GEORGIA COLLEGE & STATE UNIVERSITY

Global Perspectives Overlay Approval Form

(for use when adding overlay to an existing course/section)

Course/Section Title:	Department:		
Proposed Effective Date:	emester Year		
	tinester tear		
REQUIRED OUTCOME: Students will groups to historic and/or contemporary gl		onses of peoples, cultures, societies, and	
Please answer these questions to help	•	meets this autcome	
1) Which areas of the world will your cou NOTE: These must be global, meaning U.S./global perspective	rse cover? List specific regions, cou	ntries, etc.,& include all relevant areas.	
a.			
b.			
C.			
d. MORE? List any others:			
WORD: Dist any offices.			
2) What specific global issues, themes, or	topics will your course include?		
a.	*		
b.			
c.			
d.			
MORE? List any others:			
3) How will your course evaluate response themes, or topics? (Basically give us a.4) What percentage of your course do you	sentence summarizing how your coi	, ,	
Submitted by:			
Submitted by:	Faculty Member	Date	
Recommendation:*			
Recommend Not Recommend			
Recommend Not Recommend	Department Chair **	Date	
	5 opuroment Chair	Duto	
Recommend Not Recommend			
	College Dean	Date	
Recommend Not Recommend			
Recommend Not Recommend	Chair, Sub-Committee on the Core	e Curriculum Date	
Acknowledged	4		
	Chair, Curriculum & Assessment P	olicy Committee Date	
RecommendNot Recommend			
	Provost	Date	

^{*} A "Not Recommend" recommendation should include a brief explanation of the reviewer's reason(s) for the decision.

^{**} By signing/recommending, the Department Chair certifies that this faculty member has SACS qualifications to teach this course

GEORGIA COLLEGE & STATE UNIVERSITY

Core Curriculum Area B GC1Y Section Approval Form

Title of Section:
Name & Department (of proposing faculty member):
Proposed Effective Date:
Semester Year If the content of this section is based on an existing course, please list the course prefix, number and title: NOTE: If this section is approved, the existing course will need to be removed from the catalog.
Please answer these questions and attach the syllabus (see below) concerning the new section of GC1Y that you are proposing. I. Area B Learning Outcome (SLO 3): Students will be able to explain multiple intellectual approaches that clarify or respond to problems, topics, themes, and/or issues. 1) What intellectual approaches will your section of this course include?
2) What problems, topics, themes, and/or issues will your section of this course address?
3) Write a sentence summarizing how you will connect the intellectual approaches and issues/themes, etc. (basically demonstrating how your section will connect the first two points).
Additional Required Components: In addition to meeting the Area B learning outcome, these courses must also (II) address Critical Thinking Overlay Outcome, (III) emphasize Writing Skills, (IV) include a "Learning Beyond the Classroom (LBTC)" component
II. Critical Thinking Overlay Outcome: (1) Students will be able to use appropriate tools to (a) Implement effective search strategies (b) Evaluate sources for relevance, authority, format (primary vs. secondary sources, scholarly vs. popular, print vs. online). (2) Student will be able to effectively explain and analyze evidence in support of an argument, and (3) Students will be able to form logical conclusions from information presented. 1) Please explain how your section will require students to achieve critical thinking in terms of effective research strategies (including evaluating sources).
2)How will your students be required to effectively explain and analyze evidence in support of an argument (name specific assignments how long they will be, in what format, etc.)?
3) What assignments/class work will enable your students to form logical conclusions from information presented?
III. Writing Skills Component: Please discuss how your course will emphasize writing skills. 1) What written assignments will your section include (please be specific)? Indicate the length & nature of required writing.

IV. Learning Beyond the Classroom Component (I creative engaging pedagogies are central to the course experesearch, creative course activities, service learning, lab activities) learning activities. 1) How will you incorporate learning beyond the classr	rience for our students. Ll ivities, field trips, study al	BTC endeavors may include but are 1	10t limited to undergradi	uale
Section Description Please provide a brief paragraph when choosing a GC1Y section)	ı to serve as a section a	lescription (Note: students will se	e a list of these descri	iptions
List any other Relevant Information:				
Main Subject Area(s) to be covered:		(e.g. history, literature, religion,	or philosophy, etc.)	
Minimum SACS requirement to teach this section:		(e.g. 18 hours of graduate coursework in history)		
Submit a syllabus (at least a partial ~ 2 page syllabus should be in line with how the course will actually be planned assignments, grading criteria, and a tentative,	taught. Ideally your sy	llabus will include at least: plann	ed assigned readings,	ger. It other
Section to taught by:		(printed name; may list additional t	names of qualified facult	y)
Signature of Submitting Faculty Member:Faculty	ulty Member	Date		
Recommendations (First 2 Signatures Required Before	Submitting to SoCC)*			
Recommend Not Recommend	Department Chair **		Date	
Recommend Not Recommend	College Dean		Date	
Recommend Not Recommend	Chair, Sub-Committ	ee on the Core Curriculum	Date	
Acknowledged	Chair, Curriculum &	Assessment Policy Committee	Date	
Recommend Not Recommend	Provost		Date	

^{*} A "Not Recommend" recommendation should include a brief explanation of the reviewer's reason(s) for the decision.

** By signing/recommending, the Department Chair certifies that this faculty member has SACS qualifications to teach this section

GEORGIA COLLEGE & STATE UNIVERSITY

Core Curriculum Area B GC2Y Section Approval Form

Title	of Section:
	e & Department (of proposing faculty member):
Prop	oosed Effective Date: Semester Year
If the	e content of this section is based on an existing course, please list the course prefix, number and title: NOTE: If this section is approved, the existing course will need to be removed from the catalog.
<u>I.</u>	se answer these questions and attach the syllabus (see below) concerning the new section of GC2Y that you are proposing. Area B Learning Outcome (SLO 3): Students will be able to explain multiple intellectual approaches that clarify or respond to problems, topics, themes, and/or issues. What intellectual approaches will your section of this course include?
2)	What problems, topics, themes, and/or issues will your section of this course address?
3)	Write a sentence summarizing how you will connect the intellectual approaches and issues/themes, etc. (basically demonstrating how your section will connect the first two points)
Add	litional Required Components: In addition to meeting the Area B2 learning outcome (above), these courses must also (II) lress the Global Perspectives Overlay Outcome, (III) Include a Writing Intensive Component, and (IV) Include a Learning and the Classroom Component.
<u>II.</u> 1)	Global Perspectives Overlay Outcome: Students will be able to evaluate diverse responses of peoples, cultures, societies, and groups to historic and/or contemporary global issues, themes, or topics. What peoples, cultures, societies, and/or groups will your section of this course include?
2)	What historic and/or contemporary global issues, themes or topics will your section of this course address?
3)	Write a sentence showing how you will connect the issues and cultures (basically demonstrating how your section overall fulfills this global outcome)
4)	What percentage of your section do you estimate will reflect a "global perspective" (in terms of readings, discussions, topics assignments, etc.)?
<u>III</u> 1)	. Writing Intensive Component: Please discuss how your course will be writing intensive. What written assignments will your section include (please be specific)? Indicate the length & nature of required writing.
2)	How will your written assignments elicit critical thinking and demonstrate analytical writing skills? Explain.
3)	Will there be required research, formal revisions, applied concepts or theories, textual or data analysis, etc.? Explain.

IV. Learning Beyond the Classroom Component (LBTC) ~ LBTC, a pillar of distinction at GCSU, supports the notion that active learning and creative engaging pedagogies are central to the course experience for our students. LBTC endeavors may include but are not limited to undergraduate research, creative course activities, service learning, lab activities, field trips, study abroad, problem-based learning, fieldwork, and out of class (course related) learning activities. 1) How will you incorporate learning beyond the classroom? FOURTH HOUR Please be aware that you must schedule the 4th hour of your GC2Y section. How do you plan to do so? (e.g., 5 meetings of 150 minutes ea; 7 meetings of 110 minutes ea; weekly meetings of 50 minutes ea, etc.; combined or solo classes, etc.) Section Description Please provide a brief paragraph to serve as a section description (Note: students will see a list of these descriptions when choosing a GC2Y section) List any other Relevant Information: Main Subject Area(s) to be covered: ______(e.g. history, literature, religion, or philosophy, etc.) Minimum SACS requirement to teach this section: (e.g. 18 hours of graduate coursework in history) Submit a syllabus (at least a partial ~ 2 page syllabus) Note: this may be a tentative, shorter, planning syllabus, but could be longer. It should be in line with how the course will actually be taught. Ideally your syllabus will include at least: planned assigned readings, other planned assignments, grading criteria, and a tentative, general calendar (e.g. Week 1, Read & Discuss 2 stories x, y) Section to taught by: _______(printed name; may list additional names of qualified faculty) Signature of Submitting Faculty Member:_____ Date Faculty Member Recommendations (First 2 Signatures Required Before Submitting to SoCC) Recommend Not Recommend Department Chair ** Date Recommend ____ Not Recommend Date College Dean Recommend ___ Not Recommend Date Chair, Sub-Committee on the Core Curriculum

Acknowledged

Recommend Not Recommend

Provost

Chair, Curriculum & Assessment Policy Committee

Date

.Date

^{*} A "Not Recommend" recommendation should include a brief explanation of the reviewer's reason(s) for the decision.

^{**} By signing/recommending, the Department Chair certifies that this faculty member has SACS qualifications to teach this section