



**GEORGIA COLLEGE & STATE UNIVERSITY**  
**Core Curriculum Area B GC1Y Section Approval Form**

Title of Section: \_\_\_\_\_

Name & Department (of proposing faculty member): \_\_\_\_\_

Proposed Effective Date: \_\_\_\_\_, \_\_\_\_\_  
Semester Year

If the content of this section is based on an existing course, please list the course prefix, number and title: \_\_\_\_\_

*NOTE: If this section is approved, the existing course will need to be removed from the catalog.*

Please answer these questions and attach the syllabus (see below) concerning the new section of GC1Y that you are proposing.

**I. Area B Learning Outcome (SLO 3):** *Students will be able to explain multiple intellectual approaches that clarify or respond to problems, topics, themes, and/or issues.*

1) What intellectual approaches will your section of this course include?

2) What problems, topics, themes, and/or issues will your section of this course address?

3) Write a sentence summarizing how you will connect the intellectual approaches and issues/themes, etc. (basically demonstrating how your section will connect the first two points).

**Additional Required Components:** *In addition to meeting the Area B learning outcome, these courses must also (II) address Critical Thinking Overlay Outcome, (III) emphasize Writing Skills, (IV) include a "Learning Beyond the Classroom (LBTC)" component*

**II. Critical Thinking Overlay Outcome:** *(1) Students will be able to use appropriate tools to (a) Implement effective search strategies, (b) Evaluate sources for relevance, authority, format (primary vs. secondary sources, scholarly vs. popular, print vs. online). (2) Students will be able to effectively explain and analyze evidence in support of an argument, and (3) Students will be able to form logical conclusions from information presented.*

1) Please explain how your section will require students to achieve critical thinking in terms of effective research strategies (including evaluating sources).

2) How will your students be required to effectively explain and analyze evidence in support of an argument (name specific assignments, how long they will be, in what format, etc.)?

3) What assignments/class work will enable your students to form logical conclusions from information presented?

**III. Writing Skills Component:** *Please discuss how your course will emphasize writing skills.*

1) What written assignments will your section include (please be specific)? Indicate the length & nature of required writing.



**GEORGIA COLLEGE & STATE UNIVERSITY**  
**Core Curriculum Area B GC2Y Section Approval Form**

Title of Section: \_\_\_\_\_

Name & Department (of proposing faculty member): \_\_\_\_\_

Proposed Effective Date: \_\_\_\_\_, \_\_\_\_\_  
Semester Year

If the content of this section is based on an existing course, please list the course prefix, number and title: \_\_\_\_\_

*NOTE: If this section is approved, the existing course will need to be removed from the catalog.*

Please answer these questions and attach the syllabus (see below) concerning the new section of GC2Y that you are proposing.

**I. Area B Learning Outcome (SLO 3):** *Students will be able to explain multiple intellectual approaches that clarify or respond to problems, topics, themes, and/or issues.*

- 1) What intellectual approaches will your section of this course include?
  
  
  
  
  
  
  
  
  
  
- 2) What problems, topics, themes, and/or issues will your section of this course address?
  
  
  
  
  
  
  
  
  
  
- 3) Write a sentence summarizing how you will connect the intellectual approaches and issues/themes, etc. (basically demonstrating how your section will connect the first two points)

**Additional Required Components:** *In addition to meeting the Area B2 learning outcome (above), these courses must also (II) Address the Global Perspectives Overlay Outcome, (III) Include a Writing Intensive Component, and (IV) Include a Learning Beyond the Classroom Component.*

**II. Global Perspectives Overlay Outcome:** *Students will be able to evaluate diverse responses of peoples, cultures, societies, and groups to historic and/or contemporary global issues, themes, or topics.*

- 1) What peoples, cultures, societies, and/or groups will your section of this course include?
  
  
  
  
  
  
  
  
  
  
- 2) What historic and/or contemporary global issues, themes or topics will your section of this course address?
  
  
  
  
  
  
  
  
  
  
- 3) Write a sentence showing how you will connect the issues and cultures (basically demonstrating how your section overall fulfills this global outcome)
  
  
  
  
  
  
  
  
  
  
- 4) What percentage of your section do you estimate will reflect a "global perspective" (in terms of readings, discussions, topics, assignments, etc.)?

**III. Writing Intensive Component:** *Please discuss how your course will be writing intensive.*

1) What written assignments will your section include (please be specific)? Indicate the length & nature of required writing.

2) How will your written assignments elicit critical thinking and demonstrate analytical writing skills? Explain.

3) Will there be required research, formal revisions, applied concepts or theories, textual or data analysis, etc.? Explain.

