    - a. **SUPPORTING DOCUMENTS** Supporting documentation, accessible in the online motion database, was available for display on the big screen.
      - i. *PolicyForProgramsServingMinors* An MSWord file containing the proposed policy.
    - b. **CONTEXTUAL INFORMATION** Jan Hoffmann Clark provided the following contextual information.
      - i. The Policy Statement in the supporting document reads as follows. *Georgia College periodically conducts, sponsors or hosts programs designed to serve minors who are not enrolled as students, including but not limited to camps, clinics, after school programs and activities. Employees and volunteers associated with these programs who are reasonably anticipated to have direct contact or interaction with minor program participants must be appropriately pre-screened and trained.*

- ii. University Senators were reminded that Artis Williamson had presented the procedures accompanying the policy statement at an earlier university senate meeting. The interested reader is directed to the minutes of the 18 Nov 2016 meeting of the university senate for documentation of this presentation of the procedures.
  - iii. It was noted that Artis Williamson was present at this meeting and willing to field content questions on the proposal.
- c. **DISCUSSION.**
- i. **Does this apply to my program or event?** There were several questions from the floor requesting guidance on whether this policy applied to the questioner's program or event. In each case, the guidance offered, based on Board of Regents expectations at present, was that if custody of the minors was assumed at any point in the event, then the policy would apply. If a teacher or parent maintained custody of each participating minor at every point in the event, then the policy would not apply. Contexts included *undergraduates serving as tour guides to minors visiting campus as potential students* as well as *faculty hosting a competition with minors as participants*.
  - ii. **Will this policy become effective if the university senate approves this motion?** No, the university senate approval is a recommendation subject to the approval of President Dorman.
  - iii. **Will guidance on implementing this policy be forthcoming and widely circulated to the university community if this policy is approved by President Dorman?** Yes, the companion website providing step by step guidance and all pertinent forms is at the ready and will be launched if the policy is approved by President Dorman.
- d. **SENATE ACTION** Motion 1617.RPIPC.003.P was **APPROVED** with no additional discussion.

#### **COMMITTEE REPORTS:**

1. **ACADEMIC POLICY COMMITTEE** (APC) – Carol Sapp

*Officers: Chair Carol Sapp, Vice-Chair Mike Gleason, Secretary David McIntyre*

- a. **Meeting** APC was scheduled to meet on 2 Dec 2016 from 2:00pm to 3:15pm.
  - i. **No quorum** APC did not have a quorum and thus could not officially conduct business. Those who were present discussed the following information items.
    - 1) **Information Items** Two APC subcommittees have engaged in activity since the last ECUS-SCC meeting, and will be reporting to APC at its 3 Feb 2017 meeting.
      - a) Subcommittee Report on motion for a common syllabus statement related to Emergency Action Plans.
      - b) Subcommittee Report on meeting with Jeanne Sewell to further committee discussion of any online teaching and learning issues.
  - ii. **D2L** A member of the Student Government Association will attend the next APC meeting to address the desire for the use of D2L (Desire2Learn) in all courses.

2. **CURRICULUM AND ASSESSMENT POLICY COMMITTEE** (CAPC) – Lyndall Muschell

*Officers: Chair Lyndall Muschell, Vice-Chair Angel Abney, Secretary Josie Doss*

- a. **Meeting** CAPC met on 2 Dec 2016 from 2:00pm to 3:15pm. Beyond the three motions presented earlier in this meeting and the ten items included in the consent agenda of this meeting, CAPC has one item on which to report.
  - i. **Deactivation – Bachelors of Science in Outdoor Education** – not approved – A rationale for the results of the vote was requested at the Executive Committee meeting with Standing Committee Chairs on 2 Dec 2016. This rationale was compiled and submitted to the Presiding Officer of the University Senate and the Interim Provost on 13 Dec 2016.

3. **SUBCOMMITTEE ON CORE CURRICULUM** (SoCC) – Mary Magoulick

*Officers: Chair Mary Magoulick, Vice-Chair Brandon Samples, Secretary Kay Anderson*

- a. **Area B Proposals Invited** SoCC encourages anyone wishing to propose Area B sections to submit your proposals as soon as possible, and at least three weeks before registration begins this semester. Please be aware that the routing process has changed slightly, so that now we must receive three signatures before we can review proposals: the Chair's signature, the Dean's signature, and the Associate Provost's signature. All information about our proposal process is on our website: <https://intranet.gcsu.edu/socc>
4. **EXECUTIVE COMMITTEE OF THE UNIVERSITY SENATE (ECUS)** – Chavonda Mills  
*Officers: Chair Chavonda Mills, Vice-Chair Nicole DeClouette, Secretary Craig Turner*
- a. **Meeting** ECUS met on 2 Dec 2016 from 2:00pm to 3:15pm. The following topics were discussed.
- i. **Presiding Officer Report to ECUS**
    - 1) **Concern** ECUS addressed a faculty concern regarding the role of executive administration in advancing proposals under review by standing committees. In the spirit of shared governance, it is recommended that the executive administrators limit their influence in advancing contested proposals.
    - 2) **Bylaws** ECUS will review university senate bylaws and further clarify the charge of each standing committee.
  - ii. **Role of US in Liberal Arts Council** ECUS recommends the university senate representative (presently Susan Steele) on the Liberal Arts Council provide monthly written and oral updates on council business. The university senate representative is encouraged to inform the council of items requiring university senate consideration to ensure university senate involvement throughout decision-making processes.
  - iii. **USGFC Rep Term of Service**
    - 1) **Two Reps** ECUS agreed the university faculty will have two USGFC reps: the Presiding Officer Elect with a one year term of service and an elected faculty senator representative with a two year term of service.
    - 2) **Election Process** The Chair of the Subcommittee on Nominations (SCoN) will facilitate the election and SCoN members will provide recommendations on the election process (e.g., timeline, eligibility, etc.).
  - iv. **IFR Procedures** ECUS considered a concern regarding the Individual Faculty Report (IFR) deadline of March 15, which was set when IFR submission was based on the academic year. Concerns were
    - 1) faculty need sufficient notification of a deadline change, and
    - 2) can the deadline be changed without due process and faculty input?

For calendar year 2016 IFR submission, ECUS recommends Interim Provost Spirou consult with Deans Council to propose a deadline, and communicate this deadline to faculty as early as possible. Moving forward, FAPC will review current IFR submission procedures and make recommendations to revise language and deadlines based on the current practice of calendar year IFR submission.
  - v. **Policy Updates** ECUS considered a query regarding the process for ensuring existing university policies are in compliance with USG/BoR policy when USG/BoR policies are updated. ECUS noted that the University Compliance/ Policy Officer (presently Sadie Simmons) is the responsible party for ensuring policy compliance and recommends this officer notify the university senate of USG/BoR policy changes. University Senate will present these USG/BoR policy updates as information items as no deliberation is necessary unless it is to contest the policy change.
5. **SUBCOMMITTEE ON NOMINATIONS (SCoN)** – Nicole DeClouette  
*Officers: Chair Nicole DeClouette, Secretary Craig Turner, No Vice-Chair position for this committee.*
- a. **Meeting** Recent activity of the SCoN Chair includes the following.
- i. **Election Oversight**

- 1) Election procedures were received from all academic units (colleges and the library) except one. They will be posted to the Green Page one received.
  - 2) Election results from each academic units (colleges and the library) are due to ECUS no later than February 1.
  - 3) The At-large Elected Faculty Senator Election Procedures were approved by ECUS on November 4. That information will be going out to faculty soon:
    - a) Nominations will open January 30 and close February 10.
  - 4) I also will be working with the Staff Council Chair regarding the selection of Selected Staff Senators.
- ii. **University Committees and Task Forces with University Senate Representatives**
    - 1) David Johnson volunteered to serve as the university senate representative on the Space Utilization Committee.
  - iii. **Slate of Nominees – Upcoming Replacements Motion**
    - 1) The slate of nominees will be revised and put before the university senate for a vote at the February meeting as we welcome Provost Brown back and as we fill the vacancies left by the departures of Dr. Joe Mocnik and Dr. James Ryan Brown who were each serving as faculty volunteers on FAPC.
    - 2) Dr. Christina Smith and Dr. Kell Carpenter have volunteered to serve on FAPC.
6. **FACULTY AFFAIRS POLICY COMMITTEE (FAPC) – Alex Blazer**  
*Officers: Chair Alex Blazer, Vice-Chair Tom Toney, Secretary David Johnson*
- a. **Meeting** FAPC met on 2 Dec 2016 from 2:00pm to 3:15pm. The following topics were discussed.
    - i. **Committee Composition** FAPC has reached consensus that its committee composition, as defined in the bylaws, is appropriate.
    - ii. **Peer Teaching Evaluation Models:** FAPC discussed peer teaching evaluation being used for both formative purposes during annual review and pre-tenure review and also summative purposes during tenure, promotion, and five-year review. A question arose regarding this type of evaluation for non-tenure track part-time and full-time lecturers; another question arose regarding professors who teach online only. FAPC also discussed training faculty to be peer teaching evaluators. A preliminary possibility is a two person peer review committee composed of a department member and an outside, trained observer, perhaps from the Center of Teaching & Learning (CTL). FAPC is going to talk with Jeanne Sewell for CTL's perspective.
    - iii. **T&P Task Force** The Task Force urges faculty to take the survey that was recently (December 2016) released on FrontPage. Alex Blazer will replace Ryan Brown, who is resigning from the Task Force at the end of the fall 2016 semester, as one of the two FAPC representatives on the Task Force.
    - iv. **Faculty Rights and Responsibilities During Summer** FAPC reminds all members of the university community that important issues that require shared governance should be dealt with during the academic year when possible.
    - v. **T&P Policy and Procedure Irregularities** FAPC would like to remind administrators that copies of recommendations for and against promotion and tenure from department committees, chairs, college committees, deans, etc. should be provided to the candidate. There was also a discussion about candidates being prevented from responding to recommendations "for" promotion and tenure when such a positive recommendation sends mixed messages. The current policy language states that faculty can respond *only if* a recommendation is made *against* tenure or promotion. FAPC members are carefully reviewing the promotion and tenure university policy language for their next meeting.
7. **RESOURCES, PLANNING AND INSTITUTIONAL POLICY COMMITTEE (RPIPC) – Jan Hoffmann Clark**  
*Officers: Chair Jan Hoffmann Clark, Vice-Chair Susan C. Allen, Secretary Emily Gomez*

- a. **Meeting** RPIPC met on 2 Dec 2016 from 2:00pm to 3:15pm. The following topics were discussed.
- i. **Programs Serving Minors** The committee members voted to send the following policy motion *1617.RPIPC.003.P University Policy for Programs Serving Minors* to the University Senate for consideration at its 20 Jan 2017 meeting.
  - ii. **Parking** RPIPC is also continuing discussion of a faculty parking allocation policy proposal and working in cooperation with Parking and Transportation Services as well as the Parking and Transportation Advisory Committee (PTAC) to improve GC employee parking accessibility and allocation policies and procedures.
  - iii. **Invitation for Parking Concerns** Jan Hoffmann Clark requested that parking concerns from any member of the university community be emailed to her at [jan.clark@gcsu.edu](mailto:jan.clark@gcsu.edu) to inform ongoing RPIPC deliberation on parking. Parking concerns may also be sent directly Senior Manager of Parking and Transportation Services (John Bowen at [john.bowen@gcsu.edu](mailto:john.bowen@gcsu.edu)) or directly to the faculty members (Alex Blazer at [alex.blazer@gcsu.edu](mailto:alex.blazer@gcsu.edu) and Tom Toney at [tom.toney@gcsu.edu](mailto:tom.toney@gcsu.edu)) serving on the Parking and Transportation Advisory Committee (PTAC). University Senators were asked to extend this invitation to their constituencies.
  - iv. **Next Meeting** of the committee is scheduled for 3 Feb 2017 at 2:00pm in A&S 2-51.
8. **STUDENT AFFAIRS POLICY COMMITTEE** (SAPC) – Ben McMillan for Heidi Fowler  
*Officers: Chair Heidi Fowler, Vice-Chair Ben McMillan, Secretary Simplice Tchamna-Kouna*
- a. **Meeting** SAPC met on 2 Dec 2016 from 2:00pm to 3:15pm. The following topics were discussed.
- i. **The Honor Code: Inclusion of Discrimination**
    - 1) On behalf of Student Government Association (SGA) Senator, Johnathan Garcia, SAPC was introduced to a draft-version of a non-discrimination statement to (potentially) be included in the Honor Code. A request was made for SAPC to provide feedback. SAPC members recommended that the finalized document be vetted by Legal Counsel before bringing before University Senate (if University Senate is the appropriate audience).
  - ii. **GC Permit issued to “hate speech” group**
    - 1) According to Campus Safety, a permit may be granted, but is not necessary, for a group or individual if they wish to exercise their freedom of speech on campus (as long as they make the appropriate request/ notification and alert campus organizers of their planned event and remain in the physical location allotted).
    - 2) SAPC discussed ways in which we might alert students or better prepare students for moments of “hate speech” when they are presented with them on campus.
9. **STUDENT GOVERNMENT ASSOCIATION** (SGA) – Laura Ahrens  
*Officers: President Laura Ahrens, Vice President Terrell Davis, Secretary Gabrielle Aladesuyi, Treasurer Charlie Faber*  
 SGA is working on finishing out the 81st Senate session with a productive Spring session.
- a. **Academic Policy and Diversity** We are excited to see the work that our committees complete including efforts in academic policy and diversity efforts with the promotion of *The HUB* (Honoring, Uniting, Building), the new home of The Cultural Center, Women's Center, and LGBT services.
  - b. **Early College** We will also continue working with the GCEC SC (Georgia College Early College Student Council) students this semester, mainly through our Civic Engagement Committee.
  - c. **State Legislators** To address some upcoming events: I will be attending the Student Advisory Council Day at the Georgia Capitol on January 26<sup>th</sup> with the other Georgia SGA Presidents of public colleges and universities and our Georgia College Day at the Georgia Capitol on February 21<sup>st</sup>.
  - d. **SGA Presidential Goals** Personal goals that I have for the second half of my term include
    - i. working more closely with campus Public Safety,

- ii. focusing on the implementation of more services and programs for students in the area of pre-professional graduate school advising, and
- iii. ensuring that Georgia College student services are truly meeting student needs.
- e. **Homecoming** Finally, we are busy working to ensure that all of the Homecoming activities that are coming up in a little less than a month are safe and fun for students including the Homecoming Concert, the Homecoming Parade, Tent City and the election results for Homecoming royalty and the SGA Executive Board.

**ANNOUNCEMENTS/ INFORMATION ITEMS:** None.

**OPEN DISCUSSION:** None.

**ADJOURN:**

1. **ATTENDANCE AND THE SIGN-IN SHEET** Chavonda Mills requested that each individual present at the meeting sign the university senator attendance sheet or guest sign-in sheet on their way out if they hadn't already signed in.
2. **MOTION TO ADJOURN** As there was no further business, a motion to adjourn was made, seconded, and approved. The meeting was adjourned at 4:08 p.m.

**SUPPORTING DOCUMENTS:**

1. There were no supporting documents.