

Craig,

I have added this to the agenda for Friday and I was hoping you'd be willing to provide a little insight at the meeting.

Thanks,

Catherine

**From:** Steve Dorman

**Sent:** Wednesday, January 30, 2013 11:01 AM

**To:** Craig Turner; Catherine Whelan

**Cc:** Matthew Liao-Troth; Paul Jones; Bruce Harshbarger; Marc Cardinalli; Amy Amason; Monica Starley

**Subject:** RE: FYI: USG Policy Review Taskforce asks your assistance

Hi Catherine,

You may have seen the communication at the beginning of this email sent to several offices throughout the USG regarding a review of policy/practices of USG that may represent a hindrance for student progression through a USG institution. I wanted to forward this to you as well, as it may be that faculty and staff have ideas about USG policies that might impact progression and they might offer suggestions.

In addition, as you see in the progression of this email, I noted with Craig, I would be interested in us identifying potential policies and practices locally (here at GC) that may hinder progression as well. Craig in his note back to me suggests a potential format/vehicle for inquiring. I will not be able to be at ECUS this week, but this might be something you share and charge one of the committees to consider.

Since the USG system offices are thinking about this from a system perspective, by assembling a Task Force, I would think it appropriate to consider this at our local level as well.

Thanks for your assistance with this.

Steve

**From:** Craig Turner

**Sent:** Wednesday, January 23, 2013 2:20 PM

**To:** Steve Dorman

**Cc:** Matthew Liao-Troth

**Subject:** RE: FYI: USG Policy Review Taskforce asks your assistance

President Dorman,

You certainly pose some sobering questions.

Personally, I can not immediately identify any such hindrances (but I will give this more consideration and will get back in touch with you should any thoughts come to mind after some reflection). This is due, at least in part, to the recent and ongoing laudable efforts on RPG (Retention, Progression, Graduation) by a variety of committees (and task forces) at Georgia College. These groups have and continue to identify and consider ways to lift such hindrances.

In my opinion, it would be appropriate to challenge University Senators to identify existing policies (institutional and BoR) that may be hindrances to the academic success and timely degree completion of students. If this were to be considered by University Senate, I would recommend its steering to SAPC (Student Affairs Policy Committee) as that committee would have a student, staff, faculty, and administrative perspective. The student perspective on this might also be sought directly from SGA (Student Government Association), and I will note that the SGA leadership serves on SAPC.

Other local resources that may be in a position to identify such hindrances

1. University Chairs Council (all campus department chairs)  
who would hear first-hand a variety of student concerns including those on academic progression.
2. Registrar (and support staff)  
who process all graduation applications and are likely aware of frequent oversights by student applicants.
3. Director of Student Success (and support staff)  
who interact with virtually all students at the outset of their academic careers and would know of hindrances to progression.

-Craig

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**From:** Steve Dorman  
**Sent:** Wednesday, January 23, 2013 12:02 PM  
**To:** Craig Turner  
**Cc:** Matthew Liao-Troth  
**Subject:** Re: FYI: USG Policy Review Taskforce asks your assistance  
Craig,

Thanks for sharing this. Perhaps we need to do this internally to GC as well? What do you perceive are the hindrances on our campus for student's progression and timely graduation? Is this something that we should talk about at Senate?

Thanks

Steve  
Steve M. Dorman  
President  
Georgia College & State University

On Jan 23, 2013, at 10:36 AM, "Craig Turner" <[craig.turner@GCSU.EDU](mailto:craig.turner@GCSU.EDU)> wrote:  
Members of the 2012-2013 Executive Committee,

Thought I'd share the message [from the USG Faculty Council listserve] below regarding the current work of reviewing the BoR policy manual and the opportunity to inform that review. Please share this information as you deem appropriate.

-Craig

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**From:** USG Faculty Council [[USGFC@LISTSERV.UGA.EDU](mailto:USGFC@LISTSERV.UGA.EDU)] on behalf of Brown, Timothy [[Timothy.Brown@GPC.EDU](mailto:Timothy.Brown@GPC.EDU)]  
**Sent:** Wednesday, January 23, 2013 10:22 AM  
**To:** [USGFC@LISTSERV.UGA.EDU](mailto:USGFC@LISTSERV.UGA.EDU)  
**Subject:** USG Policy Review Taskforce asks your assistance

In November 2012, the University System of Georgia formed a Policy Review Task Force to review USG policies that may be considered a hindrance or deterrent for students' successful and timely progression and graduation. We are also considering policies that do not yet exist but could contribute to college completion. We are gathering input across the system for suggestions of policies to consider. Thus far, some suggestions include Payment Plans, COMPASS Testing, Academic Renewal, Lack of Information Sharing Across Institutions, etc. Please let me know if you can think of any policies to be considered. If you are in doubt whether a policy is appropriate, please go ahead and share it. We would rather have too many.

To submit a policy for consideration, you may go to the Online Submission form: [http://www.usg.edu/educational\\_access/complete\\_college\\_georgia/policy\\_review](http://www.usg.edu/educational_access/complete_college_georgia/policy_review).

We also welcome suggested policies to review that do not necessarily relate to student progression and graduation. If you know of a policy that seems outdated or a hindrance to other affairs, please feel free to submit it.

Thanks  
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